School Journal, Part 3, Number 3, 2010



<u>A Short History of Rekohu</u> (Story / <u>Artícle</u> / Play)



Word

Study

Write and/or draw

meanings for these

2. Agreement

4. Population

3. Whaling stations

words.

1 Mist

1940

1850

National Standards (Rdg): By the end of: Years 5/6

Readability: 10-12 years

Did I Understand? (Comprehension Questions)

1. Explain where Rekohu is.

- 2. Where are the Wheteina people are from?
- 3. When did the first Europeans visit Rekohu?
- 4. What plummeted and why?
- 5. Who is the last known person of full Moriori descent?
- 6. When was Kopinga Marae officially opened?
- 7. What was the 'Law of Nunuku'?
- 8. Who was seasick after a long trip?



Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

- 1. What page is the statue on?
- 2. What page was the plague on?
- 3. What colours are on the New Zealand flag?

How Many? How many of the following are in the story/article/play?

- 1. Crayfish baskets?
- 2. Children in the 1885 photo?
- 3. Different main dates are there?



(You write the question to the answer given below)

What's the

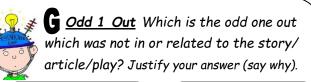
Question?

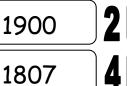
1.1830

2. Te One School

3 Pitt Strait

📕 My Thesau<u>rus</u>: <u>Similes / Antonyms</u> Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g., Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).





3

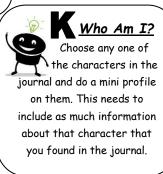
Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



All Mixed Up Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.

What Am I? Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.

Activities: Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/ play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type guiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.





Word

Study

Write and/or draw

meanings for these

words.

1 Ancient

2. Punctuated

3. Faint chance

4. Recognition

National Standards (Rdg): By the end of: Years 5/6

Readability: 9.5-10.5 yrs

Did I Understand? (Comprehension Questions)



1. How did they get to Waitangi?

- 2. Why were they watching the eastern sky?
- 3. What appeared on the horizon?
- 4. What made rowing easier?
- 5. Why was Iwirori afraid on page 24?
- 6. Who had seen many terrible things?
- 7 When did Iwirori die?
- 8. Why were the children wary of ships?

Picture Cues: Find the answers to these questions using the pictures in the story/article/play. 1. Where were the children in the waka on pages 20 and 21?

- 2. Where was the whare?
- 3. Describe the fence.

How Many? How many of the following are in the story/article/play?

- 1. Seagulls altogether?
- 2. People on page 19?
- 3. Waka pictures altogether?

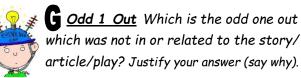




(You write the question to the answer given below) 1. Influential chief

- 2. In the shadows
- 3. Across the lagoon

My Thesau<u>rus</u>: <u>Similes / Antonyms</u> Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g., Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



4



Mokau

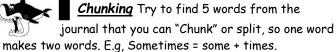
3



Wairoa

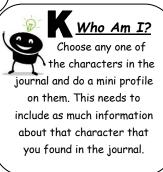
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All Mixed Up

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What Am I? Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.

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Where No Boat Could Live

(Story / <u>Artícle</u> / Play)



Word

Study

Write and/or draw

meanings for these

4. Unpredictable

words.

2. Pahī

Kōura

Eels

1. Buoyant

3. Stable

National Standards (Rdg): By the end of: Years 5/6

Readability: 10-12 years

Did I Understand? (Comprehension Questions)

1. Explain what the 'roaring forties' is.

2. List all the foods mentioned.

3. Explain what the 'kelp' did.

4. What was considered to be clumsy by most Europeans?

5 Describe the canoes

6. How much could a large waka pahī carry?

- 7. Describe the different waka sizes.
- 8. What prevented the Moriori from growing traditional vegetables?

Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. Where is the map of the world?

- 2. Where is the Antarctic Circle?
- 3. What page is the old photo on?

How Many? How many of the following are in the story/article/play?

1. People on the waka on pages 16 and 17?

- 2. Fish is the man holding?
- 3. Names are on the world map?



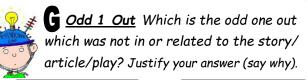


(You write the question to the answer given below) 1. 40 kilometres away

- 2. Pacific Ocean
- 3. Ballast

3

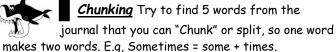
🖉 💳 My_<u>Thesaurus</u>: <u>Similes / Antonyms</u> Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g., Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).





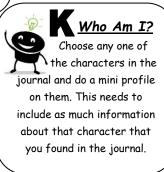
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<u>Always a Good Víew</u> (Story / <u>Artícle</u> / Play)

Word

Study

Write and/or draw

meanings for these

2. Barracuda

3. Wharf

4. Mend

words.



National Standards (Rdg): By the end of: Year

makes two words. E.g, Sometimes = some + times.

Readability: years

All Mixed Up

Did I Understand? (Comprehension Questions)

1. Describe where Kāingaroa is.

2. Why will Brooke have to go to NZ in a few years?

3. Who is Reed?

- 4. List all the rubbish Brooke usually finds.
- 5 When do the fish bite best?
- 6. How many people live on Kāingaroa?
- 7. How many children go to the school?
- 8. Why is the cemetery a special place?

Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

- 1. What do the road signs say?
- 2. What page is the landrover on?
- 3. What colour are the bike wheels?

How Many? How many of the following are in the story/article/play?

- 1. Children are by the wall on page 32?
- 2. Photos are there altogether?
- 3. Springs can you see on the trampoline?



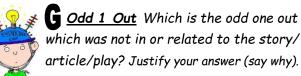
What's the Question?

(You write the question to the answer given below) 1. Serena and Nicole

2. Coral reefs

3. Fax or internet

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4

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Then write down as many words from your story/article/play



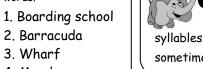
3 Blue Cod

which are related to the theme.



Shark

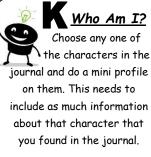
Gurnard



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