



*Mihi and the Foghorn Father*  
(Story / Article / Play)



**A** Did I Understand?  
(Comprehension Questions)



1. Why did Mihi say she felt sick?
2. What did it mean, 'Dad was enthusiastic'?
3. What did Mum tell Dad to do?
4. Why did Dad look surprised on page 7?
5. Why was Dad doing a little victory dance?
6. Which two teams were playing the last time Dad went to rugby?
7. What did the coach say at half time to Mihi, the last time she played rugby?

**B** Picture Cues: Find the answers to these questions using the pictures in the story/article/play.



1. What was on the bottom of the goalposts?
2. What colour was Mihi's team uniform?
3. Where is the small lamp?

**C** How Many? How many of the following are in the story/article/play?



1. Birds are on the last page?
2. Spoons are on the table?
3. People are eating oranges?

**D** What's the Question?



(You write the question to the answer given below)

1. He was encouraging
2. Felt miserable
3. Lazybones

**E** Word Study

SKILLS	WORDS
1. Write	FOGHORN
2. Draw	HESITATED
3. Read	HIGH-FIVED
4. Write	HORRIFIED

Write and/or draw meanings for these words.

1. Foghorn
2. Hesitated
3. High-fived
4. Horrified



**F** My Thesaurus: Synonyms/Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

**G** Odd 1 Out Which is the odd one out?

Remember to justify your answer by saying why you think it is the odd one out.



- |   |       |   |         |
|---|-------|---|---------|
| 1 | Coach | 2 | Mihi    |
| 3 | Mere  | 4 | Amokura |

**H** Theme Words Decide on a theme from the story/article/play you are reading (such as fishing).



Then write down as many words from your story/article/play which are related to the theme.



**I** Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J** Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



**K** Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



**L** All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**M** What Am I?

Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



**N** Activities:

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



# Power

(Story / Article / Play)



National Standards (Reading):  
National Reading Level: Year 4  
STANDARDS



NZCM:  
Level: 2

## A Did I Understand?

(Comprehension Questions)



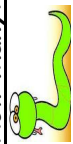
1. What happens if you use too much electricity at once?
2. How often does someone read the meter box?
3. Where is the transformer located?
4. What carries the transmission lines?
5. What rushes through turbines?
6. Explain what a dam does.
7. Where does the water come from (place)?
8. How do the Taupō Gates control the water?



**B Picture Cues:** Find the answers to these questions using the pictures in the story/article/play.

1. What page is Lake Taupō on?
2. Where is the red sign?
3. What colour is the transformer?

**C How Many?** How many of the following are in the story/article/play?



1. Huge pipes are on page 14?
2. Pylons are there altogether?
3. Black switches are on the fuse board?



## D What's the Question?

(You write the question to the answer given below)

1. Power outlet
2. Power company
3. Generate electricity



## E Word Study

Write and/or draw meanings for these words.

1. Transformer
2. Power station
3. Auckland
4. Turbine



## F My Thesaurus: Synonyms/Antonyms

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## G Odd 1 Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1 Power Box

2 Meter Box

3 Black Board

4 Fuse Board



## H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



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## L All Mixed Up

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**M What Am I?** Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.




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**A Did I Understand?**  
(Comprehension Questions)

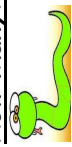


1. Where is Wellington?
2. What is the great thing about using tape?
3. What did they do on Day One?
4. What are some similarities between Māori and Somali cooking methods?
5. How many days did they spend drawing pictures?
6. What was the last thing put on the oven?
7. What did they do on the last day?
8. How did they celebrate?

**B Picture Cues:** Find the answers to these questions using the pictures in the story/article/play.

1. What page is the photo of Fatuma on?
2. What page is the hāngi photo on?
3. What page is the tape art on the window?

**C How Many?** How many of the following are in the story/article/play?




1. Children have sausages?
2. Children are there altogether?
3. Different rolls of blue tape are there?

**D What's the Question?**  
(You write the question to the answer given below)

1. Somali and Māori people
2. Erica
3. Earth shovelled

**E Word Study**



Write and/or draw meanings for these words.

1. Tape art
2. Cultures
3. Khamiis
4. Mural


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1	Harata	2	Fatuma
3	Rubie	4	Mrs Potter


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**"Our Hero" - the story of George**  
(Story / Article / Play)



**A** Did I Understand?  
(Comprehension Questions)



1. How many children were going to the dairy?
2. What did it mean, 'to put George down'?
3. Why did the phone ring non-stop?
4. What town did George live in?
5. Who did the two dogs go for first?
6. What does SPCA stand for?
7. What did the overseas people do that was special?
8. Where does the statue of George stand?

**D** What's the Question?



(You write the question to the answer given below)

1. Governor-General of NZ
2. Our Hero
3. PDSA

**E** Word Study



Write and/or draw meanings for these words.

1. Taranaki
2. Bravery
3. Courage
4. Wellington



**F** My Thesaurus: Synonyms/Antonyms

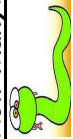
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**B** Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What 3 colours are on the Purple Heart?
2. What letter is above the word 'Welcome'?
3. Describe all of George's features (his looks).

**C** How Many? How many of the following are in the story/article/play?



1. Letter 'a's in the 'welcome' sign?
2. Wheels on the pram?
3. People are by the statue of George?



**G** Odd 1 Out Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1  
3

Courage  
Terriers

2  
4

Bravery  
Hero



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Date:



Fit

Activities K, M and N are to be done separately.

Name:



### A - Did I Understand?

1

2

3

4

5

6

7

8

### B - Picture Cues

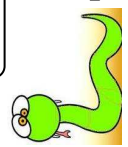


1

2

3

### C - How Many?



1

2

3

### D - What's the Question?



1

2

3

### E - Word Study

1

2

3

4

### F - My Thesaurus



Journal Word	Synonym	Antonym
1 <input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>	<input type="text"/>

*if doing a Pictionary, do this on card/paper*

### I - Chunking



### J - Syllables



### L - All Mixed Up

### G - Odd One Out



The odd one out is:

because...

### H - Theme Words: My Theme is ...

