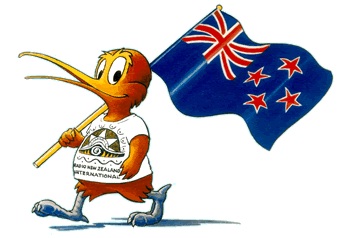


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| **Theme /**  **Unit** | |  | | | | | | | | | **Curriculum**  **Level/s** | | | |  | **Term/**  **Week/Yr** |  | | | | **Year/Class** | | |  | |
| **Curriculum**  **Area/s:** |  | | | | | | | | | | **Teacher/s** | | | |  | | | | | **School** | |  | | | |
| **Vision** | | Confident | | | | | Connected | | | | | | Actively Involved | | | | | | Lifelong Learners | | | | | | |
| **Principles** | | High Expectations | | | | Treaty of Waitangi | Cultural Diversity | | Inclusion | | | | Learning to Learn | | | Community Engagement | | | Coherence | | | | Future Focus | | |
| **Values** | | Excellence | Innovation, Inquiry and Curiosity | | | | | Diversity | Equity | | | | | Community and Participation | | | | Ecological Sustainability | | | | | | | Integrity |
| **Key Competencies (Tick)** | | Thinking | | | Using Language, Symbols and Texts | | | | | | | Managing Self | | | | Relating to Others | | | | | Participating and Contributing | | | | |
| **Official Languages used in the Unit** (Tick)  **Learning Goals / Objectives / Skill Focus** | | | | **English** | | | | | | **Māori** | | | | | | | | **Sign Language** | | | | | | | |

**Teachings / Learning Experiences / Student Tasks**

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| **Theme /**  **Unit** | |  | | | | | | | | | **Curriculum**  **Level/s** | | | |  | **Term/**  **Week/Yr** |  | | | | **Year/Class** | | |  | |
| **Curriculum Area/s:** |  | | | | | | | | | | **Teacher/s** | | | |  | | | | | **School** | |  | | | |
| **Vision** | | Confident | | | | | Connected | | | | | | Actively Involved | | | | | | Lifelong Learners | | | | | | |
| **Principles** | | High Expectations | | | | Treaty of Waitangi | Cultural Diversity | | Inclusion | | | | Learning to Learn | | | Community Engagement | | | Coherence | | | | Future Focus | | |
| **Values** | | Excellence | Innovation, Inquiry and Curiosity | | | | | Diversity | Equity | | | | | Community and Participation | | | | Ecological Sustainability | | | | | | | Integrity |
| **Key Competencies (Tick)** | | Thinking | | | Using Language, Symbols and Texts | | | | | | | Managing Self | | | | Relating to Others | | | | | Participating and Contributing | | | | |
| **Official Languages used in the Unit** (Tick)  **Date of Assessment/Evaluation:**  (Term 3, 2005) | | | | **English**  **Assessment Methods/Tools used:**  (Term 3, 2005) | | | | | | **Māori** | | | | | | | | **Sign Language** | | | | | | | |

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| **Notes/Successes/Barriers/Concerns/Future Actions/Teacher Comment etc:** |

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| **Assessment Data and Trends** | **Well Below Expectation/Standard (WBE)** | | **Below Expectation/Standard (BS)** | | **At Expectation/Standard (ATS)** | | **Above Expectation/Standard (ABS)** | |
| Boys: | Girls: | Boys: | Girls: | Boys: | Girls: | Boys: | Girls: |
| Māori: | European: | Māori: | European: | Māori: | European: | Māori: | European: |
| Other Ethnic Groups: | | Other Ethnic Groups: | | Other Ethnic Groups: | | Other Ethnic Groups: | |
| **General Levels: (Children should be working at): Years 0/1 and 2 = Level 1 Years 3 and 4 = Level 2 Years 5 and 6 = Level 3 Years 7 and 8 = Level 4** | | | | | | | | |