



**Skiing in Afghanistan** (Genre: Article. Page: 2. Reading Year Level: Year 8).

**A - Did I Understand?**



1. Who was killed in 2011?
2. What happened in 2001?
3. Show on a map where Afghanistan is.
4. Why was it a huge relief when the 4 hour trip was over?
5. Describe the people of Hazara.

**B - True or False?**



Are the questions/ statements True, False or Both? Justify your answer.

1. It snows in Afghanistan.
2. 2013 saw the international troops pull out.
3. China is on the Silk Road.

**C - It's the Scene**

*This section relates more about scenes rather than themes.*

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



**Keeping Promises: The Treaty Settlement Process** (Genre: Article. P.26. Rdg Level: Yr 8)

**A - Vowels and Consonants**

Find the words using the clues below.



1. Consonants: 4, Vowels: 3, On Page: 29  
Clue: Years.
2. Consonants: 7, Vowels: 5, On Page: 33  
Clue: Giving something back.

**B - Synonyms + Antonyms**



Choose three words from the text and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

**C - Māori**



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Iwi
2. Hapū
3. Raupatu

**The Universe in the Spare Room** (Genre: Story. Page: 14. Reading Year Level: Year 8).

**A - Using Text Picture Cues**



Find the answers to these questions by using the pictures in the text you are reading.

1. How many books are on the bed?
2. What colour is the pot?
3. How many separate images are on page 17?
4. Where is the sewing machine?
5. Describe the image on page 17.

**B - My Theme Words**



Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

**C - Word Study**



Write meanings for these words.

1. Persistence
2. Rippling patterns
3. Delicate
4. Persevere

**The Moa** (Genre: Story. Page: 46. Reading Year Level: Year 7/8).

**A - Antonyms and Synonyms**



Choose any eight words from the text (try and use descriptive words). Then for each of the words write an Antonym (opposite) and Synonym (similar) based on each word.

For example, a word from the text could be 'run'. An antonym may be 'walk' and a synonym may be 'jog'. You could also do a Pictionary for the words.

**B - Picture Cue**



Relating unseen images.

What has the below image got to do with the text?



**C - It's Home - New Zealand**

*These questions relate to NZ things.*

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.





**Wind Chimes** (Genre: Story. Page: 19. Reading Year Level: Year 7).

**A - My Anagrams** Using the following word/s from the text, can you make new words using some/all of the letters?

# Illustrations by Mat Tait



## B - Odd One Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.



- |          |     |          |      |
|----------|-----|----------|------|
| <b>1</b> | Mum | <b>2</b> | Mat  |
| <b>3</b> | Tre | <b>4</b> | Muse |

## C - What's the Q?

(You write the question to the answers given below).



1. Fallen tree trunk.
2. Tiny beach.
3. Fringe of reeds.

**The Fight** (Genre: Story. Page: 42. Reading Year Level: Year 7).

## 1. Feelings

Using the text, make a list of all the different feelings that are mentioned in the story. Don't forget to mention any that may be inferred.



## 3. Reading Body Language.

Using the images in the story, write a list of all the feelings that are being felt by using the body language in the images.



How do you think they are feeling? You may have more than one answer for each one as one body language image could have more than one type of feeling.

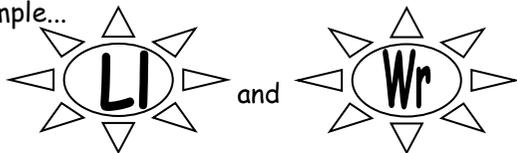
## 2. It's all about people.

Write a list of all the people in the story. Then put them in order of when they were first mentioned.



**The Steamer** (Genre: Story. Page: 36. Reading Year Level: Year 7).

**A. I Spy** Using words from the text, find as many words as you can that start with 1 letter and 1 blend. For example...



## C. Who Am I?

Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.



## B. What Am I?



Choose any inanimate object (such as the steamer etc - something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture of it.

**My Sister and I** (Genre: Poem. Page: 24. Reading Year Level: Year 8).

## A. What I Thought - My Assessment/Review

Write a brief assessment/review about the text that you have been reading. It needs to include at least the following (but it may include more - see your teacher): 1. Your grade/mark (it is up to you how you do this). 2. Who would you recommend this to be best suited for and why? 3. What you liked and disliked about it. 4. W.A.L.T (We Are Learning To...): What were you learning to do with this journal item? (What was the main objective/aim either you or your teacher wanted you to get?)



## B. My Hanging Mobile Words

Choose various words from the text which are all based on the theme of the text, (e.g. if the text is about dogs, you would choose all words that are related to dogs). Now put these on small cards. Then using wool or string, make up your own hanging mobile with your cards. You may even want to cut out the cards in the shape of the theme (such as dog paws, dog tail etc).



## C. Replace the Words

Replace some words in the last 7 lines with similar words so the meaning stays the same.

