



# After the Storm

(Story / Article / Play)



**National Standards (Rdg):**  
By the end of: Year 5

**Readability:**  
8.5 - 9.5 yrs

## A Did I Understand?

(Comprehension Questions)



1. What were the names of the children?
2. What was strewn in the sand?
3. Why were they wrapped up in blankets?
4. What were the fan shells going to be used for?
5. Explain what spiders had to do with the story?
6. Who said, "Can you hear that?"
7. What was in the rabbit hole?
8. Write a list of all the things they saw and found in the story.

## D What's the Question?



(You write the question to the answer given below)

1. Granny's Bay
2. Kitten's skull
3. "Mum's favourites"

## E Word Study



Write and/or draw meanings for these words.

1. Den
2. Setting sun
3. Driftwood
4. Possum

## F My Thesaurus: Similes / Antonyms



Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g. Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g. Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

## B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.



1. What page was the kitten's skull on?
2. What was the colour of the roof?
3. What page was the moon on?

## C How Many? How many of the following are in the story/article/play?



1. People on pages 6 and 7?
2. Red shirts?
3. Power poles?

## G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).



- |   |            |   |               |
|---|------------|---|---------------|
| 1 | Sandy Spot | 2 | Granny's Bay  |
| 3 | Skull Bay  | 4 | Big Crab Rock |

## H Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



**C Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g. Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g. sometimes= some /times, Situation=sit/u/a/tion etc.



**K Who Am I?** Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



**L All Mixed Up** Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**M What Am I?** Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



**N Activities:** Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



# Humans in the Roof

(Story / Article / Play)

Readability: 9 - 10 years



## A Did I Understand?

(Comprehension Questions)



1. List all the names in the story.
2. Why did the children flee on page 17?
3. How long had the humans been in the roof for?
4. Describe Mew.
5. Who put her earplugs in, and why?
6. What were the massive speakers for?
7. What fell like rain?
8. Describe the gigantic metal suit.

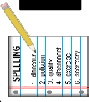
## D What's the Question?



(You write the question to the answer given below)

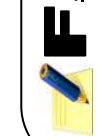
1. Zarg
2. Tears of sorrow
3. Boom, boom, boom

## E Word Study



Write and/or draw meanings for these words.

1. Frustration
2. Aggressive
3. Slobber
4. Ashamed



## F My Thesaurus: Similes / Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g. Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g. Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

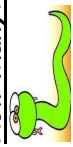


## B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What is the word on page 19?
2. What page was the door on?
3. What main colour was the metal suit?

## C

How Many? How many of the following are in the story/article/play?



1. Humans on the metal suit?
2. Levers in the metal suit?
3. Alien eyes altogether?

## G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

- |   |       |   |       |
|---|-------|---|-------|
| 1 | Stung | 2 | Zelda |
| 3 | Mew   | 4 | Zarg  |



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# Puketī Robins

(Story / Article / Play)



**National Standards (Rdg):**  
By the end of: Year 5

**Readability:**  
9.5 - 10.5 yrs

## A Did I Understand?

(Comprehension Questions)



1. What was James holding on the first page?
2. Who was Y.B?
3. Explain what was different over a hundred years ago.
4. Show on a map where Puketī Forest is.
5. What happened in 2003?
6. Explain the difference between a Clap Trap and a regular predator trap.
7. What was the karakia for?
8. Explain what the different bands show/mean.



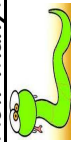
## B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. Where was the egg?
2. Where are the bands?
3. Who was wearing the cap?

## C How Many?

How many of the following are in the story/article/play?



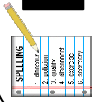
1. Towns/places are shown on the map?
2. Different predators are mentioned?
3. Mealworms are in the image?



## D What's the Question?

(You write the question to the answer given below)

1. Flying luxury-class
2. 30 grams
3. 2003



## E Word Study

Write and/or draw meanings for these words.

1. Mealworms
2. Predators
3. Toutouwai
4. Breeding colony



## F My Thesaurus:

Similes / Antonyms

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## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

- |   |      |   |     |
|---|------|---|-----|
| 1 | S.P  | 2 | P.W |
| 3 | 2009 | 4 | Y.B |



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## L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



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Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



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# Popcorn + Corn Husk People

(Story / Articles / Play)

Readability: 10-12 yrs + 9-10 yrs



## A Did I Understand?

(Comprehension Questions)



1. What was the question the teacher didn't know the answer to?
2. What was the second thing they did with the corn?
3. How fast was the corn growing?
4. What did they put into a brown paper bag?
5. Why did they use their finger nails?
6. Who wanted to shell the popcorn?
7. **What is the other name for corn?**
8. **How many steps of what to do were shown in the instructions?**



## D What's the Question?

(You write the question to the answer given below)

1. Bright green husks
2. 60 seconds
3. **Four husks round the waist**



## E Word Study

Write and/or draw meanings for these words.

1. Kernel
2. Thoroughly
3. Tassels
4. **Shrink**



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



## K Who Am I?

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**L All Mixed Up**  
Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**M What Am I?** Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Silks

2 Kernels

3 Pop

4 Husk



## H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing).

Then write down as many words from your story/article/play which are related to the theme.



## C How Many?

How many of the following are in the story/article/play?

1. Corn cobs are the children holding on page 22?
2. Containers of popcorn are there?
3. **Children are there altogether?**

Date:



# Fit

Name:



## A - Did I Understand?

1

2

3

4

5

6

7

8

## D - What's the Question?

1

2

3

## E - Word Study

1

2

3

4

## F - My Thesaurus

Journal Word	Simile	Antonym
1 <input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>	<input type="text"/>

*if doing a Pictionary, do this on card/paper*

## I - Chunking



## J - Syllables



## L - All Mixed Up

## B - Picture Cues

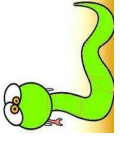


1

2

3

## C - How Many?



1

2

3

## G - Odd One Out



The odd one out is:

because...

## H - Theme Words: My Theme is ...

