



A Did I Understand?
(Comprehension Questions)

1. What was the last thing the teacher said?
2. List all the jobs that Abby did.
3. What else did they have to find besides the \$40.00?
4. How many button holes were there?
5. Where were they going for the trip?
6. Describe all the different buttons they used.
7. Why do you think Abby was so upset about leaving the dressing gown behind?



B What's the Question?

(You write the question to the answer given below)

1. Dressing gown
2. Silver button
3. 20 minutes



C Word Study

Write and/or draw meanings for these words.

1. Billets
2. Trimming
3. Patch
4. Hem



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some./times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H et's Draw

Do your own sketch/drawing/ diagram related to the journal or based on your own experiences.



I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour was the necklace?
2. How many plates were on the table?
3. How many windows were on the bus?
4. Where in the house was the bread?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Pyjamas

2

Slippers

3

Dressing Gown

4

Jandals



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice



L My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.





Rahi and the Patupaiarehe

(Story / Article / Play)

Readability: 9 - 10 years



A Did I Understand? (Comprehension Questions)

1. What carried Ti Ara off?
2. Where did Rahi put the eggs?
3. How did the leaves help?
4. List all the different spells.
5. What happened when the lizard appeared?
6. What was the bridge made of?
7. Who almost froze to death?
8. What did the last sentence on page 27 mean?



B What's the Question?

(You write the question to the answer given below)

1. Rahi
2. Thick vines
3. Volcano



C Word Study

Write and/or draw meanings for these words.

1. Moa
2. Journey
3. Trail
4. Deep channel



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Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many bird pictures were there?
2. How many claws were there altogether?
3. What page is the ice bridge on?
4. What page is the 'Glossary' on?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Rahi

2

Namu

3

Maui

4

Ti Ara

Justify your answer



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page Cartoon Drawing or similar
- Model Wordfind / Crossword
- Mini Pictionary Teacher Choice
- Mobile/Craft Your Choice



Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this.

L My Opinion of the Story/Article

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Save Our Sand Dunes

(Story / Article / Play)

Readability: 8 - 9 years



A Did I Understand? (Comprehension Questions)

1. Why did they stop using their own track?
2. List all the different signs.
3. List all the different ways mentioned that help to stop the sand from shifting.
4. What happened in 2004?
5. How much of the New Zealand coastline are sandy beaches?
6. What are the three most common dune plants?
7. Make up your own mini beach sign.



B What's the Question?

(You write the question to the answer given below)

1. Coastline
2. Crumbles away
3. Annoyed



C Word Study

Write and/or draw meanings for these words.

1. Dunes
2. Native plants
3. Protection
4. Erosion



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Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many areas are a priority for conservation?
2. What page is the 'Beach Access' sign on?
3. How many photos are there altogether?
4. How many year dates are there? (2010 etc).



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

1997

2

2009

3

1909

4

2004

Justify your answer



K

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The Hidden Midden

(Story / Article / Play)



A Did I Understand?

(Comprehension Questions)

1. What could Rangipai see after the storms?
2. Who did they have to get permission from?
3. What does it mean to be 'protected'?
4. Write a list of all the things they did in order from page 20 on.
5. What were all the things the archaeologists found in the midden?
6. Explain why Pīngao is important.
7. Why do you think looking at middens would be interesting?



B What's the Question?

(You write the question to the answer given below)

1. Midden
2. Archaeologists
3. Black ash



C Word Study

Write and/or draw meanings for these words.

1. Tangata Whenua
2. Charcoal
3. Artefacts
4. Seedlings



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Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour is Rangipai's cap?
2. Where is the bucket?
3. Describe the dog.
4. How many people are there altogether?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Archaeology

2

2010

3

Midden

4

Buried



K

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Justify your answer



Playing Kī-o-Rahi

(Story / Article / Play)



A Did I Understand?

(Comprehension Questions)

1. Write a list of all the names (adults and children).
2. Write instructions of how to mark out the playing area.
3. How many players are in each team?
4. How many yellow cones are there?
5. Make up either your own set of diagrams/instructions on how to play the game, and/or make up a mini model using card, which shows how the game should be set up. Remember that it must be clear and simple.



B What's the Question?

(You write the question to the answer given below)

1. Te tupu
2. Matariki
3. Outer circle



C Word Study

Write and/or draw meanings for these words.

1. Harakeke
2. Te Roto
3. Pathway
4. Scoring



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Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many children are on page 29?
2. What page are the food baskets on?
3. What colour is the spray paint?
4. How many yellow balls are there altogether?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Pawero

2

Haere Ra

3

Te Ao

4

Te Roto



K

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A - Did I Understand?

1

2

3

4

5

6

7

8

B - What's the Question?

1

2

3

C - Word Study

1

2

3

4

D-Counting 1 2 3

E-Syllables 1 2 3

F - My Thesaurus

| Journal Word | Your Word |
|----------------------|----------------------|
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i - Picture Cues

1

2

3

4

J - Odd One Out

The odd one out is:

because...

G - Who Am I?

L - My Opinion / Comment

A B C