

A Did I Understand?

(Comprehension Questions)



1. Where is Farah's hometown?
2. Where did Farah go to university?
3. List all the different skills Farah used from her netball playing for her rugby.
4. When was Farah asked to be captain?
5. At what age was Farah playing for the Black Ferns?
6. How have attitudes changed towards women's rugby?
7. What happened in 2002?
8. List all the points mentioned that made Farah a great captain. Can you list any more?



D What's the Question?

(You write the question to the answer given below)

1. Didn't exist
2. Dunedin
3. "We need a prop"



E Word Study

Write and/or draw meanings for these words.

1. Oval
2. Circuit
3. Communication
4. Accurate



I Chunking Try to find 5 words from the journal that you can "Chunk" or split, so one word makes two words. E.g, Sometimes = some + times.



J Syllables Write down 2 words from the journal that has 1 syllable, 2 words that have 2 syllables, and 2 words with more than 2 syllables, E.g, sometimes= some /times, Situation=sit/u/a/tion etc.



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L All Mixed Up

Using a sentence from the journal, make up your own mixed up/jumbled sentence where someone has to try to put the sentence in order so it makes sense. Remember to include the answer as well.



F My Thesaurus: Synonyms/Antonyms

Choose 5 words from the story/play/article and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym = a word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. What colours are the Black Fern uniforms?
2. What colour is the headcap on page 4?
3. What colour is the trophy?



C How Many?

How many of the following are in the story/article/play?

1. Rugby balls are there altogether?
2. People are on the netball court?
3. People are on the track in the first photo?



G Odd 1 Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.

1

2006

2

1998

3

1989

4

1996



H Theme Words

Decide on a theme from the story/article/play you are reading (such as fishing).

Then write down as many words from your story/article/play which are related to the theme.



M What Am I?

Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



N Activities:

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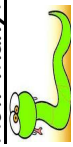
1. When did the women refuse to play touch?
2. Who is the former Black Fern player mentioned?
3. List all the sports mentioned in this article.
4. What is Iran the home of?
5. Describe the dress code in Iran.
6. When did they go to Laos and what for?
7. What are people in Iran curious about?
8. Why is Helen positive about the future of rugby in Iran?



B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour are the hijabs in the 1st photo?
2. What is below the photos but still part of the photos?
3. What page is Number 15 running with the ball on?

C How Many? How many of the following are in the story/article/play?



1. Countries are shown on the map?
2. People are in the Iranian team photo?
3. Rugby balls are there altogether?



D What's the Question?

(You write the question to the answer given below)

1. 2004
2. Helen Va'ata
3. Chinese Taipei



E Word Study

Write and/or draw meanings for these words.

1. Hijab
2. Rugby Federation
3. Commitment
4. Dress code



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1 Shiraz

2 Helen

3 Kolahi

4 Azadeh



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Choose any inanimate object (such as a chair etc- something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to illustrate your object.



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Beans
(Story / Article / Play)

National Standards (Reading):
Reading Levels: Years 5 and 6




NZCM:
Level: 3

A Did I Understand?
(Comprehension Questions)




1. Why does the mud make the boy feel great?
2. Where is the dairy?
3. What is about 2 kms from where he lives?
4. How far out of town does he live?
5. Why is going home one of the best parts of all?
6. List all the vegetables mentioned. Can you list more?
7. What does he do when he first gets home?
8. Explain what the old lady next door meant in the last paragraph of the story.

B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.



1. What colour is the clubhouse roof?
2. Where are the rugby boots on the bike?
3. What page is the tractor on?

C How Many? How many of the following are in the story/article/play?




1. Lemons are on the ground?
2. Cabbages are in the row of cabbages?
3. Rugby balls are there altogether?

D What's the Question?
(You write the question to the answer given below)



1. Girl Guides
2. Full of beans
3. Weeding and hoeing


E Word Study



Write and/or draw meanings for these words.

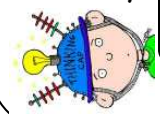
1. Bike carrier.
2. Fairly hard
3. Jammed full
4. Hoeing

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G Odd 1 Out Which is the odd one out?
Remember to justify your answer by saying why you think it is the odd one out.




1	Cabbages	2	Carrots
3	Potatoes	4	Caulis


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1. Where did the aliens land?
2. Who said, "they're enormous"?
3. What was the egg?
4. What number player caught the ball on p.19?
5. List all the names of the aliens.
6. Why did the referee blow the whistle?
7. How did they start their engines on page 21?
8. Who said they would do the oranges?

D What's the Question?



(You write the question to the answer given below)

1. Is it edible?
2. Take-off button
3. Jazz

E Word Study



Write and/or draw meanings for these words.

1. Suspiciously
2. Penetrate
3. Lumbering giants
4. Dominant species



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B Picture Cues: Find the answers to these questions using the pictures in the story/article/play.

1. What colour were the goal posts?
2. What did the sign in the spaceship say?
3. What two colours were the teams wearing?



G Odd 1 Out Which is the odd one out?

Remember to justify your answer by saying why you think it is the odd one out.

1

Gadget

2

Spud

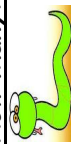
3

Children

4

Jazz

C How Many? How many of the following are in the story/article/play?



1. Children on the field on page 21?
2. Buttons are on the flat rugby ball?
3. Lights are shining on page 17?



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1. What does it mean, "keep it simple"?
2. What are the houses in NZ made from?
3. What are the different rugby teams mentioned?
4. Explain what it means, "it's in your blood".
5. Who won the game between the Springboks and the All Blacks?
6. What book was Boetie reading?
7. How old was Charmaine?
8. List all the differences mentioned between life in NZ and life in South Africa.



B Picture Cues:

Find the answers to these questions using the pictures in the story/article/play.

1. What colours are the Springbok colours?
2. Where is Fletcher?
3. Who was drying the dishes?

C How Many?



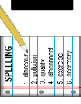
- How many of the following are in the story/article/play?
1. Plates are in the dish stand?
 2. Trees are on the first page?
 3. Different ball pictures are on the pillow?



D What's the Question?

(You write the question to the answer given below)

1. Fletcher
2. South Africa
3. Springboks



E Word Study

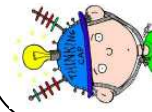
Write and/or draw meanings for these words.

1. Scowling
2. Boks
3. Jostling
4. Zulu dancers



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1

France

2

Australia

3

South Africa

4

N.Z



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Date:



Fit

Activities K, M and N are to be done separately.

Name:



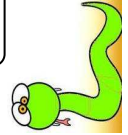
A - Did I Understand?

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

B - Picture Cues



- 1
 - 2
 - 3
- ### C - How Many?
- 1
 - 2
 - 3



D - What's the Question?



- 1
- 2
- 3

E - Word Study

- 1
- 2
- 3
- 4

F - My Thesaurus



Journal Word	Synonym	Antonym
1		
2		
3		
4		
5		

if doing a Pictionary, do this on card/paper

I - Chunking



J - Syllables



L - All Mixed Up

G - Odd One Out



The odd one out is:

because...

H - Theme Words: My Theme is ...

