

A Did I Understand?

(Comprehension Questions)

1. What has a dead fish got to do with this story?
2. Who had ribs poking through?
3. Were their stories going to be fact or fiction?
4. Who lives next door to Miri?
5. Whose farm had a creek?
6. Why was Dad so tired?
7. How was her story and the end of this story similar?
8. Write a list of all the things they did to try to save water.



B What's the Question?

(You write the question to the answer given below)

1. A mud pie
2. Scuffing his toes
3. From her brow



C Word Study

Write and/or draw meanings for these words.

1. Brow
2. Limp trees
3. Marathon
4. Precious



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables. E.g. Sometimes=some/times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What is on the clothesline?
2. How many things are on the table?
3. Where is the pot plant?
4. What page is the moon on?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Humid

2

Heat

3

Blizzard

4

Swelter

Justify your answer



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice

L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

A Did I Understand?

(Comprehension Questions)

1. Why did Dad screw up his nose?
2. List two famous soccer players.
3. List all the gear they needed to buy.
4. What did Grandad use to play?
5. How did they pay for the gear?
6. What position did the coach put Dad in?
7. When was the first practice?
8. The roles seem to have been reversed in this story than what usually happens in real life. Explain this.

B What's the Question?

(You write the question to the answer given below)

1. Suppose so
2. Focus on the ball
3. Don't want to

C Word Study

Write and/or draw meanings for these words.

1. Popular
2. Shin pads
3. Half-hearted
4. Awkward

D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times

E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables. E.g. Sometimes=some/times
Situation=sit/u/a/tion

F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What was written on the girls top/shirt?
2. How many \$ signs are there?
3. How many people are there with orange shirts?
4. What colour were Dad's soccer pants?

J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Beckham

2

Try

3

Goal

4

Ronaldo

Justify your answer

K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page Cartoon Drawing or similar
- Model Wordfind / Crossword
- Mini Pictionary Teacher Choice
- Mobile/Craft Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.





A Did I Understand?
(Comprehension Questions)

1. What was Vili dreaming about?
2. How many times had they rushed to Auckland?
3. What was different when they pulled up at Uncle Tui's house?
4. What was the mountain of?
5. What culture was this family associated with?
6. How many people did they have to feed?
7. How did they cook the food?
8. Why was the next day at the funeral easier for Vili to deal with?



B What's the Question?

(You write the question to the answer given below)

1. Cemetery gates
2. Apō
3. Tongan



C Word Study

Write and/or draw meanings for these words.

1. Wail
2. Undertaker
3. Long processions
4. Shimmery



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g, Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many people are on pages 24 and 25?
2. How many cars are there?
3. What is on Vili's bedroom wall?
4. Where is the cross?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Ngatu

2

Curtains

3

Quilts

4

Mats



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

A Did I Understand?
(Comprehension Questions)

1. Between which two places is the Wellington Writers Walk?
2. How many children were the main people in this article?
3. How many focus questions were there?
4. Why did the competition go on for ages?
5. What were the judging criteria?
6. What was the title of Eddy's poem?
7. Which poem was sent in by What Now?
8. Explain how they finally came up with the final prototype.

B What's the Question?
(You write the question to the answer given below)

1. 24 July, 2009
2. Chris Finlayson
3. Really expensive

C Word Study
Write and/or draw meanings for these words.

1. Speech
2. Parliament
3. Impressed
4. Locations

D Chunking
Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times

E Syllables
Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables. E.g. Sometimes=some/times
Situation=sit/u/a/tion

F My Thesaurus
Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

G Who Am I?
Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

H Let's Draw
Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

J Odd 1 Out
Which is the odd one out which was not in or related to the story/article?

- | | | | |
|----------|---------------------|----------|----------------|
| 1 | Rhythm | 2 | Simile |
| 3 | Alliteration | 4 | Antonym |

K Picture Cues
Find the answers to these questions using the pictures in the story/article.

1. Where was poem three located?
2. How many cars are on page 10?
3. What kind of computers did they use?
4. What page is the light bulb on?

K Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page Cartoon Drawing or similar
- Model Wordfind / Crossword
- Mini Pictionary Teacher Choice
- Mobile/Craft Your Choice

L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

The Call of the Conch

(Story / Article / Play)

A Did I Understand?

(Comprehension Questions)

1. When are conch shells blown?
2. What is Iakina's village called?
3. What are the spirals encrusted with?
4. Write instructions of what to do to prepare the shell to be a proper instrument.
5. Who is Iakina's friend?
6. Where did Iakina make his discovery of the shell?
7. What is the 'siva afi'?
8. Write a summary about the main points of the plight of the conch.



B What's the Question?

(You write the question to the answer given below)

1. Triton Conch
2. Proper instrument
3. Most Saturdays



C Word Study

Write and/or draw meanings for these words.

1. Foaofoa
2. Coral
3. Inhabitant
4. Converted



D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times



E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables. E.g. Sometimes=some/times
Situation=sit/u/a/tion



F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g. Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).



G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.



Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. Describe the boat/canoe.
2. How many shells are in the 1st photo on page 31?
3. What colour is Iakina's T-shirt?
4. What does Iakina have on his head on p.32?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Sāmoa

2

Pūtātara

3

Fiafia

4

Foaofoa

Justify your answer



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice

L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

School Journal Part

Number

To be done separately (not on this sheet):
H-Let's Draw, K-Activities, Pictionary

A - Did I Understand?

1
2
3
4
5
6
7
8

B - What's the Question?

1
2
3

C - Word Study

1
2
3
4

D-Chunking

1 2 3

F - My Thesaurus

Journal Word

Your Word

1
2
3
4
5

If doing a Pictionary, do this on card/paper

G - Who Am I?

Large empty rounded rectangle for drawing or writing.

J - Odd One Out

The odd one out is:
because...

i - Picture Cues

1
2
3
4

L - My Opinion / Comment

A B C

Large empty rounded rectangle for writing an opinion or comment.