

The Subantarctic Islands (Genre: Article. Page: 2. Reading Year Level: Year 6).

A - Did I Understand?

1. Why are the islands protected?
2. How cold are the islands?
3. Who are all the locals?
4. Lis the 5 island groups mentioned.
5. What was terrible on Campbell Island?
6. What is on our \$5 note?



B - True or False?

Are the questions/ statements True, False or Both? Justify your answer.



1. There are five different penguins.
2. Endemic species only have one home.

C - It's the Scene

This section relates more about scenes rather than themes.

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



Te Tiriti o Waitangi (Genre: Article. Page: 10. Reading Year Level: Year 5).

A - Vowels and Consonants

Find the words using the clues below.

1. Consonants: 3, Vowels: 3, On Page: 10

Clue: European.

2. Consonants: 4, Vowels: 2, On Page: 17

Clue: The teacher says this when they are talking.



C - Māori



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Treaty
2. Land
3. Kingitanga

B - Synonyms + Antonyms

Choose three words from the text and write the following

for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



The Possum Problem (Genre: Article. Page: 34. Reading Year Level: Year 6).

A - Using Text Picture Cues

Find the answers to these questions by using the pictures in the text you are reading.



1. What colour is the possums nose?
2. How many people are sorting the possum skins?
3. How many animals are shown from Australia and New Zealand?
4. What do the three maps show?

B - My Theme Words



Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

How Hemi Cleaned His Room (Genre: Play. Page: 20. Reading Year Level: Year 5).

A - Antonyms and Synonyms

Choose any eight words from the text (try and use descriptive words). Then for each of the words write an Antonym (opposite) and Synonym (similar) based on each word.

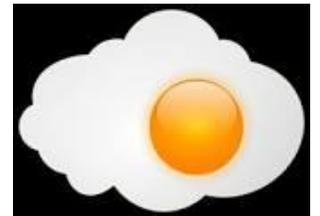


For example, a word from the text could be 'run'. An antonym may be 'walk' and a synonym may be 'jog'. You could also do a Pictionary for the words.

B - Picture Cue

Relating unseen images.

What has the below image got to do with the text?



C - It's Home - New Zealand

These questions relate to NZ things.

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.



C - Word Study

Write meanings for these words.



1. Distribution
2. Bovine
3. Endured
4. Settlers

Wild Things (Genre: Story. Page: 26. Reading Year Level: Year 5).

A - My Anagrams Using the following word/s from the text, can you make new words using some/all of the letters?

Rummaging in a cupboard



B - Odd One Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.



- | | | | |
|----------|----------|----------|----------|
| 1 | Squawked | 2 | Woofing |
| 3 | Barked | 4 | Chucking |

C - What's the Q?

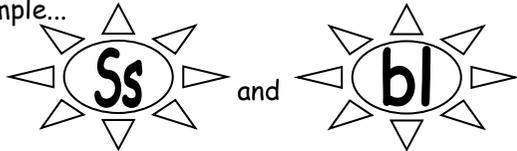
(You write the question to the answers given below).



1. Across my legs.
2. Felt gloomy.
3. Bonnet.

Low Tide (Genre: Story. Page: 44. Reading Year Level: Year 6).

A. I Spy Using words from the text, find as many words as you can that start with 1 letter and 1 blend. For example...



C. Who Am I?

Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.



B. What Am I?



Choose any inanimate object (such as a chair etc - something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture/illustration of it.

Where's the Information?

Finding other information from this School Journal.

1. Using the 'Contents' page.

1. What did Johanna write?
2. Who wrote 'Low Tide'?
3. What 2 items mention animals?



2. Using the front and back 'Cover' pages (text).

1. Who do you contact to get extra copies of this journal?
2. What level is this journal?



3. Images and Symbols.

1. Finish this logo



2. Where is this symbol located?



3. What does the symbol in question 2 mean?

Dog Training (Genre: Poem. Page: 18. Reading Year Level: Year 5).

A. What I Thought - My Assessment/Review

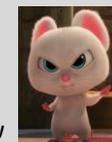
Write a brief assessment/review about the text that you have been reading.

It needs to include at least the following (but it may include more - see your teacher):
 1. Your grade/mark (it is up to you how you do this). 2. Who would you recommend this to be best suited for and why? 3. What you liked and disliked about it. 4. W.A.L.T (We Are Learning To...): What were you learning to do with this journal item? (What was the main objective/aim either you or your teacher wanted you to get?)



B. My Hanging Mobile Words

Choose various words from the text which are all based on the theme of the text, (e.g. if the text is about dogs, you would choose all words that are related to dogs). Now put these on small cards. Then using wool or string, make up your own hanging mobile with your cards. You may even want to cut out the cards in the shape of the theme (such as dog paws, dog tail etc).



C. Replace the Words

Replace at least 5 words in the text with similar words so the meaning stays the same.

