



A Did I Understand? (Comprehension Questions)

- List all the different animals.
- Who had an idea on page 17?
- Where did the sea crocodiles live?
- What were the names of the islands?
- Who tricked who?
- What happened to the hen's tail feathers?
- Where did the hen run away to at the end?
- Why do you think the crocodiles didn't want to stay in the same place as the hens?



B What's the Question?

(You write the question to the answer given below)

- Vanuatu
- Sea crocodiles
- Bridge



C Word Study

Write and/or draw meanings for these words.

- Tricked
- Huge jaws
- Tapping
- Shoulders



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H et's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



Picture Cues

Find the answers to these questions using the pictures in the story/article.

- How many sea crocodiles are on page 22?
- How many tail feathers are in the crocodiles mouth?
- What shape are all the crocodiles lined up in on page 19?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Hen

2

Sea Snake

3

Sea Crocodile

4

Island

Justify your answer



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice



Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

L My Opinion of the Story/Article



Crocodile Crèche

(Story / Article / Play)



A Did I Understand?

(Comprehension Questions)

1. What is the nest made from?
2. How are the eggs hidden from predators?
3. How long does it take for the eggs to hatch?
4. How long are the eggs?
5. How do the babies get out of their shells?
6. What happens in the 'wet season'?
7. What happens when the leaves rot?
8. List all the things the babies learn to catch for food.



B What's the Question?

(You write the question to the answer given below)

1. Wet season
2. 25 centimetres
3. Small fish



C Word Study

Write and/or draw meanings for these words.

1. Crèche
2. Mound
3. Water's edge
4. Predators



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H et's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What page is the dragonfly on?
2. How many eggs are in the nest?
3. What is the baby crocodile sitting on on the last page?
4. How many teeth are on page 27?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Baby

2

Insects

3

Chirping

4

Turtle



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Cartoon Drawing or similar
- Model
- Wordfind / Crossword
- Mini Pictionary
- Teacher Choice
- Mobile/Craft
- Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.





The Cat's Whiskers

(Story / Article / Play)



A Did I Understand?

(Comprehension Questions)

1. What does a cat use its whiskers for?
2. Where else does a cat have whiskers?
3. What happens to the whiskers when the cat is happy?
4. How many whiskers does a cat usually have on it's face?
5. Why do some cats scoop food out of their bowl?
6. What does a cat find very annoying?
7. What do the nerves do?



B What's the Question?

(You write the question to the answer given below)

1. Whiskers
2. Nip on the nose
3. Cat's brain



C Word Study

Write and/or draw meanings for these words.

1. Sensory hairs
2. Tuft
3. Sense
4. Bumping into



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What page is the mouse on?
2. How many teeth can you see on page 13?
3. What colour is the food bowl?
4. How many fingers are there?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Tail

2

Tuft

3

Whiskers

4

Wings

Justify your answer



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Cartoon Drawing or similar
- Model
- Wordfind / Crossword
- Mini Pictionary
- Teacher Choice
- Mobile/Craft
- Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.





A Did I Understand?
(Comprehension Questions)

1. What was the oil made from?
2. What did Nia sometimes dream about?
3. How old was Grandpa going to be?
4. What was in the chest of drawers?
5. How is hair special in Tongan culture?
6. What looked like a flower vase?
7. Who braided Nia's hair on page 6?
8. What was the last thing that Nia did with her hair?



B What's the Question?

(You write the question to the answer given below)

1. Braided it
2. Beautiful Helu
3. Princess of Plates



C Word Study

Write and/or draw meanings for these words.

1. Kafa
2. Braided
3. Dressing table
4. Coconuts



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H et's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many people are on pages 8 and 9?
2. Where was the pig?
3. What colours were the scissors?
4. Where was Nia's school bag?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Helu

2

Kia ora

3

Kafa

4

Tonga



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



A - Did I Understand?

1

2

3

4

5

6

7

8

B - What's the Question?

1

2

3

C - Word Study

1

2

3

4

D-Counting 1 2 3

E-Syllables 1 2 3

F - My Thesaurus

Journal Word	Your Word
<input type="text"/>	1 <input type="text"/>
<input type="text"/>	2 <input type="text"/>
<input type="text"/>	3 <input type="text"/>
<input type="text"/>	4 <input type="text"/>
<input type="text"/>	5 <input type="text"/>

i - Picture Cues

1

2

3

4

J - Odd One Out

The odd one out is:

because...

L - My Opinion / Comment

A

B

C