



Underground Explorers (Genre: Article. Page: 2. Reading Year Level: Year 8).

A - Did I Understand?



1. Where is Mount Owen?
2. What were they hoping to prove?
3. What has a cupful of water got to do with this article?
4. What is the cavers' code?
5. What do people expect caves to be?

B - True or False?



Are the questions/ statements True, False or Both? Justify your answer.

1. LED lights don't work underground.
2. Crystal pools make the surface hard to see.

C - It's the Scene

This section relates more about scenes rather than themes.

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



Hakaraia: Warrior Peacemaker (Genre: Article. Page: 28. Reading Year Level: Year 8).

A - Vowels and Consonants

Find the words using the clues below.



1. Consonants: 6, Vowels: 3, On Page: 28
Clue: To change from one to another.
2. Consonants: 4, Vowels: 3, On Page: 31
Clue: Not calm.

B - Synonyms + Antonyms



Choose three words from the text and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

C - Māori



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. Pā
2. Pātaka
3. The shepherd

Mata i Pusi (Genre: Story. Page: 14. Reading Year Level: Year 7).

A - Using Text Picture Cues



Find the answers to these questions by using the pictures in the text you are reading.

1. What colour is the coffee mug?
2. What page is Sky Tower on?
3. Where are the dolphin pictures?
4. What colour are the scissor handles?
5. Where is the lantern?

B - My Theme Words



Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

The Promise (Genre: Story. Page: 22. Reading Year Level: Year 8).

A - Antonyms and Synonyms



Choose any eight words from the text (try and use descriptive words). Then for each of the words write an Antonym (opposite) and Synonym (similar) based on each word.

For example, a word from the text could be 'run'. An antonym may be 'walk' and a synonym may be 'jog'. You could also do a Pictionary for the words.

B - Picture Cue



Relating unseen images. What has the below image got to do with the text?



C - Word Study



Write meanings for these words.

1. Affectionate
2. Fearlessness
3. Eccentricities
4. Pālangi

C - It's Home - New Zealand

These questions relate to NZ things.

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.



Badge of Honour (Genre: Story. Page: 36. Reading Year Level: Year 7).

A - My Anagrams Using the following word/s from the text, can you make new words using some/all of the letters?

Saint Benedict



B - Odd One Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.



- | | | | |
|----------|--------|----------|-------|
| 1 | Tomasi | 2 | Fai |
| 3 | Tessi | 4 | Isaac |

C - What's the Q?

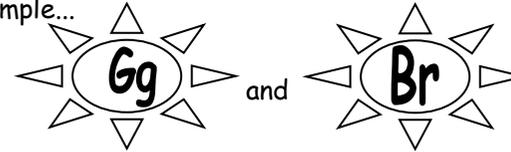
(You write the question to the answers given below).



- Miss Latu
- Backpack
- Pocket

Fever (Genre: Story. Page: 42. Reading Year Level: Year 7).

A. I Spy Using words from the text, find as many words as you can that start with 1 letter and 1 blend. For example...



C. Who Am I?

Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.



B. What Am I?



Choose any inanimate object (such as a chair etc - something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture of it.

'Afakasi Chameleon (Genre: Poem. Page: 20. Reading Year Level: Year 8).

A. Where in the World?



Make a list of all the different countries that are listed in the poem. Then draw a picture of the world (a flat one) and show where in the world those countries are located. You may like to trace or copy a picture of the world to do this on. Once you have done that, make sure you also highlight New Zealand and the area in New Zealand where you are located.

5. B. They're Ours.

Sketch or draw a picture which shows one or more animal/s which reflects what we have and what makes New Zealand unique. This may also include other things that are not animals, but that are Kiwiana.



Extra Activities that can be used with any School or Junior Journals.

1. What I Thought - My Assessment/Review

Write a brief assessment/review about the text that you have been reading. It needs to include at least the following (but it may include more - see your teacher): 1. Your grade/mark (it is up to you how you do this). 2. Who would you recommend this to be best suited for and why? 3. What you liked and disliked about it. 4. W.A.L.T (We Are Learning To...): What were you learning to do with this journal item? (What was the main objective/aim either you or your teacher wanted you to get?)



2. I'm the Author

Your job is to choose a part of the text, and then write your own paragraph into it. You may do this at the start, end, or anywhere in the middle. It must make sense and fit in to the original text. You are trying to become the author by adding your own paragraph/ideas into someone else's text to make it more factual/interesting by getting your viewpoint.



3. Replace the Words

Replace at least 5 words in the text with similar words so the meaning stays the same.

