

A Did I Understand?

(Comprehension Questions)



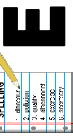
1. Why had Dad been buzzing for ages?
2. Who was Wesley?
3. Why did Rube think the coach had made a mistake?
4. What time was Rube staring at the clock?
5. What was Mum cooking for tea?
6. What was the poster of?
7. What were the 2 things her parents said she had to work on?
8. What have rotten bananas got to do with this story?



D What's the Question?

(You write the question to the answer given below)

1. Fruit smoothie
2. Raised her eyebrows
3. Called us over



E Word Study

Write and/or draw meanings for these words.

1. 100 percent
2. Concentrate
3. Awesome
4. Bunched up



F My Thesaurus: Synonyms/Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym=another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

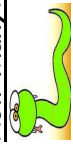


B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

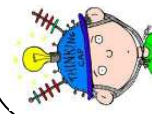
1. Where was the calendar?
2. What colour was the clipboard?
3. Describe Ruby's schoolbag.

C

How Many? How many of the following are in the story/article/play?



1. Children are wearing black shorts?
2. Pins can you SEE on the poster?
3. Cups/mugs on the bench?



G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Biscuits

2 Run

3 Smoothie

4 Healthy



H Theme Words Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



I Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



J Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



K Who Am I?

Choose any one of the characters in the journal and do a mini profile on them. This needs to include as much information about that character that you found in the journal.



L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



M What Am I? Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



N Activities: Choose one of the below (or your teacher will tell you which one to do) in relation to the story/article/play. A few possibilities include: Mini Pictionary/Dictionary, Cartoon Drawing or similar, Junior Big Book, Redesign the Journal Cover Page, Model / Puppet / Mobile / Craft etc, Wordfind / Crossword, Teacher Choice, Your Choice, Mini Booklet, Oral Retell/ storytelling to the class, Sketch/diagram, Poster, Song, Title Page, Make up your own Journal/Reading Contract, Make up a Question and Answer type quiz, Audio Book, Presentation, Advert/TV Review, Mini Fact File.

Never Give Up!

(Story / Article / Play)



National Standards (Rdg):
By the end of: Year 4

Readability:
8.5-9.5 years

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(Comprehension Questions)



1. What was the first thing Ben did?
2. What were arranged in a square?
3. Why do the boys have to concentrate on keeping their balance?
4. What are the 2 things rugby players need to be able to do at the same time?
5. What does "pass to his hands" mean?
6. When does the whole team have to do push-ups?
7. What are the 2 important skills mentioned?
8. Who were the 2 players of the day, and why?



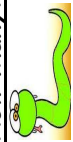
B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. Where is the school bag?
2. What colours is the rugby ball?
3. Where is the whistle?

C How Many?

How many of the following are in the story/article/play?



1. Cars can you see on page 15?
2. Children are doing push-ups?
3. Children in the group/team photo?



D What's the Question?

(You write the question to the answer given below)

1. Six-a-side
2. Punch the air
3. Truck and Trailer



E Word Study

Write and/or draw meanings for these words.

1. Huddle
2. Stretches
3. Injured
4. Warns



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G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Muscles

2 Hamstrings

3 Wickets

4 Knees



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The First Rugby Ball

(Story / Article / Play)



National Standards (Rdg):

Readability:

A Did I Understand?

(Comprehension Questions)



1. Why were old rugby balls smelly?
2. How did they use to inflate the balls?
3. When did they start adding leather to the old rugby balls?
4. What changed in the 1860's?
5. Write a list of all the different types of balls there are.
6. What is the difference between size and shape with balls now compared to the old days?
7. What is the name of the school mentioned?

D What's the Question?



(You write the question to the answer given below)

1. Pig's bladder
2. Size or weight
3. To be inflated

E Word Study



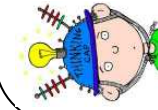
Write and/or draw meanings for these words.

1. Bladder
2. Common
3. Stem
4. Synthetic



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G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

1851

2

1840

3

1806

4

1880



H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing). Then write down as many words from your story/article/play which are related to the theme.



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B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. What page is the black top hat on?
2. What is the lady holding?
3. What is the name on the blue and white ball?

C

How Many? How many of the following are in the story/article/play?



1. Photos are on the wall?
2. Deflated rugby balls are being held?
3. Times does the word 'rugby' appear altogether?



Mils Mulina - All Black

(Story / Article / Play)



National Standards (Rdg):

Readability:

A Did I Understand?

(Comprehension Questions)



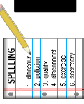
1. Where did Mils and his family move to in NZ?
2. What training is the most challenging?
3. How many questions did the authors ask Mils?
4. Who is Mils older brother?
5. Who are the authors of the article?
6. List the pros and cons about being an All Black.
7. Who is Max?
8. What are the three goals that Mils wants to achieve?



D What's the Question?

(You write the question to the answer given below)

1. 100 tests
2. Ups and downs
3. Rugby World Cup



E Word Study

Write and/or draw meanings for these words.

1. High standard
2. Proud
3. Challenging
4. Iceman



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B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What is the name on the ball?
2. Who had a broken arm?
3. What page is the NZ map on?



C How Many? How many of the following are in the story/article/play?

1. Notebooks are there?
2. All Blacks are doing the haka?
3. Times does the word "All Black" appear?



G Odd 1 Out Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1

Tua

2

Inga

3

Iceman

4

Kirwan



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Mighty Muscles

(Story / Article / Play)



National Standards (Rdg):
By the end of: Year 4

Readability:
9 - 10 years

A Did I Understand?

(Comprehension Questions)



1. What is the biggest muscle in the body?
2. Explain what proteins are and do.
3. Why is it important to warm up and cool down?
4. How does 'cramp' happen?
5. Which is better, smiling or frowning, and why?
6. Can muscles pull and push?
7. Explain biceps and triceps.
8. Write a list of all the main points of what to do to stay fit and healthy.



B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. What colour is the pillow?
2. What page is the earring on?
3. Who is frowning, a girl or boy?

C How Many?

How many of the following are in the story/article/play?



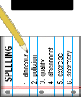
1. Food pictures are on page 27?
2. Different balls are there altogether?
3. Children are there altogether?



D What's the Question?

(You write the question to the answer given below)

1. 200 muscles
2. Workout
3. Work together



E Word Study

Write and/or draw meanings for these words.

1. Contracts
2. Calf muscle
3. Flexed
4. Protein



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G Odd 1 Out

Which is the odd one out which was not in or related to the story/article/play? Justify your answer (say why).

1 Biceps

2 Netball

3 Frown

4 Stapedius



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Date:

A - Did I Understand?

1

2

3

4

5

6

7

8

B - Picture Cues

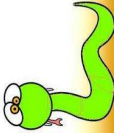


1

2

3

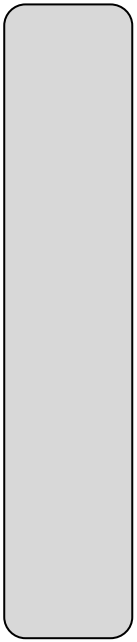
C - How Many?



1

2

3



Name:



D - What's the Question?

1

2

3

E - Word Study

1

2

3

4

F - My Thesaurus



Journal Word	Synonym	Antonym
1 <input type="text"/>	<input type="text"/>	<input type="text"/>
2 <input type="text"/>	<input type="text"/>	<input type="text"/>
3 <input type="text"/>	<input type="text"/>	<input type="text"/>
4 <input type="text"/>	<input type="text"/>	<input type="text"/>
5 <input type="text"/>	<input type="text"/>	<input type="text"/>

if doing a Pictionary, do this on card/paper

I - Chunking



J - Syllables



L - All Mixed Up



G - Odd One Out

The odd one out is:

because...

H - Theme Words: My Theme is ...

