



A Did I Understand?

(Comprehension Questions)



1. What was the first thing Koro haulea into the boat?
2. What did it mean, "there was nothing gentle about the fish"?
3. How long did the tug of war go on for?
4. Why does Koro call tāmore 'pannies'?
5. When was the net used?
6. Why did the boy say, "but I still managed a grin from ear to ear"?
7. Explain how letting the fish go was a good thing?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour was the boy's cap?
2. What page are the seagulls on?
3. What colour is the boat?

C How Many? How many of the following are in the story/article/play?



1. Smaller fish are there on page 17?
2. Black buckles are there on their life jackets?
3. Māori words are in the glossary?



D What's the Question?

(You write the question to the answer given below)

1. ...is like a plum tree
2. Ten minutes
3. My clenched fists into the air



E Word Study

Write and/or draw meanings for these words.

1. Tāmure
2. Depths
3. Tenderly
4. Mokopuna



F My Thesaurus: Synonyms/Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



G Odd 1 Out Which is the odd one out?

Remember to justify your answer by saying why you think it is the odd one out.

1

Tāmure

2

Anei

3

Bait

4

Fish



H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



I Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



J Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



K Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



M What Am I?

Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



N Activities:

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



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1. What are the three things mentioned that people can do in a marine reserve?
2. What was the swimming pool used for?
3. What are the 4 safety things they did on pg.4?
4. List all the things mentioned in the article that were on the rocks.
5. What was the MAIN thing from this article that they were trying to find out?
6. Why did they organise a beach parade?
7. Why were they disappointed on the 'unprotected' beach?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colours are the flippers?
2. What colour is the 'kawari'?
3. What page is the rubbish on?



C How Many? How many of the following are in the story/article/play?

1. Ngākihi are there altogether?
2. Tarakihi are there altogether?
3. Swimming instructors are there altogether?



D What's the Question?

(You write the question to the answer given below)

1. Hand signals
2. Bigger and closer under water
3. Children of Tangaroa



E Word Study

Write and/or draw meanings for these words.

1. Marine reserve
2. Crystal clear
3. Clusters
4. Murky



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1

Oru

2

Pātiki

3

Rimurapa

4

Paketi



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A Did I Understand?
(Comprehension Questions)



1. Do the first two questions which are at the start of the article.
2. NZ has one of the highest rates of what?
3. List all the 'triggers' for asthma mentioned.
4. Explain the two different types of inhalers.
5. Where is Amber's asthma plan?
6. What are the 3 things Amber loves doing?
7. What can you do to help if you are by someone who is having an asthma attack?

B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What does the 2nd diagram on page 19 show?
2. What are the different colours on the asthma plan?
3. What colour are Amber's shoes/sandles?

C How Many? How many of the following are in the story/article/play?



1. Children are in the last photo?
2. Lungs do we have?
3. Dogs are there altogether?

D What's the Question?

(You write the question to the answer given below)

1. Asthma preventer
2. One in every 4 Kiwi kids
3. On the fridge door

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- | | |
|------------------------|--------------------------|
| 1 Clear Airway | 2 Narrow Airway |
| 3 Tight Muscles | 4 Inflamed Airway |

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Then write down as many words from your story/article/play which are related to the theme.

E Word Study

Write and/or draw meanings for these words.

1. Asthma attack
2. Dust mites
3. Spacer
4. Triggers

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Sally and Cheese

(Story / Article / Play) Page: 26



National Standards (Reading):
National Standards Reading Levels: Year 4

NZCM:
Level: 2

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1. Why would Sally 94 just flick her ears?
2. List all the great things mentioned that Sally 94 got when she went to Bidy's place.
3. What comes from the stomachs of calves?
4. What does the 'press' do?
5. What does making cheese and Sally 94 have in common?
6. What does Bidy have her cheese with?
7. What have high temperatures got to do with this article?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour are the pegs?
2. What is Bidy wearing on her head?
3. What page can you see the sea on?



C How Many? How many of the following are in the story/article/play?

1. Cows are on page 27?
2. Buckets are there altogether?
3. Steps are there in making cheese?



D What's the Question?

(You write the question to the answer given below)

1. Rennet
2. Sally 94
3. "Mmm, delicious!"



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G Odd 1 Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1

Farmer

2

Sally 94

3

Gwendolyn

4

Bidy



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E Word Study

Write and/or draw meanings for these words.

1. Culture
2. Curd
3. Sieve
4. Pasteurise



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