

# Mele's Money Dance

(Story / Article / Play)

## A Did I Understand?

(Comprehension Questions)

1. Why did Mele close her eyes on page 2?
2. List all the adults' names.
3. What happened when the music started?
4. What has the moon got to do with this story?
5. Where was the money placed?
6. What happened when Uncle Simi grinned?
7. What fell like rain?
8. Explain what was more important than the money that was given.

## B What's the Question?

(You write the question to the answer given below)

1. Family wedding
2. Uncle Simi
3. Grinned

## C Word Study

Write and/or draw meanings for these words.

1. Notes
2. Cue
3. Tapa cloth
4. Tau'olunga

## D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g. Sometimes = some + times

## E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times  
Situation=sit/u/a/tion

## F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

## G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

## H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

## I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many people are on page 4?
2. What colour was the headpiece?
3. How much money is on page 5?
4. What colours were Mele's necklace?



## J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Mats

2

Poi

3

Oil

4

Tapa

**Justify your answer**

## K

**Activities** Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar
- Model    Wordfind / Crossword
- Mini Pictionary    Teacher Choice
- Mobile/Craft    Your Choice



**L My Opinion of the Story/Article**  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

# Ladybird, Ladybird

(Story / Article / Play)

## A Did I Understand?

(Comprehension Questions)

1. What are the bad guys?
2. Describe a ladybird.
3. Which animal eats the other one?
4. What has glue got to do with this article?
5. How many aphids can the larvae eat each day?
6. Why is it not a good idea for other animals to eat ladybirds?
7. Sketch/draw the life cycle of a ladybird.
8. List all the different animals stated in this article.

## B What's the Question?

(You write the question to the answer given below)

1. Split their skins
2. Aphids
3. Larvae

## C Word Study

Write and/or draw meanings for these words.

1. Pupa
2. Stem
3. Sap
4. Ooze

## D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g, Sometimes = some + times

## E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/times  
Situation=sit/u/a/tion

## F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

## G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

## H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

## J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |   |          |   |             |
|---|----------|---|-------------|
| 1 | Auckland | 2 | Australia   |
| 3 | Fiji     | 4 | New Zealand |

## K Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many ladybirds are on page 13?
2. How many eggs are on the leaf?
3. What colour are aphids?
4. How many pupa are there on page 11?

## L My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

**Activities** Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar
- Model    Wordfind / Crossword
- Mini Pictionary    Teacher Choice
- Mobile/Craft    Your Choice

**A** Did I Understand?  
(Comprehension Questions)

1. How old is Connor?
2. List all the gear Connor needs.
3. What is Number One at the speedway?
4. How many cars fit in the trailer?
5. What doesn't have a starter motor?
6. Name Connor's brothers.
7. How fast can the cars travel up to?
8. Make a list of all the safety checks that Connor does before a race.

**B** What's the Question?

(You write the question to the answer given below)

1. Taylor
2. Kiwi Kidz
3. Marble

**C** Word Study

Write and/or draw meanings for these words.

1. Competitor
2. Balaclava
3. Logo
4. Mounted

**D** Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g, Sometimes = some + times

**E** Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/times  
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**G** Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

**H** Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

**I** Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What number is on Connor's car?
2. What are all the flag colours on page 24?
3. How many things are on the table on page 20?
4. What page are the flames on?

**J** Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |   |       |   |          |
|---|-------|---|----------|
| 1 | Visor | 2 | Goves    |
| 3 | Brace | 4 | Seatbelt |

**K**

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar  
 Model    Wordfind / Crossword  
 Mini Pictionary    Teacher Choice  
 Mobile/Craft    Your Choice

**L** My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

**A** Did I Understand?  
(Comprehension Questions)

1. List all the characters.
2. Who said, "Good morning, household children"?
3. Who were having breakfast?
4. Who started dusting the TV?
5. What was on at the community centre?
6. Who said, "let's make some popcorn"?
7. Which robot was the newest?
8. Why do you think Tina and Carl wanted to go outside?

**B** What's the Question?

(You write the question to the answer given below)

1. Do-woop-do-woop
2. Popcorn
3. Community Centre

**C** Word Study

Write and/or draw meanings for these words.

1. Pre-set
2. Computer security
3. Tasks
4. Settle down

**D** Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
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**E** Syllables

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**G** Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

**H** Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

**I** Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many spoons are on the bench?
2. Where is the cup?
3. What colour is the toaster?
4. What colour is the ball?

**J** Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |   |        |   |        |
|---|--------|---|--------|
| 1 | QT 147 | 2 | QT 714 |
| 3 | QT 741 | 4 | QT 174 |

**K**

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar  
 Model    Wordfind / Crossword  
 Mini Pictionary    Teacher Choice  
 Mobile/Craft    Your Choice

**L** My Opinion of the Story/Article

Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

School Journal Part  Number ,



To be done separately (not on this sheet):  
H-Let's Draw, K-Activities, Pictionary



**A - Did I Understand?**

1   
2   
3   
4   
5   
6   
7   
8

**B - What's the Question?**

1   
2   
3

**C - Word Study**

1   
2   
3   
4   
D-Chunking 1  2  3   
E-Syllables 1  2  3

**F - My Thesaurus**

Journal Word	Your Word
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

If doing a Pictionary, do this on card/paper

**G - Who Am I?**

**J - Odd One Out**

The odd one out is:   
because...

**i - Picture Cues**

1  2   
3  4

**L - My Opinion / Comment**

A  B  C