



### The White Truck

(Story / Article / Play) Page: 10



# National Standards (Reading): National Reading Levels: Year 7

NZCM: Level: 4

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#### **Did I Understand?**

(Comprehension Questions)



- 1. Describe the day at the start of the story.
- 2. What did Moana say she would ride in India?
- 3. What has a pigeon got to do with this story?
- 4. Describe the coconut lollies.
- 5. When did the New Zealand Government first begin to administer Sāmoa?
- 6. Who could run nearly as fast as Timu?
- 7. Why did Moana's grandmother take several steps backwards?
- 8. Explain why Moana yelled at everyone.



Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

- 1. What is the one thing the people native to the island all have in common?
- 2. What page is the ship on?

How Many? How many of the following are in the story/article/play?

- 1. People with white tops on altogether?
- 2. Men are in the truck on page 12?
- 3. Railings are on the back of the truck?



# What's the Question?

(You write the question to the answer given below)

- 1. Tightly onto Timu's arm
- 2. Daydreaming
- 3. Human cargo



Write and/or draw meanings for these words.

- 1. Lāvalava
- 2. Wharf
- 3. Conversation
- 4. Protective Barrier

Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g., Sometimes = some + times.

Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.

Choose any one of the characters in the

journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

### All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.

What Am I? Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.

Activities: Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.

My Thesaurus: Synonyms/Antonyms

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G Odd 1 Out Which is the odd one out?

Remember to justify your answer by saying why you think it is the odd one out.

[ Fiji

**2**[

Apia

Sāmoa

4

Africa

Theme Words Decide on a theme from the story/article/play you are reading (such as fishing).

Then write down as many words from your story/article/play which are related to the theme.





### Too Close to the Wind

(Story / Article / Play) Page: 25



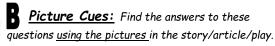
# National Standards (Reading): National Standards (Reading): National Reading Levels: Yrs 7/8

<u>NZCM:</u> Level: 4

## <u>Did I Understand?</u> (Comprehension Questions)



- 1. Who was driving the ute?
- 2. What did they 'bob' over?
- 3. How were the clouds described?
- 4. What colour were the little numbers?
- 5. What area/region in NZ is this based in?
- 6. Why were Mum's shoulders clenched?
- 7. List all the things that Harold kicked aside.
- 8. Explain what it meant, "Harold had decided to play weatherman".



- 1. Which finger was Harold holding up on P.27?
- 2. What colour is the ute?
- 3. What colour is the chimney?

How Many? How many of the following are in the story/article/play?

- 1. People are there? Name them.
- 2. 'Weather' related words are used? List them.
- 3. Gold teeth are mentioned?



# What's the Question?

(You write the question to the answer given below)

- 1. Tour of the farm
- 2. Uneven farm track
- 3. 1096 metres



Write and/or draw meanings for these words.

- 1. Warrant
- 2. On cue
- 3. Acres
- 4. Shrivelled

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Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.

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**1** Gumboots

Pellets

Dog

Chalk

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### The Gatherers

(Story / Article / Play) Page: 2



### National Standards (Reading):

National STANDARDS Reading Levels: Year 7

NZCM: Level: 4



#### Did I Understand?

(Comprehension Questions)



- 1. Why did they rush from their sleeping huts?
- 2. What had the Messenger seen?
- 3. List all the ways people had tried defending their crops.
- 4. What should have been happening in the 'sea of golden fields'?
- 5. What was Ollie amazed about?
- 6. Why did Ollie check his clothing and why?
- 7. This story ends with no end. Continue the story where the story ends.



Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

- 1. Describe the 'machine'.
- 2. What and where is the shape mark on Ollie?
- 3. Where is the cart?

How Many? How many of the following are in the story/article/play?

- 1. People are sitting in the circle?
- 2. Spaceships are there altogether?
- 3. Pointy bits are on the 'machine'?



# What's the Question?

(You write the question to the answer given below)

- 1. Clouds of dust
- 2. "No!" Ollie shouted
- 3. Five giant vessels



Write and/or draw meanings for these words.

- 1. Hostile
- 2. Dialect
- 3. Abandoned
- 4. Cavernous

Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g., Sometimes = some + times.

Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



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Visitors

2 Newcomer

Spokesperson

Messenger

Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.

Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.

All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.

What Am I? Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.

Activities: Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.





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(Story / Article / Play) Page: 4



### National Standards (Reading):

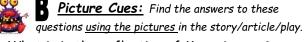
Reading Levels: Year 8

<u>NZCM:</u> Level: 4

# <u>Did I Understand?</u> (Comprehension Questions)



- 1. Who waved them through the checkpoint?
- 2. What did the last sentence on page 43 mean?
- 3. What vibrated?
- 4. Explain the difference in the power of the hyperdrive engines.
- 5 What was STARS most recent mission?
- 6. Describe the planet of Neptune.
- 7. What did the ships log say?
- 8. Describe the creatures.



- 1. What is in the reflection of Meyer's eyes?
- 2. What page is the smoke on?
- 3. Describe the spaceship.
- How Many? How many of the following are in the story/article/play?
- 1. Aliens are there altogether?
- 2. Overhead screens are there altogether?
- 3. Steps are on the ladder?



# What's the Question?

(You write the question to the answer given below)

- 1. Meyer Borg
- 2. Banging wildly
- 3. "Who are you"?



Write and/or draw meanings for these words.

- 1. Rogue
- 2. Prologue
- 3. Console
- 4. Hover

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**G** <u>Odd 1 Out</u> Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

Data

2 Galaxy

Screen

Images

Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.

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### The Royal Extraterrestrial Exploration Society (Play) Page: 34



### National Standards (Reading): Reading Levels: Year 7

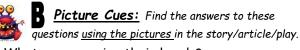
Level: 4

NZCM:





- 1. What was the name of the skyship?
- 2. Who said to brace for landing?
- 3. What was the Venusian Army?
- 4. Where were they heading to?
- 5. List all the characters in the play.
- 6. What did the captain say Mars was going to be a colony of, and what does this mean?
- 7. List all the things they said Mars would be?
- 8. What were the 'Martian Canals' supposed to hea



- 1. What was covering their heads?
- 2. Describe Zorah (looks).
- 3. Describe the Professors arms and hands.

How Many? How many of the following are in the story/article/play?

- 1. Antennas on Zorah?
- 2. Characters wore glasses?
- 3. Camera images are there?



### What's the Question?

(You write the question to the answer given below)

- 1.1896
- 2. Imperial Flag
- 3. H. G. Wells



Write and/or draw meanings for these words.

- 1 Scene
- 2 Annex
- 3. Seasonal Rivers
- 4. Supreme Ruler

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GOdd 1 Out Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

Captain

Professor

Jane

Zorah

Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.





### Red-hot Racers

(Story / Article / Play)



### National Standards (Reading): Reading Levels: Year 8

NZCM: Level: 4



#### Did I Understand?

(Comprehension Questions)



- 1. Make a list of all the words/terms mentioned in the article which are related to their plan.
- 2. What is the first thing Louise says?
- 3. Why is it important to make sure the car is strong?
- 4. What is the 'time to have a bit of fun' referring to?
- 5. How fast can a well built mini dragster go?
- 6. Which two children had to fix their cars, and what did they do to fix the problem?

**Picture Cues:** Find the answers to these

questions using the pictures in the story/article/play.

- 7 What is the teacher's name?
- 8. Whose car won every time, and what was their speed/time?



### What's the Question?

(You write the question to the answer given below)

- 1. Inside the canister
- 2. 104 kilometres per hour!
- 3. Waimea Intermediate



Write and/or draw meanings for these words.

- 1. Aerodynamic
- 2. Lathe
- 3. Withstand
- 4. Bandsaw

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GOdd 1 Out Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

0.892

0.934

0.930

0.821

2. What colour are the pencils?

1. List all the different colours of all the cars.

3. Who is using the ruler?

How Many? How many of the following are in the story/article/play?

- 1. Children are there altogether?
- 2. Times does the word 'time' or 'times' appear?
- 3. Eyelets would each car have?

you found in the journal.

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### The Broad Street Killer

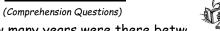
(Story / Article / Play) Page: 2



### National Standards (Reading): Reading Levels: Year 8

NZCM: Level: 4

## Did I Understand?



- 1. How many years were there betwee and 1800?
- 2. Why was Cholera known as a dreaded disease?
- 3. How did people get their water before plumbing?
- 4. Which country did this happen in?
- 5. Who was Doctor Snow?
- 6. What was the actual problem when they finally discovered the problem?
- 7. How many years ago was the 19th Century compared to now?



### What's the Question?

(You write the question to the answer given below)

- 1. Soho District
- 2. More than 600 lives
- 3. Broad Street



Write and/or draw meanings for these words.

- 1. Cesspool
- 2. Epidemiology
- 3. Acknowledged
- 4. Untreated Water

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the similar/opposite meaning of the word).

GOdd 1 Out Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1892

1800

1854

1880

**Picture Cues:** Find the answers to these questions using the pictures in the story/article/play.

- 1. What street number on Broad Street is shown?
- 2. What page is the written letter on?
- 3. What page is the cartoon on?

How Many? How many of the following are in the story/article/play?

- 1. Dog images are shown?
- 2. Labels are on the diagram on page 7?
- 3. Different pictures are there altogether?

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