

A Did I Understand?
(Comprehension Questions)

1. What did Tom say to Khalid on page 2?
2. What does World War 2 have to do with this article?
3. What school does Tepora go to?
4. Who wants to be a hip-hop dancer or teacher when they grow up?
5. Who was born in Nairobi?
6. What are some of the main reasons people come to New Zealand.
7. Make a list of some of the things you would find hard if you left New Zealand.

B What's the Question?

(You write the question to the answer given below)

1. Kia ora Khalid
2. This is my flag
3. Odeesho Zaya

C Word Study

Write and/or draw meanings for these words.

1. 1st generation
2. Capital E
3. Paediatrician
4. Refugee

D Chunking

Write down 3 words from the journal that you can "Chunk" or split, so one word makes two words.
E.g. Sometimes = some + times

E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
Situation=sit/u/a/tion

F My Thesaurus

Choose 5 words from the journal and write another word for each word chosen which has a similar meaning. E.g, Hot = Boiling . You may also like to do this as a Pictionary (drawing a picture of the similar meaning of the word).

G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many different photos of children are there?
2. What colour are Nancy's pants?
3. Where is the rugby ball?
4. How many Earth images are there?

J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Zyan

2

Abdi

3

Titi

4

Tepora

Justify your answer

K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page Cartoon Drawing or similar
- Model Wordfind / Crossword
- Mini Pictionary Teacher Choice
- Mobile/Craft Your Choice

L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

A Did I Understand?

(Comprehension Questions)

1. What happens to the eel during summer?
2. Do the eels head upstream or downstream to spawn?
3. Draw/sketch your own diagram which shows the lifecycle of an eel.
4. Why do eels die after spawning?
5. How do the elvers overcome steep waterfalls?
6. Explain how some eels can move over land.
7. List some differences between the two species.
8. Why do few eels make it to maturity these days?



B What's the Question?

(You write the question to the answer given below)

1. Kōura
2. Over 50 years
3. Wormlike elvers



C Word Study

Write and/or draw meanings for these words.

1. Sinuous grace
2. Migration
3. Spawn
4. Elver



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Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many eels are on page 17?
2. How many eggs are on page 15?
3. How many rocks are on page 14?
4. List the colours of the Otolith.



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Eel

2

Flipper

3

Otolith

4

Elver

Justify your answer



K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

- Title Page
- Cartoon Drawing or similar
- Model
- Wordfind / Crossword
- Mini Pictionary
- Teacher Choice
- Mobile/Craft
- Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.

What the Sea Gives

(Story / Article / Play)

A Did I Understand?

(Comprehension Questions)

1. What animal did they find on page 9?
2. List all the different sea animals in the story.
3. Why did everyone look away on page 10?
4. Explain what Hinemoa did.
5. What was the purple mark?
6. How were some people finding the situation difficult to talk to Peter?
7. What was the fish-and-chip smell?
8. Explain why the seahorse is a large part of this story, and why it ended up being thrown back to the sea.

B What's the Question?

(You write the question to the answer given below)

1. Corker bruise
2. Stump
3. Sea horse

C Word Study

Write and/or draw meanings for these words.

1. Bluebottle
2. Pāua
3. Massively
4. Surface

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I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. How many people are on the beach?
2. What colours are the ball?
3. Where is the stop sign?
4. How many people are in the school yard?

J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- | | | | |
|---|-----|---|--------|
| 1 | Ice | 2 | Summer |
| 3 | Hot | 4 | Sand |

K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

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 Mini Pictionary Teacher Choice
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L My Opinion of the Story/Article

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A Did I Understand?
(Comprehension Questions)

1. Why did Mum send Tamati away?
2. Why was Tamati surprised about Grandma having no phone?
3. What was Grandma's name?
4. Why did Tamati say, "this place sucks"?
5. Who was Tom?
6. What has another planet got to do with this story?
7. List all the respectful things mentioned.
8. Explain how Tamati sees Aotearoa and NZ as two different countries towards the end of the story.

B What's the Question?

(You write the question to the answer given below)

1. Tēnā koe
2. What rubbish
3. Bus to nowhere

C Word Study

Write and/or draw meanings for these words.

1. Family land
2. Narrow
3. Wander
4. Respect

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I Picture Cues

Find the answers to these questions using the pictures in the story/article.

1. Describe the truck.
2. How many trees are by the house?
3. How many shoes are on pages 24 and 25?
4. What colour is Tamati's bag?

J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

- | | | | |
|----------|-------|----------|------|
| 1 | Māori | 2 | Auē |
| 3 | Shoes | 4 | Kuia |

K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

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- Mobile/Craft Your Choice

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The Steak Out

(Story / Article / Play)

A Did I Understand?

(Comprehension Questions)

- Where does this play take place?
- Who was sick of frying steak?
- Who said, "have you got a wheat bag"?
- List all the different types of sauces mentioned.
- Why was Maxine becoming suspicious on page 30?
- Who were the bounty hunters?
- Who was smiling sweetly on page 31?
- List all the different types of cows that are mentioned in this play.

B What's the Question?

(You write the question to the answer given below)

- Maxine
- Bounty hunting
- Organic steak

C Word Study

Write and/or draw meanings for these words.

- Saddle
- Herefords
- Rustle up
- Disguises

D Chunking

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E Syllables

Write down 2 words from the journal that have 2 syllables, and 1 word that has more than 2 syllables, E.g. Sometimes=some/times
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G Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

H Let's Draw

Do your own sketch/drawing/diagram related to the journal or based on your own experiences.

I Picture Cues

Find the answers to these questions using the pictures in the story/article.

- How many people are on pages 30 and 31?
- How many cards are there?
- How many horses are there altogether?
- How many planks of wood are on page 32?



J Odd 1 Out

Which is the odd one out which was not in or related to the story/article?

1

Lily

2

Sam

3

Billy

4

Jim

Justify your answer

K

Activities Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article.

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- Model Wordfind / Crossword
- Mini Pictionary Teacher Choice
- Mobile/Craft Your Choice



L My Opinion of the Story/Article
Rate the story/article you have just completed. Give at least one full good or bad point/reason of why you say this. This is what YOU thought of it.



School Journal Part

Number

To be done separately (not on this sheet):
H-Let's Draw, K-Activities, Pictionary

A - Did I Understand?

1
2
3
4
5
6
7
8

B - What's the Question?

1
2
3

C - Word Study

1
2
3
4

D-Chunking

1 2 3

F - My Thesaurus

| Journal Word | Your Word |
|--------------|-----------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |

If doing a Pictionary, do this on card/paper

G - Who Am I?

i - Picture Cues

1
3

J - Odd One Out

The odd one out is:

because...

L - My Opinion / Comment

A B C