



A Did I Understand?
(Comprehension Questions)



1. What did Wilfred have in his beak at the start of the story?
2. Why did Wilfred gulp on page 3?
3. How did his father draw in the sand?
4. Who fluffed up their feathers?
5. Where were they heading to when they got caught in the storm?
6. What happened to Wingspan?
7. What kind of bird is this story about?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What 2 pages is the lightning on?
2. What 2 countries are shown in the sand?
3. What colour are the crabs?



C How Many? How many of the following are in the story/article/play?

1. Crabs are there altogether?
2. Birds are on page 4?
3. Bolts of lightning are there altogether?



D What's the Question?

(You write the question to the answer given below)

1. Captain Thunder
2. Huge mass of birds
3. 11,000 odd kilometres



E Word Study

Write and/or draw meanings for these words.

1. Flock
2. Raged
3. Duty
4. Godwits



F My Thesaurus: Synonyms/Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



G Odd 1 Out Which is the odd one out?

Remember to justify your answer by saying why you think it is the odd one out.

1

Wilfred

2

Wingspan

3

Baby Bird

4

Doreen



H Theme Words Decide on a theme from the story/article/play you are reading (such as fishing).

Then write down as many words from your story/article/play which are related to the theme.



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J Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



K Who Am I?

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M What Am I? Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



N Activities: Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



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1. What was the name of the yacht?
2. Who was Bess?
3. Where were they heading to?
4. Why did Bess freeze on page 17?
5. Where were they close to when the mist appeared?
6. How did they steer the yacht without physically steering it?
7. Explain the ending of the story.

B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour were the life jackets?
2. What shape was the steering wheel?
3. What colour were the sails?

C How Many? How many of the following are in the story/article/play?



1. People wore red raincoats?
2. Sails were there altogether?
3. Railings are along the side of the yacht?

D What's the Question?

(You write the question to the answer given below)

1. Storm
2. Ironed flat
3. Secret spot

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- | | | | |
|----------|---------|----------|------|
| 1 | Seagull | 2 | Bess |
| 3 | Dad | 4 | Mum |

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E Word Study

Write and/or draw meanings for these words.

1. Bow
2. Loomed out
3. Snug
4. Spaniel

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A Did I Understand?

(Comprehension Questions)



1. Why did Genius give Fat Cat its name?
2. When did the mice start arriving, and why?
3. Why did Mum scream?
4. Where did Genius get the sausage from?
5. What did Genius do for a joke?
6. Who moaned about expensive cat food?
7. When did Fat Cat start eating the mice?
8. How did Fat Cat get the sauce out of the bottle?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour was the sauce bottle?
2. What was the word above the paw print?
3. What was the time on the clock?



C How Many? How many of the following are in the story/article/play?

1. Mice were there altogether?
2. Round buttons/shapes are on the stove/oven?
3. Slipper pictures are there?



D What's the Question?

(You write the question to the answer given below)

1. Genius Jones
2. Sleek and fat
3. To dip them in



E Word Study

Write and/or draw meanings for these words.

1. Splatters
2. Automatic
3. Dollop
4. Slippers



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1

Fat Cat

2

Genius

3

Thickwit

4

Mice



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1. Why is the Kūaka called the marathon bird?
2. Where do the Kūaka fly from and to?
3. What is the English name for Kūaka?
4. Who did the Māori link the Kūaka with?
5. How do the Kūaka store food?
6. When do the Kūaka prepare to leave NZ?
7. Explain what flying to the moon has to do with this article.
8. List all the places in NZ that Kūaka visit.



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What page are the Kūaka on where they are flying under the moon picture?
2. Explain what the map shows.

C How Many? How many of the following are in the story/article/play?



1. Kūaka are on page 9?
2. Different countries are named?
3. Years does a Kūaka live for?



D What's the Question?

(You write the question to the answer given below)

1. 384 000 kilometres
2. Waka kūaka
3. Cape Rēinga



E Word Study

Write and/or draw meanings for these words.

1. Migrate
2. Alaska
3. Estuaries
4. Avon River



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1

Australia

2

America

3

N.Z

4

Alaska



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The Biggest Snake in History

(Story / Article / Play) Page: 20



National Standards (Reading):
National STANDARDS Reading Levels: Year 6

NZCM:
Level: 3

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1. Which period was 23-2.6 million years ago?
2. What does 'Ophidiophobic' mean?
3. Which animal can weigh up to 250 kilograms?
4. When did scientists discover the bones of the Titanoboa?
5. Who is Norman Bilbrough?
6. Where is Colombia?
7. Why was Titanoboa labelled a ferocious predator?
8. Write a mini fact file about the Titanoboa.



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. List all the different kinds of animals mentioned.
2. What are the colours on the bus?
3. What pages are crocodile images on?



C How Many? How many of the following are in the story/article/play?

1. Vertebra images are there altogether?
2. Dinosaur images are there altogether?
3. Humans are there altogether?



D What's the Question?

(You write the question to the answer given below)

1. Titanoboa
2. Anaconda
3. Five degrees warmer



E Word Study

Write and/or draw meanings for these words.

1. Fossilised
2. Evolved
3. Extinct
4. Species



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1

Neogene

2

Cretaceous

3

Jurassic

4

Triassic



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1. What is 'Project Jonah'?
2. How many whales had died when they first arrived at Karikari Beach?
3. How do Jacob and Lucy care for Hoa?
4. Why does Jacob pour water over the whale's eyes?
5. Who gives the whales a karakia?
6. Where in New Zealand is Maitai Bay?
7. When did Hoa find his mother?
8. Make up your own timeline.



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour is the digger?
2. Where in NZ is Cape Rēinga?
3. What page is the purple bucket on?



C How Many? How many of the following are in the story/article/play?

1. Places are shown on the map?
2. White buckets are there altogether?
3. Tractor images are there?



D What's the Question?

(You write the question to the answer given below)

1. 7.30am
2. Hurt his flippers
3. The sea's still too stormy



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1

11.30am

2

5.00pm

3

9.30am

4

2.30am



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E Word Study

Write and/or draw meanings for these words.

1. Upokohue
2. Pod
3. Upright
4. Pukenui



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1. Who said, "only by 65 million years"?
2. What was the fuzzy stuff on their heads that Ripper was talking about?
3. Where did Stomper return to on page 30?
4. Why did Chomper say, "How ridiculous"?
5. When did Bones vote for more sleeping?
6. How did the play make Bones tired?
7. What did Ripper set the alarm clock for?
8. List all the characters in the play.



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour was the bus?
2. What kind of dinosaur was Chomper?
3. What page were the spider webs on?



C How Many? How many of the following are in the story/article/play?

1. People were on page 31?
2. Teeth did Ripper have?
3. School bags are there altogether?



D What's the Question?

(You write the question to the answer given below)

1. Apparently, we're extinct
2. Spinosaur
3. Simon Cooke



E Word Study

Write and/or draw meanings for these words.

1. Neck brace
2. Piñata
3. Intimidating
4. Renovations



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1

Fossil

2

Dinosaur

3

Alarm Clock

4

Extinct



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