



**Moriuri: A Story of Survival**  
(Story / Article / Play)



**Readability:**  
12 - 14 years

**National Standards (Rdg):**  
By the end of: Years 7/8

**A Did I Understand?**  
(Comprehension Questions)



1. When was first contact made?
2. What happened in 1933?
3. What was the 'Law of Nunuku'?
4. Where does Jacob Hill live?
5. Who is this article in memory of, and what does this mean?
6. Who opened the marae in 2005?
7. What happened in the 1980's?
8. Explain how this article has both tragic and inspirational points.

**D What's the Question?**



(You write the question to the answer given below)

1. Rangiaurii
2. Seal-skin cloak
3. HMS Chatham

**E Word Study**



Write and/or draw meanings for these words.

1. Myth
2. Karapuna
3. Voyagers
4. Unfamiliar



**Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



**K Who Am I?**

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



**L All Mixed Up**

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**F My Thesaurus: Similes / Antonyms**

Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



**B Picture Cues:** Find the answers to these questions using the pictures in the story/article/play.

1. What colour are Jacob's pants?
2. What page is the flag on?
3. What colour are Natalia's shoes?



**G Odd 1 Out** Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

1986

2

1968

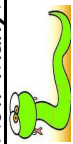
3

1963

4

1988

**C How Many?** How many of the following are in the story/article/play?



1. Artefacts on page 8?
2. Children are lying down on page 9?
3. Sailors are in the boats?



**H Theme Words** Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



**M What Am I?**

Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



**N Activities:**

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



# Surviving Rekohu

(Story / Article / Play)



National Standards (Rdg):

Readability:

## A Did I Understand?

(Comprehension Questions)



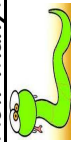
- Where did they go camping?
- What were the names of the children?
- List all the items the children weren't allowed to use?
- What did the Moriori do differently to the Māori?
- What was one of the reasons the children gave stating that living on the Chathams was a great place to be?
- What did the first sentence on page 25 mean?
- List all the different types of food mentioned.



## B Picture Cues:

- Find the answers to these questions using the pictures in the story/article/play.
- What colour were the bottom of the gumboots?
  - Who is eating the pāua on page 21?
  - What page is the blue and orange hat on?

## C How Many?



- How many of the following are in the story/article/play?
- Pāua are on page 25?
  - People were wearing glasses?
  - Bikes are there?



## D What's the Question?

(You write the question to the answer given below)

- Pāua bolts
- Mr Gray
- Nets by the men



## E Word Study

Write and/or draw meanings for these words.

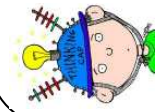
- Gatherer
- Spatula
- Technique
- Protein



## F My Thesaurus:

**Similes / Antonyms**

Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

Slade

2

Nataila

3

Storm

4

Keanu



**H Theme Words** Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



## K Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



## L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



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Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



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# Pāua: The Sensitive Snail

(Story / Article / Play)



National Standards (Rdg):

Readability:

## A Did I Understand?

(Comprehension Questions)



1. How do pāua breathe?
2. Explain pāua's only form of defence.
3. What have blood clots got to do with this article?
4. How do you put small pāua back in correctly?
5. Pāua are known as...
6. Give this article another title.
7. What increases the pāua's vulnerability to predators?
8. What is the maximum amount of pāua someone is allowed in their possession?



## D What's the Question?

(You write the question to the answer given below)

1. In large numbers
2. Haliotis iris
3. Die of shock



## E Word Study

Write and/or draw meanings for these words.

1. Evolved
2. Predator
3. Gauge
4. Leverage



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



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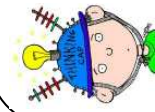
## F My Thesaurus: Similes / Antonyms

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## B Picture Cues:

- Find the answers to these questions using the pictures in the story/article/play.
1. What page is the pāua on?
  2. Describe what the pāua looks like.
  3. How big is the pāua on page 27?



## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

80mm

2

180mm

3

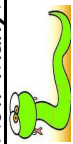
110mm

4

108mm

## C How Many?

How many of the following are in the story/article/play?



1. Breathing holes are shown in the insert image?
2. Different predators do pāua have?
3. Pāua are you allowed per day?



**H Theme Words** Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



## M What Am I?

Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



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# Three Days at Te Awapātiki

(Story / Article / Play)



National Standards (Rdg):

Readability:

## A Did I Understand?

(Comprehension Questions)



1. List all the places on the map.
2. What lasted well into the night?
3. What was the custom mentioned on page 4?
4. Who were the unexpected visitors?
5. What was their fate at the end of the story?
6. What was the name of the great lake?
7. What did the elders do on page 15?
8. What was the main difference between the younger and older men/elders?



## D What's the Question?

(You write the question to the answer given below)

1. To trade
2. Elders had prevailed
3. Ancient law



## E Word Study

Write and/or draw meanings for these words.

1. Prevail
2. Ancient
3. Many voices
4. Decreed



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



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## L All Mixed Up

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## F My Thesaurus: Similes / Antonyms

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## B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. Where are the two fires burning?
2. Where is the single feather?
3. What is the man holding on page 13?

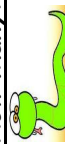


## G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

- |   |           |   |           |
|---|-----------|---|-----------|
| 1 | Te Whanga | 2 | Kāingaroa |
| 3 | Waitangi  | 4 | Owenga    |

## C How Many? How many of the following are in the story/article/play?

1. People altogether on page 14?
2. People are fighting on page 16?
3. Ships are there altogether?



## N Activities:

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# The Half-crown

(Story / Article / Play)



National Standards (Rdg):

Readability:

## A Did I Understand?

(Comprehension Questions)



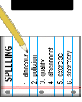
1. Where was the coin?
2. How did Jack get paid?
3. Describe Jack.
4. Where in NZ does this story take place?
5. Where was the Starlight Hotel?
6. Why did the girl feel ashamed?
7. How do you know it was dark when the girl got home (apart from it being dark)?
8. Even though the story didn't say so, describe how Jack may have felt when he woke up.



## D What's the Question?

(You write the question to the answer given below)

1. Frozen gravel
2. Once been smart
3. A place to sleep



## E Word Study

Write and/or draw meanings for these words.

1. Downcast
2. Swirling
3. Proudly
4. Half-crown



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



## K Who Am I?

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## L All Mixed Up

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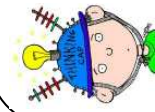
## F My Thesaurus: Similes / Antonyms

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## B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. Where was the girl standing when Jack was cutting the wood?
2. Where was the sign 'Cheviot'?



## G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

Wood

2

Axe

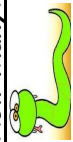
3

Coal

4

Jack

## C How Many? How many of the following are in the story/article/play?



1. People were at the table?
2. Stars were in the sky?
3. Prams were by the shops?



## N Activities:

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



### A - Did I Understand?

1

2

3

4

5

6

7

8

### D - What's the Question?

1

2

3

### E - Word Study

1

2

3

4

### F - My Thesaurus

Journal Word	Simile	Antonym
1 <input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>	<input type="text"/>

*if doing a Pictionary, do this on card/paper*

### I - Chunking



### J - Syllables



### L - All Mixed Up

### B - Picture Cues

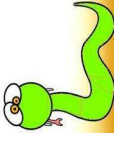


1

2

3

### C - How Many?



1

2

3

### G - Odd One Out



The odd one out is:

because...

### H - Theme Words: My Theme is ...

