

A Did I Understand?

(Comprehension Questions)

1. What was moving like lightening?
2. What is the magic ingredient?
3. Who were all the people in the family?
4. Make a list of all the ingredients?
5. When do they bring the huge snapper around?
6. Who likes the fish heads the best?
7. What was happening to Aunty's health?
8. Even though part of this story is sad, why does it end with laughing?

B What's the Question?

(You write the question to the answer given below)

1. Fresh fish
2. Flying lemon
3. Huge snapper

C Word Study

Write and/or draw meanings for these words.

1. Marinade
2. Karakia
3. Rēwana bread
4. Tumour

D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g, Sometimes = some + times

E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g, Sometimes=some/times
Situation=sit/u/a/tion

F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. Where is the coconut milk?
2. How many loaves of bread are there?
3. What is in the salad bowl?
4. How many lemons are there altogether?

J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Renata

2

Kui

3

Koro

4

Rima

Justify your answer

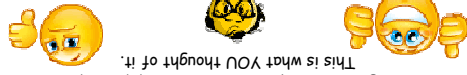
K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Model
- Mini Pictionary
- Mobile/Craft
- Cartoon Drawing or similar
- Wordfind / Crossword
- Teacher Choice
- Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



A Did I Understand?
(Comprehension Questions)

1. How did they get to the swimming spot?
2. Who was yelling like an idiot?
3. What was the bomb sound?
4. Why did trucks and tractors go slow over the bridge?
5. What was jammed shut?
6. Who was the shrimp?
7. How did they break the window?
8. What do you think the message (main point/s) of this story was about?

B What's the Question?

(You write the question to the answer given below)

1. Wrestling
2. Bits of wood
3. Cheek

C Word Study

Write and/or draw meanings for these words.

1. Suspension
2. Sarcastic
3. Tilted
4. Vanish

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J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Plummet

2

Drop

3

Ascend

4

Fall

K Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What colour was the truck cab?
2. How many tractors were on the bridge?
3. Where was the blood?
4. Who had the dark brown hair?



K

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A Did I Understand?
(Comprehension Questions)



1. What area were they moving to?
2. List some of the things that Jade knew/had heard about the street they were moving to.
3. What was the secret way to school?
4. What day were they moving on?
5. What is the one thing on page 24 that Jade's Mum says not to do?
6. Describe the marks on the road.
7. Who studied Maria for a moment?
8. This story ends without a set ending. Finish it.

B What's the Question?



(You write the question to the answer given below)

1. Tagging
2. Big party
3. Riffley Park



C Word Study

Write and/or draw meanings for these words.

1. Alley
2. Casually
3. Hedge
4. Slouched



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I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many people are on pages 22 and 23?
2. Where is the picture of the large eye?
3. What colour is the 'Police Line' ribbon?
4. Where is the red mark on the police woman?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Hedge

2

Courts

3

Paddock

4

Fence



K

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Justify your answer

A Did I Understand?
(Comprehension Questions)

1. What were the hills cleared for?
2. List all the different animals in this article.
3. What year were deer first introduced to NZ?
4. How long have deer been roaming the hills in NZ?
5. Why did deer thrive in New Zealand?
6. How did deer damage our forests?
7. What happened in the 1930's?
8. How much land does DOC look after here in New Zealand?

B What's the Question?
(You write the question to the answer given below)

1. No predators
2. Licence
3. Before 1870

C Word Study
Write and/or draw meanings for these words.

1. Acclimatisation
2. Inhabitants
3. Gruelling
4. Thrived

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I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. What is on the outside of the helicopter?
2. How many circled deer images are there?
3. How many deer silhouettes are there on page 13?
4. What page are the pamphlets on?

J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- | | | | |
|----------|------------|----------|----------|
| 1 | Blackbirds | 2 | Kangaroo |
| 3 | Possum | 4 | Sparrows |

K

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(Comprehension Questions)



1. What happened 251 million years ago?
2. Explain why the world became a cold dark place.
3. What happened in Russia?
4. Who is Dr Campbell?
5. Where is Ō-rua-te-manu?
6. How old are the rocks at Ō-rua-te-manu?
7. List all of the different geological periods/times.
8. How many mass extinctions have there been in the past?

B What's the Question?

(You write the question to the answer given below)

1. Fungi
2. Radiolarians
3. Mass extinction

C Word Study

Write and/or draw meanings for these words.

1. Synapsids
2. Meteorite
3. Catastrophe
4. Geology

D Chunking

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I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many Radiolarians are there?
2. What colour is the Gorgonopsid?
3. How many claws are on the Dicynodonts foot?
4. How many times does the word "mass" appear?

J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- | | | | |
|----------|----------|----------|------------|
| 1 | Permian | 2 | Quaternary |
| 3 | Jurassic | 4 | Triassic |

K

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Justify your answer

School Journal Part

Number

To be done separately (not on this sheet):
H-Let's Draw, K-Activities, Pictionary

A - Did I Understand?

1

2

3

4

5

6

7

8

B - What's the Question?

1

2

3

C - Word Study

1

2

3

4

D-Chunking 1

2

3

E-Syllables 1

2

3

F - My Thesaurus

Journal Word

Your Word

1

2

3

4

5

If doing a Pictionary, do this on card/paper

G - Who Am I?

Large empty rounded rectangular box for drawing or writing.

J - Odd One Out

The odd one out is:

because...

i - Picture Cues

1

2

3

4

L - My Opinion / Comment

A

B

C