

# Where's Herbie?

(Story / Article / Play)

## A Did I Understand?

(Comprehension Questions)

1. What are the dogs names?
2. What kind of vehicle did Steve drive?
3. Describe what the signal said.
4. Why did Steve leave Herbie on page 3?
5. What was the name of the place this happened in?
6. What happened on the fourth day?
7. How long had Herbie been stuck down the hole altogether?
8. How far down the hole had Herbie been?

## B What's the Question?

(You write the question to the answer given below)

1. No major injuries
2. Landed on a ledge
3. Tākaka Hill

## C Word Study

Write and/or draw meanings for these words.

1. Tomo
2. Signal
3. Accompanied
4. Harness

## D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
E.g. Sometimes = some + times

## E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times  
Situation=sit/u/a/tion

## F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

## G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

## H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

## I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour was the stronger torch?
2. Where was the tracker located?
3. What colour was the pig?
4. How many buckles are on Herbie's collar?

## J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Julie

2

Max

3

Chris

4

Steve

**Justify your answer**

## K

**Activities** Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar
- Model    Wordfind / Crossword
- Mini Pictionary    Teacher Choice
- Mobile/Craft    Your Choice



**L My Opinion of the Story/Article**  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

## A Did I Understand?

(Comprehension Questions)

1. What does Janie lean on?
2. What were the names of all the four chimpanzees?
3. Why would the chimpanzees tip toe around the grass?
4. Who said chimpanzees were dangerous to work with in 1981?
5. What has happened to Janie's friends?
6. Explain how zoos today are different from the zoos of the past?
7. How do they use bamboo as a tool/utensil?

## B What's the Question?

(You write the question to the answer given below)

1. Janie
2. Zoo
3. DVD player

## C Word Study

Write and/or draw meanings for these words.

1. Public
2. Enclosure
3. Constant
4. Primates

## D Chunking

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## H Let's Draw

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## I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many chimps are on page 17?
2. What was on the TV?
3. Where is the ball?
4. How many people are on page 20?

## J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |   |        |   |       |
|---|--------|---|-------|
| 1 | Mickey | 2 | Josie |
| 3 | Janie  | 4 | Bobby |

## K Activities

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar  
 Model    Wordfind / Crossword  
 Mini Pictionary    Teacher Choice  
 Mobile/Craft    Your Choice

**L My Opinion of the Story/Article**  
 Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

## A Did I Understand?

(Comprehension Questions)

1. Why did Mitchell decide to do something about the stream?
2. Where is Poormans Stream?
3. What things has the school environment group been checking for each term?
4. List all the animals they have seen in the stream.
5. List all the things they found which were rubbish.
6. Explain what "The Care Code" is.
7. What was the first thing Mitchell did in organising the clean-up?

## B What's the Question?

(You write the question to the answer given below)

1. SHMAK
2. Care Code
3. Poormans Stream

## C Word Study

Write and/or draw meanings for these words.

1. Estuary
2. Kōura
3. Awareness
4. Enthusiastic

## D Chunking

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## E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times  
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## F My Thesaurus

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## G Who Am I?

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## H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

## I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many bottles are on page 28?
2. What is on the bridge?
3. How many people are on pages 30 and 31?
4. What colours are the two buckets?

## J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |          |          |          |        |
|----------|----------|----------|--------|
| <b>1</b> | Westport | <b>2</b> | Waimea |
| <b>3</b> | Nelson   | <b>4</b> | Stoke  |

## K Activities

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar
- Model    Wordfind / Crossword
- Mini Pictionary    Teacher Choice
- Mobile/Craft    Your Choice



**L My Opinion of the Story/Article**  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



**A** Did I Understand?  
(Comprehension Questions)

1. Describe the lizard.
2. What did Anna's dad adjust?
3. What did Jed bring back?
4. What was shaped like a V?
5. Why does Anna have to stay indoors on hot days?
6. How long did it take to make the bird?
7. Why did Anna's room stink?
8. Explain why Anna was using her imagination to try to forget about her leg.

**B** What's the Question?

(You write the question to the answer given below)

1. Christmas present
2. The wind
3. 10 minutes later



**C** Word Study

Write and/or draw meanings for these words.

1. Imagine
2. Nylon
3. Nose-dive
4. Physio



**D** Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.  
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**E** Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables. E.g. Sometimes=some/times  
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**F** My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



**G** Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



**H** Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



**I** Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. Describe the wings.
2. How many books are there?
3. What colour is the glue top?
4. What two colours was the kite?



**J** Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

**1**

Kite

**2**

Octopus

**3**

Turtle

**4**

Lizard



**K**

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar
- Model    Wordfind / Crossword
- Mini Pictionary    Teacher Choice
- Mobile/Craft    Your Choice



**L** My Opinion of the Story/Article  
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

# A Birthday Cake For Grandma

(Story / Article / Play)

## A Did I Understand?

(Comprehension Questions)

- List all the different types of flowers.
- What does Grandma always do on their birthday?
- Describe Grandma's handwriting.
- Describe the cake made on Josh's 7<sup>th</sup> birthday.
- What does Grandma love?
- Where does Mum stand the flowers?
- What was the scrapbook?
- Explain why they are a bit sad at the end of this story.

## B What's the Question?

(You write the question to the answer given below)

- Family tradition
- High-five
- Tummy ache

## C Word Study

Write and/or draw meanings for these words.

- Ingredients
- Sifter
- Lamingtons
- Whine

## D Chunking

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## E Syllables

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## F My Thesaurus

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## G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

## H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

## I Picture Cues

Find the answers to these questions using the pictures in the story/article.

- What colour was the hat/cap?
- How many plates are on page 23?
- How many flowers are on page 21?
- What colour is the birthday hat?

## J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- |   |       |   |        |
|---|-------|---|--------|
| 1 | Sugar | 2 | Flower |
| 3 | Flour | 4 | Butter |

## K

**Activities** Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page    Cartoon Drawing or similar  
 Model    Wordfind / Crossword  
 Mini Pictionary    Teacher Choice  
 Mobile/Craft    Your Choice

**L My Opinion of the Story/Article**  
 Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

School Journal Part  Number



To be done separately (not on this sheet):  
H-Let's Draw, K-Activities, Pictionary



**A - Did I Understand?**

1   
2   
3   
4   
5   
6   
7   
8

**B - What's the Question?**

1   
2   
3

**C - Word Study**

1   
2   
3   
4   
D-Chunking 1  2  3   
E-Syllables 1  2  3

**F - My Thesaurus**

Journal Word	Your Word
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>

If doing a Pictionary, do this on card/paper

**G - Who Am I?**

**i - Picture Cues**

1  2   
3  4

**J - Odd One Out**

The odd one out is:   
because...

**L - My Opinion / Comment**

A  B  C