



# First Up

(Story / Article / Play)



## National Standards (Rdg):

By the end of: Year 6

Readability:  
10 - 12 yrs

### A Did I Understand?

(Comprehension Questions)



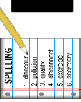
1. How old was the cosmonaut?
2. What happened 30 seconds after lift-off?
3. How high was the rocket?
4. Where did the spacecraft go after passing over Russia?
5. What happened 75 minutes after lift-off?
6. How high was he when the hatch of the re-entry module opened?
7. Why did they rename a town Gagarin?
8. What happened 7 years later?



### D What's the Question?

(You write the question to the answer given below)

1. World tour
2. Minus 30 degrees
3. Bundle of wires



### E Word Study

Write and/or draw meanings for these words.

1. Moscow
2. Capsule
3. Weightlessness
4. Orbit



### F My Thesaurus: Similes / Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



### G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 1.59m

2 12 April

3 1961

4 9.07

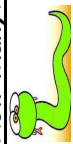


### H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.

### C

How Many? How many of the following are in the story/article/play?



1. Parachute pictures are there?
2. Radio antennas on Vostok 1?
3. Helicopters are there?



### K Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



### L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**M What Am I?** Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



### N Activities:

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



# How Big Is Your Footprint?

(Story / Article / Play)

National Standards (Rdg):  
By the end of: Year 5

Readability:  
9.5 - 10.5 yrs

## A Did I Understand?

(Comprehension Questions)



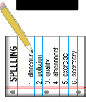
- How do greenhouse gases keep our planet warm?
- What is the average temperature of the Earth now?
- Explain what the big problem is.
- Thinking about question 3, what do you think we could do to change it?
- What increases the world's greenhouse gas emissions by 20 per cent (20%)?
- What have hanging out clothes got to do with this article?
- What are 3 things you/your class/ your family could do NOW to help?
- What are some changes they mention about 2100?



## D What's the Question?

(You write the question to the answer given below)

- Our biggest crime
- $\frac{1}{2}$  the sun's energy
- Fart Tax



## E Word Study

Write and/or draw meanings for these words.

- Significant
- Natural Resources
- Carbon Footprint
- Deforestation



## F My Thesaurus: Similes / Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

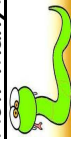


## B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

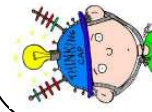
- What page shows the Greenhouse Effect?
- What city is the picture on page 21 of?
- What colours are the cow?

## C

How Many? How many of the following are in the story/article/play?



- Cars on page 25?
- Green tomatoes?
- Cows?



## G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Deforestation

2 Compost

3

Wind

4 Recycle



H Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



## K Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



## L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**M What Am I?** Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



## N Activities:

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.





# The Race

(Story / Article / Play)



**National Standards (Rdg):**  
By the end of: Year 5

**Readability:**  
8.5 - 9.5 yrs

## A Did I Understand?

(Comprehension Questions)



1. Who was crossing the road on page 10?
2. What was a 'blur'?
3. Who felt weak?
4. Why were they running?
5. What do you think some of the debris would have included?
6. Name all the people in the story.
7. What has a jandal got to do with the story?
8. Write another suitable title for the story.



## B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. Who wore the purple shirt?
2. What colour was the jandal that fell off?
3. What colour was the Fale?

## C



**How Many?** How many of the following are in the story/article/play?

1. Red shorts?
2. Girls in the story?
3. Fales on the beach?



## D What's the Question?

(You write the question to the answer given below)

1. "I'm OK!"
2. "Go!"
3. Roaring in my ears



## E Word Study

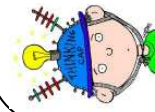
Write and/or draw meanings for these words.

1. Churning
2. Straining
3. Hoarse
4. Gasping



## F My Thesaurus: Similes / Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



## G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Ellie  
2 Hoarse  
3 Dad  
4 Matt



## H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing).

Then write down as many words from your story/article/play which are related to the theme.



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



## K Who Am I?

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## L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**M What Am I?** Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



## N Activities:

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



**A** Did I Understand?  
(Comprehension Questions)



1. What didn't the Principal want to discuss?
2. What did the last sentence on page 17 mean?
3. What was the boys' name?
4. What did Huia have to eat at interval?
5. Why was Trent laughing on page 13?
6. What was the teacher's name?
7. What was the name of the boy who had all the flash things?
8. Describe your own school bag.

**D** What's the Question?



(You write the question to the answer given below)

1. Cartoon characters
2. Mrs McNeil
3. "I feel dizzy"

**E** Word Study



Write and/or draw meanings for these words.

1. Glinting
2. Embarrassed
3. Representing
4. Descriptions



**I** Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J** Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



**K** Who Am I?

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**L** All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



**M** What Am I? Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



**N** Activities:

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**G** Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Corridor

2 Door

3 Field

4 Hooks



**H** Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



**B** Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. Where is the map of New Zealand?
2. What are the words on the school bag?
3. Where is the light?



**C** How Many? How many of the following are in the story/article/play?

1. Plastic bags are hanging up?
2. Name tags by the bag stands/ in the cloak bay?
3. Chairs in the classroom?





# Spaceships and Aliens

(Story / Article / Play)

Readability: 9 - 10 years



## A Did I Understand?

(Comprehension Questions)



- Describe the kind of day Tuesday was.
- Who was Billy?
- What did Rupert sketch across his page?
- What was in the plum tree?
- Why did Rupert roll his eyes?
- What was the 'new fashion'?
- What did Rupert say Billy looked like?
- What was the painting of/about?



## D What's the Question?

(You write the question to the answer given below)

- Mrs Wilson
- "I used to be a painter"
- It faces west



## E Word Study

Write and/or draw meanings for these words.

- Frame
- Dresser
- Exaggerated
- Masterpiece



**I Chunking** Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



**J Syllables** Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



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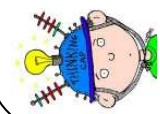
## M What Am I?

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**G Odd 1 Out** Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

- |   |          |   |          |
|---|----------|---|----------|
| 1 | Friday   | 2 | Monday   |
| 3 | Saturday | 4 | Thursday |



**H Theme Words** Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



**B Picture Cues:** Find the answers to these questions using the pictures in the story/article/play.

- Where was the cat?
- Where was the chair?
- What colour is the pencil on the bed?



**C How Many?** How many of the following are in the story/article/play?

- Aliens?
- Squares in the bedroom window?
- Paints in the tray?



Date:

### A - Did I Understand?

1

2

3

4

5

6

7

8

### B - Picture Cues

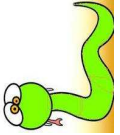


1

2

3

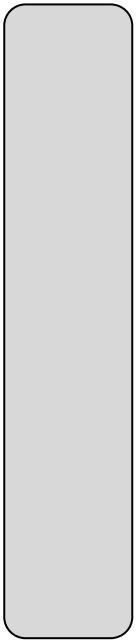
### C - How Many?



1

2

3



Name:



### D - What's the Question?

1

2

3

### E - Word Study

1

2

3

4

### F - My Thesaurus



Journal Word	Simile	Antonym
1 <input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>	<input type="text"/>

*if doing a Pictionary, do this on card/paper*

### I - Chunking



### J - Syllables



### L - All Mixed Up



### G - Odd One Out

The odd one out is:

because...

### H - Theme Words: My Theme is ...

