

# The Story of Ganesha

(Story / Article / Play)

## A Did I Understand?

(Comprehension Questions)

- Where is this story set?
- Why did the soldiers have to search the countryside?
- Why was Lord Shiva surprised on page 3?
- Why did Parvati burst into tears?
- Who are the parents of the whole universe?
- Who does Ganesha help?
- What happened when Lord Shiva drew his sword on page 4?
- Write a mini fact file about the author.

## B What's the Question?

- (You write the question to the answer given below)
- Ganesha
  - Elephants head
  - India

## C Word Study

- Write and/or draw meanings for these words.
- Himalayas
  - Universe
  - Figure
  - Creature

## D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g. Sometimes = some + times

## E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times  
Situation=sit/u/a/tion

## F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

## G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

## H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

## I Picture Cues

Find the answers to these questions using the pictures in the story/article.

- How many elephants are on page 5?
- Describe the door on page 4.
- How many grapes are on page 2?
- How many planets are on page 6?

## J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |          |         |          |         |
|----------|---------|----------|---------|
| <b>1</b> | Parvati | <b>2</b> | Ganesha |
| <b>3</b> | Shiva   | <b>4</b> | Giraffe |

## K

**Activities** Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar
- Model    Wordfind / Crossword
- Mini Pictionary    Teacher Choice
- Mobile/Craft    Your Choice



**L My Opinion of the Story/Article**  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



**A** Did I Understand?  
(Comprehension Questions)

1. What happened when Dad went away to work?
2. What did the birds have in their beaks?
3. What made Tim smile for the first time in ages?
4. Why didn't Tim like Mums new house?
5. What happened at the end of the week?
6. What went twit-twit-twit?
7. What kind of birds were they?
8. How did Tim's picture help Tim feel better about the new house?

**B** What's the Question?

(You write the question to the answer given below)

1. Mum's new house
2. Whizzed past
3. Mud

**C** Word Study

Write and/or draw meanings for these words.

1. Suggested
2. Beam
3. Blob
4. Deck

**D** Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g, Sometimes = some + times

**E** Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/times  
Situation=sit/u/a/tion

**F** My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

**G** Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

**H** Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

**I** Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour was Tim's bag?
2. What is Tim standing on?
3. Where is the plug/socket?
4. What colour is the top of the letterbox?

**J** Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Tom

2

Dad

3

Mum

4

Tim

**K**

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice



**L** My Opinion of the Story/Article  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

**A** Did I Understand?  
(Comprehension Questions)

1. What kind of animal is a petrel?
2. Why didn't Ethan want to get too close?
3. List the foods that Heather went and got.
4. What was the wingspan of the petrel?
5. Where were they going to return the petrel in about a week?
6. Where did they find the bird?
7. Why did Ethan laugh on page 10?
8. In your own words, make up your own mini fact file about the giant petrel.

**B** What's the Question?

- (You write the question to the answer given below)
1. One leg
  2. Albatross family
  3. It burped

**C** Word Study

- Write and/or draw meanings for these words.
1. Ginormous
  2. Antibiotics
  3. Tip of
  4. Tutukākā

**D** Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g. Sometimes = some + times

**E** Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables. E.g. Sometimes=some/times  
Situation=sit/u/a/tion

**F** My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

**G** Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

**H** Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

**J** Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |   |            |   |           |
|---|------------|---|-----------|
| 1 | Petrel     | 2 | Maggie    |
| 3 | Shearwater | 4 | Albatross |

**K** Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. List the colours of the petrel.
2. What is the big photo of on page 9?
3. What colour is Declan's T-shirt?
4. What is happening in the photo on page 12?

**K** Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar  
 Model    Wordfind / Crossword  
 Mini Pictionary    Teacher Choice  
 Mobile/Craft    Your Choice

**L** My Opinion of the Story/Article  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



**A** Did I Understand?  
(Comprehension Questions)

1. Explain what a piñata is.
2. When do children in American countries often play the game?
3. How did they join the boxes together?
4. When did they dress their piñatas?
5. What country is the word 'piñata' from?
6. Why didn't the children want to use the piñatas that they had made at school?
7. Who actually broke the piñata at the end of the article?
8. Make a list of all the different things you need to make a piñata.

**B** What's the Question?

(You write the question to the answer given below)

1. Shelf to dry
2. Crepe paper
3. Piñata Day

**C** Word Study

Write and/or draw meanings for these words.

1. Shredded
2. Antennae
3. Whack
4. Invented

**D** Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g, Sometimes = some + times

**E** Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/times  
Situation=sit/u/a/tion

**F** My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

**G** Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

**H** Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

**I** Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many children are on page 24?
2. What colour is the blindfold?
3. How many children had red tops/shirts?
4. How many finished piñatas are there altogether?

**J** Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |          |        |          |           |
|----------|--------|----------|-----------|
| <b>1</b> | China  | <b>2</b> | Japan     |
| <b>3</b> | Mexico | <b>4</b> | Greenland |

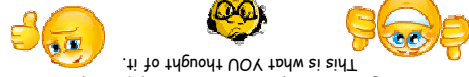
**K**

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar
- Model    Wordfind / Crossword
- Mini Pictionary    Teacher Choice
- Mobile/Craft    Your Choice



**L** My Opinion of the Story/Article  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



School Journal Part

Number

To be done separately (not on this sheet):  
H-Let's Draw, K-Activities, Pictionary

### A - Did I Understand?

1

2

3

4

5

6

7

8

### B - What's the Question?

1

2

3

### C - Word Study

1

2

3

4

D-Chunking 1  2  3

E-Syllables 1  2  3

### F - My Thesaurus

Journal Word	Your Word
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

### i - Picture Cues

1

2

3

4

### G - Who Am I?

### J - Odd One Out

The odd one out is:

because...

### L - My Opinion / Comment

A  B  C