



The White Truck

(Story / Article / Play) Page: 10



National Standards (Reading):



Reading Levels: Year 7



NZCM:

Level: 4

A Did I Understand?

(Comprehension Questions)



- Describe the day at the start of the story.
- What did Moana say she would ride in India?
- What has a pigeon got to do with this story?
- Describe the coconut lollies.
- When did the New Zealand Government first begin to administer Sāmoa?
- Who could run nearly as fast as Timu?
- Why did Moana's grandmother take several steps backwards?
- Explain why Moana yelled at everyone.



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

- What is the one thing the people native to the island all have in common?
- What page is the ship on?

C How Many? How many of the following are in the story/article/play?



- People with white tops on altogether?
- Men are in the truck on page 12?
- Railings are on the back of the truck?



D What's the Question?

(You write the question to the answer given below)

- Tightly onto Timu's arm
- Daydreaming
- Human cargo



F My Thesaurus: Synonyms/Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



G Odd 1 Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1

Fiji

2

Apia

3

Sāmoa

4

Africa



H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



E Word Study

Write and/or draw meanings for these words.

- Lāvalava
- Wharf
- Conversation
- Protective Barrier



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N Activities:

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A Did I Understand?

(Comprehension Questions)



1. Who was driving the ute?
2. What did they 'bob' over?
3. How were the clouds described?
4. What colour were the little numbers?
5. What area/region in NZ is this based in?
6. Why were Mum's shoulders clenched?
7. List all the things that Harold kicked aside.
8. Explain what it meant, "Harold had decided to play weatherman".



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. Which finger was Harold holding up on P.27?
2. What colour is the ute?
3. What colour is the chimney?

C How Many? How many of the following are in the story/article/play?



1. People are there? Name them.
2. 'Weather' related words are used? List them.
3. Gold teeth are mentioned?



D What's the Question?

(You write the question to the answer given below)

1. Tour of the farm
2. Uneven farm track
3. 1096 metres



E Word Study

Write and/or draw meanings for these words.

1. Warrant
2. On cue
3. Acres
4. Shrivelled



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1

Gumboots

2

Pellets

3

Dog

4

Chalk



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The Gatherers

(Story / Article / Play) Page: 28



A Did I Understand?

(Comprehension Questions)



1. Why did they rush from their sleeping huts?
2. What had the Messenger seen?
3. List all the ways people had tried defending their crops.
4. What should have been happening in the 'sea of golden fields'?
5. What was Ollie amazed about?
6. Why did Ollie check his clothing and why?
7. This story ends with no end. Continue the story where the story ends.

B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. Describe the 'machine'.
2. What and where is the shape mark on Ollie?
3. Where is the cart?

C How Many?

How many of the following are in the story/article/play?



1. People are sitting in the circle?
2. Spaceships are there altogether?
3. Pointy bits are on the 'machine'?



D What's the Question?

(You write the question to the answer given below)

1. Clouds of dust
2. "No!" Ollie shouted
3. Five giant vessels



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G Odd 1 Out

Which is the odd one out?

Remember to justify your answer by saying why you think it is the odd one out.

- | | | | |
|---|--------------|---|-----------|
| 1 | Visitors | 2 | Newcomer |
| 3 | Spokesperson | 4 | Messenger |



H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing).

Then write down as many words from your story/article/play which are related to the theme.



E Word Study

Write and/or draw meanings for these words.

1. Hostile
2. Dialect
3. Abandoned
4. Cavernous



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A Did I Understand?

(Comprehension Questions)



1. Who waved them through the checkpoint?
2. What did the last sentence on page 43 mean?
3. What vibrated?
4. Explain the difference in the power of the hyperdrive engines.
5. What was STARS most recent mission?
6. Describe the planet of Neptune.
7. What did the ships log say?
8. Describe the creatures.



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What is in the reflection of Meyer's eyes?
2. What page is the smoke on?
3. Describe the spaceship.

C How Many? How many of the following are in the story/article/play?



1. Aliens are there altogether?
2. Overhead screens are there altogether?
3. Steps are on the ladder?



D What's the Question?

(You write the question to the answer given below)

1. Meyer Borg
2. Banging wildly
3. "Who are you"?



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1

Data

2

Galaxy

3

Screen

4

Images



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Then write down as many words from your story/article/play which are related to the theme.



E Word Study

Write and/or draw meanings for these words.

1. Rogue
2. Prologue
3. Console
4. Hover



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A Did I Understand?
(Comprehension Questions)




1. What was the name of the skyship?
2. Who said to brace for landing?
3. What was the Venusian Army?
4. Where were they heading to?
5. List all the characters in the play.
6. What did the captain say Mars was going to be a colony of, and what does this mean?
7. List all the things they said Mars would be?
8. What were the 'Martian Canals' supposed to be?

B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.




1. What was covering their heads?
2. Describe Zorah (looks).
3. Describe the Professors arms and hands.

C How Many? How many of the following are in the story/article/play?



1. Antennas on Zorah?
2. Characters wore glasses?
3. Camera images are there?


D What's the Question?



(You write the question to the answer given below)

1. 1896
2. Imperial Flag
3. H. G. Wells


E Word Study



Write and/or draw meanings for these words.


1. Scene
2. Annex
3. Seasonal Rivers
4. Supreme Ruler

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1	Captain	2	Professor
3	Jane	4	Zorah


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A Did I Understand?

(Comprehension Questions)



1. Make a list of all the words/terms mentioned in the article which are related to their plan.
2. What is the first thing Louise says?
3. Why is it important to make sure the car is strong?
4. What is the 'time to have a bit of fun' referring to?
5. How fast can a well built mini dragster go?
6. Which two children had to fix their cars, and what did they do to fix the problem?
7. What is the teacher's name?
8. Whose car won every time, and what was their speed/time?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. List all the different colours of all the cars.
2. What colour are the pencils?
3. Who is using the ruler?

C How Many? How many of the following are in the story/article/play?



1. Children are there altogether?
2. Times does the word 'time' or 'times' appear?
3. Eyelets would each car have?



D What's the Question?

(You write the question to the answer given below)

1. Inside the canister
2. 104 kilometres per hour!
3. Waimea Intermediate



E Word Study

Write and/or draw meanings for these words.

1. Aerodynamic
2. Lathe
3. Withstand
4. Bandsaw



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1

0.892

2

0.934

3

0.930

4

0.821



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The Broad Street Killer

(Story / Article / Play) Page: 2



National Standards (Reading):



Reading Levels: Year 8



NZCM:

Level: 4

A Did I Understand?

(Comprehension Questions)



- How many years were there between 1800 and 1880?
- Why was Cholera known as a dreaded disease?
- How did people get their water before plumbing?
- Which country did this happen in?
- Who was Doctor Snow?
- What was the actual problem when they finally discovered the problem?
- How many years ago was the 19th Century compared to now?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

- What street number on Broad Street is shown?
- What page is the written letter on?
- What page is the cartoon on?



C How Many? How many of the following are in the story/article/play?

- Dog images are shown?
- Labels are on the diagram on page 7?
- Different pictures are there altogether?



D What's the Question?

(You write the question to the answer given below)

- Soho District
- More than 600 lives
- Broad Street



E Word Study

Write and/or draw meanings for these words.

- Cesspool
- Epidemiology
- Acknowledged
- Untreated Water



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1

1892

2

1800

3

1854

4

1880



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