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|  **Theme /****Unit** |  | **Curriculum** **Level/s** |  | **Term/****Week/Yr** |  | **Year/Class** |  |
| **Curriculum** **Area/s:** |  | **Teacher/s** |  | **School** |  |
| **Vision** | Confident | Connected | Actively Involved | Lifelong Learners |
| **Principles** | High Expectations | Treaty of Waitangi | Cultural Diversity | Inclusion | Learning to Learn | Community Engagement | Coherence | Future Focus |
| **Values** | Excellence | Innovation, Inquiry and Curiosity | Diversity | Equity | Community and Participation | Ecological Sustainability | Integrity |
| **Key Competencies (Tick)** | Thinking | Using Language, Symbols and Texts | Managing Self | Relating to Others | Participating and Contributing |
| **Official Languages used in the Unit** (Tick)**Learning Goals / Objectives / Skill Focus** | **English** | **Māori** | **Sign Language** |

**Teachings / Learning Experiences / Student Tasks**

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|  **Theme /****Unit** |  | **Curriculum** **Level/s** |  | **Term/****Week/Yr** |  | **Year/Class** |  |
| **Curriculum Area/s:** |  | **Teacher/s** |  | **School** |  |
| **Vision** | Confident | Connected | Actively Involved | Lifelong Learners |
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| **Key Competencies (Tick)** | Thinking | Using Language, Symbols and Texts | Managing Self | Relating to Others | Participating and Contributing |
| **Official Languages used in the Unit** (Tick)**Date of Assessment/Evaluation:**(Term 3, 2005) | **English****Assessment Methods/Tools used:**(Term 3, 2005) | **Māori** | **Sign Language** |

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| **Notes/Successes/Barriers/Concerns/Future Actions/Teacher Comment etc:**  |

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| **Assessment Data and Trends** | **Well Below Expectation/Standard (WBE)** | **Below Expectation/Standard (BS)** | **At Expectation/Standard (ATS)** | **Above Expectation/Standard (ABS)** |
| Boys: | Girls: | Boys: | Girls: | Boys: | Girls: | Boys: | Girls: |
| Māori: | European: | Māori: | European: | Māori: | European: | Māori: | European: |
| Other Ethnic Groups: | Other Ethnic Groups: | Other Ethnic Groups: | Other Ethnic Groups:  |
|  **General Levels: (Children should be working at): Years 0/1 and 2 = Level 1 Years 3 and 4 = Level 2 Years 5 and 6 = Level 3 Years 7 and 8 = Level 4** |