



Losing Nemo

(Story / Article / Play)



National Standards (Rdg):
By the end of: Year 7

Readability:
9.5 - 10.5 yrs

A Did I Understand?

(Comprehension Questions)



1. What time did Nemo get fed?
2. What did Sarah think of Aunt Vera, and why?
3. Who told Pete the truth?
4. What did it mean, "Pete was obsessed with Nemo", on page 2?
5. Explain what they did for the fish funeral.
6. What did Pete say to Nemo at the funeral?
7. Why do you think Pete never wanted another fish?
8. List all the names in the story.

D What's the Question?



(You write the question to the answer given below)

1. Nemo
2. Fish flakes
3. Down the loo

E Word Study



Write and/or draw meanings for these words.

1. Fascinating
2. Gulp
3. Chore
4. Oxygen



C Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



J Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



K Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



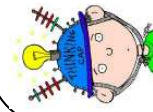
F My Thesaurus: Similes / Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Simile = another word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Run = Walk. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



B Picture Cues:

- Find the answers to these questions using the pictures in the story/article/play.
1. What colour was Nemo?
 2. How many photos are on the wall?
 3. What was the title of the book called?



G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

Nemo

2

Sea

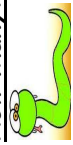
3

Water

4

Orange

C How Many?



- How many of the following are in the story/article/play?
1. Pot plants on the window on page 7?
 2. Numbers on the clock?
 3. Stones on the grave?



H Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



M What Am I?

Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



N Activities:

Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.



The Other Nana

(Story / Article / Play)

Readability: 8.5 - 9.5 years



A Did I Understand?

(Comprehension Questions)



1. What was Hannah's holiday plans supposed to be?
2. Whose Mum was Nana?
3. List all the strange noises they woke up to?
4. Why did Hannah frown at Jade on page 18?
5. Explain how they found the fairies.
6. Describe Nana.
7. Who was sick from the ride?
8. Why did Jade squeal?

D What's the Question?



(You write the question to the answer given below)

1. Glow-worms
2. Strange noises
3. Ice blocks

E Word Study



Write and/or draw meanings for these words.

1. Luminous dots
2. Wobbly
3. Grooming
4. Yolk



F My Thesaurus: Similes / Antonyms

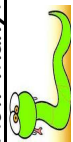
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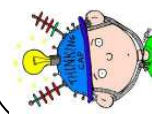
B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What page was the silver suit picture on?
2. What colour are the flower petals?
3. Where is the helmet?

C How Many? How many of the following are in the story/article/play?



1. Chickens?
2. People in the first photo?
3. Circles on the rocket ship?



G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Chickens

2 Birds

3 Ducks

4 Cows



H Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



I Chunking

Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



J Syllables

Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



K Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



M What Am I?

Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



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A Did I Understand?
(Comprehension Questions)



1. What was the poem Dad use to recite all the time?
2. What level at school was the boy in?
3. Why did his stomach go cold and heavy?
4. What did Dad spend a lot of time doing?
5. Describe the room Dad was in on page 25.
6. Explain the difference between scared and sad.
7. What did the boy do for his dad on the last page?
8. Explain how his father knew his son was at his side at the hospital.

D What's the Question?



(You write the question to the answer given below)

1. Vegetable garden
2. Poems
3. Pulse

E Word Study



Write and/or draw meanings for these words.

1. Tucked in
2. Murmuring
3. Exhausted
4. Avoid



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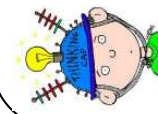
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G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

- | | | | |
|---|-----------|---|----------|
| 1 | Doctors | 2 | Dentist |
| 3 | Ambulance | 4 | Hospital |



H Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour is the horse?
2. Where was the teddy bear?
3. Where was the bucket?



C How Many? How many of the following are in the story/article/play?

1. Soldiers?
2. Pictures are on the wall on page 25?
3. Lemons in the tree?



On the Dinosaur Trail

(Story / Article / Play)



Readability:
12 - 14 yrs

National Standards (Rdgl):
By the end of: Year 8

A Did I Understand?

(Comprehension Questions)



1. What was the 'cargo' that was breaking away in Zealandia?
2. Explain what the 3 different periods were?
3. What is special about the Whanganui Inlet?
4. Who is Dr Browne?
5. What is the difference between the North Island and South Island in relation to dinosaurs?
6. How long were the Sauropod prints, found in France?
7. What was the report called that Dr Browne had published?
8. Draw a map of N.Z showing where Mesozoic Rock was formed.



D What's the Question?

(You write the question to the answer given below)

1. Whanganui Inlet
2. Jurassic Period
3. Hundred years ago



E Word Study

Write and/or draw meanings for these words.

1. Sauropods
2. Palaeontologist
3. Sediment
4. Confident



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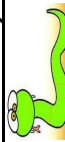
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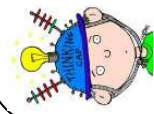
1. Where is the Alpine Fault located?
2. What colour is Dr Browne's cap?
3. What page is the red and white tape on?

C How Many?

How many of the following are in the story/article/play?



1. Dinosaurs on page 11?
2. Outlined shapes on page 10?
3. Areas/places shown on the map?



G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

200-145m

2

251-200m

3

145-65m

4

151-200m



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Switching Sides

(Story / Article / Play)



National Standards (Rdg):
By the end of: Year 8

Readability:
12 - 14 yrs

A Did I Understand?

(Comprehension Questions)



1. What 2 things are better about smaller cars?
2. What does "Sauni mo le suiga o le itu-auala" mean?
3. How many kilometres of road do they have in Sāmoa?
4. What date did the change happen in Sāmoa?
5. What does P.A.S.S stand for?
6. Write a list of all the pros (good) and cons (not so good) that arose as a result of the changes.
7. What happened between 5.50 and 6.00am?
8. Write a list of all the different signs and stickers that were made/used.

D What's the Question?



(You write the question to the answer given below)

1. December 2007
2. Drive on the left
3. 24 kilometres p/h

E Word Study



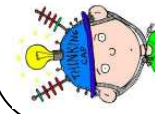
Write and/or draw meanings for these words.

1. Monumental
2. Consultation
3. Banners
4. Opposition



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G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

- | | | | |
|---|----------|---|--------|
| 1 | 7/9/2009 | 2 | 6.00am |
| 3 | 4.50am | 4 | 5.50am |



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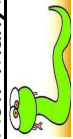


B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. List three colours of the bus.
2. What page is the policeman on?
3. Which side of the car is Matalena sitting on?

C

How Many? How many of the following are in the story/article/play?



1. Cars on page 28?
2. People on page 30?
3. Power poles on page 28?

Date:



Fit

Name:



A - Did I Understand?

1

2

3

4

5

6

7

8

D - What's the Question?

1

2

3

E - Word Study

1

2

3

4

F - My Thesaurus

Journal Word	Simile	Antonym
1 <input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>	<input type="text"/>

if doing a Pictionary, do this on card/paper

I - Chunking



J - Syllables



L - All Mixed Up

B - Picture Cues

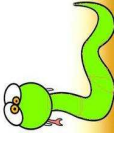


1

2

3

C - How Many?



1

2

3

G - Odd One Out



The odd one out is:

because...

H - Theme Words: My Theme is ...

