

**No Fangs** (Genre: Story. Page: 2. Reading Year Level: Year 6).

**A - Did I Understand?**



1. Who said they could drink their blood?
2. What happened on the fourth night?
3. Where is this story based?
4. Why was Lydia shivering?
5. When did Madeline put down her soup spoon?
6. How did an umbrella help?

**B - True or False?**



Are the questions/ statements True, False or Both? Justify your answer.

1. The girl poured a drink from a purple jug?
2. Madeline's father flew down from the rafters?

**C - It's the Scene**

*This section relates more about scenes rather than themes.*

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



**Stand Up: A History of Protest in NZ** (Genre: Article. Page: 8. Reading Level: Yr 6).

**A - Vowels and Consonants**

Find the words using the clues below.

1. Consonants: 6, Vowels: 4, On Page: 9

Clue: To take off someone.

2. Consonants: 4, Vowels: 3, On Page: 13

Clue: To disagree about something.



**C - Māori**



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Kāinga
2. Parihaka
3. Te Ika-a-Māui

**B - Synonyms + Antonyms**



Choose three words from the text and write the following

for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

**The Matriarch's Tale** (Genre: Story. Page: 24. Reading Year Level: Year 6).

**A - Using Text Picture Cues**



Find the answers to these questions by using the pictures in the text you are reading.

1. How many people on pages 26/27?
2. How many baby elephants are in this story?
3. Where are the pictures based in/the type of the environment?
4. What are images of, on the left hand side of page 26?

**B - My Theme Words**



Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

**C - Word Study**



Write meanings for these words.

1. Heavy heart
2. Loyal to the end
3. Matriarch
4. Savannah

**New New Zealanders** (Genre: Article. Page: 34. Reading Year Level: Year 5).

**A - Antonyms and Synonyms**

Choose any eight words from the text (try and use descriptive words). Then for each of the words write an Antonym (opposite) and Synonym (similar) based on each word.

For example, a word from the text could be 'run'. An antonym may be 'walk' and a synonym may be 'jog'. You could also do a Pictionary for the words.



**B - Picture Cue**



Relating unseen images.

What has the below image got to do with the text?



**C - It's Home - New Zealand**

*These questions relate to NZ things.*

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.





**The Fantail** (Genre: Story. Page: 28. Reading Year Level: Year 5).

**A - My Anagrams** Using the following word/s from the text, can you make new words using some/all of the letters?



# The Fantail

**B - Odd One Out**

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.



- 1 Jojo
- 2 Māui
- 3 Aunty
- 4 Piri

**C - What's the Q?**

(You write the question to the answers given below).



- 1. Clean socks
- 2. Huge smile
- 3. Shook their heads



## Where's the Information?

Finding other information from this School Journal.



**1. Using the 'Contents' page.**

- 1. What did Dylan Owen write?
- 2. Which genre has the most items?
- 3. What is the picture/image of?



**2. Using the front and back 'Cover' pages (text).**

- 1. What are the 4 numbers of the P.O. Box?
- 2. Who is the designer?



**3. Images and Symbols.**

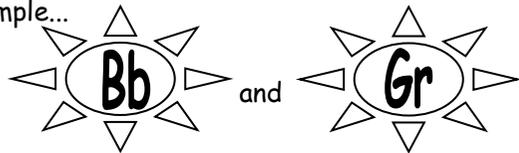
- 1. Where is this image located?



- 2. What the ISBN number above the barcode on the journal?

**The Village Beach** (Genre: Play. Page: 19. Reading Year Level: Year 5).

**A. I Spy** Using words from the text, find as many words as you can that start with 1 letter and 1 blend. For example...



**C. Who Am I?**

Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.



**B. What Am I?**



Choose any inanimate object (such as a chair etc - something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture of it.

**My Name Is Rez** (Genre: Memoir. Page: 42. Reading Year Level: Year 6).

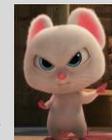
**A. What I Thought - My Assessment/Review**

Write a brief assessment/review about the text that you have been reading. It needs to include at least the following (but it may include more - see your teacher): 1. Your grade/mark (it is up to you how you do this). 2. Who would you recommend this to be best suited for and why? 3. What you liked and disliked about it. 4. W.A.L.T (We Are Learning To...): What were you learning to do with this journal item? (What was the main objective/aim either you or your teacher wanted you to get?)



**B. My Hanging Mobile Words**

Choose various words from the text which are all based on the theme of the text, (e.g, if the text is about dogs, you would choose all words that are related to dogs). Now put these on small cards. Then using wool or string, make up your own hanging mobile with your cards. You may even want to cut out the cards in the shape of the theme (such as dog paws, dog tail etc).



**C. Replace the Words**

Replace at least 5 words in the text with similar words so the meaning stays the same.

