

**How to Fall** (Genre: Story. Page: 2. Reading Year Level: Year 7).

**A - Did I Understand?**



1. What does each team have?
2. Who said, "I can't skate"?
3. What was 'totally unfair'?
4. What did it mean, 'gravity finds her'?
5. What wasn't connected yet?
6. Who tiptoed awkwardly?

**B - True or False?**



Are the questions/ statements True, False or Both? Justify your answer.

1. There were 3 X's on the ground.
2. Maia was a 'jammer'.

**C - It's the Scene**

*This section relates more about scenes rather than themes.*

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



**Stitches** (Genre: Story. Page: 16. Reading Year Level: Year 7).

**A - Vowels and Consonants**

Find the words using the clues below.

1. Consonants: 4, Vowels: 1, On Page: 17  
Clue: Colour
2. Consonants: 3, Vowels: 3, On Page: 18  
Clue: Flower



**C - Māori**



What do these words mean? (They may or may not state it in the text). It may be Māori to English or English to Māori.

1. School
2. Family
3. Thirteen

**B - Synonyms + Antonyms**



Choose three words from the text and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).

**Hushed** (Genre: Story. Page: 21. Reading Year Level: Year 7).

**A - Using Text Picture Cues**



Find the answers to these questions by using the pictures in the text you are reading.

1. How many shaded people are on pages 22 & 23?
2. What is the word that is spelt out in bricks?
3. How many chairs are there altogether?
4. What is above the title?
5. Describe the guards.
6. List all the different hair colours.

**B - My Theme Words**



Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

**Origin Story (with fairy)** (Genre: Story. Page: 44. Reading Year Level: Year 8).

**A - Antonyms and Synonyms**

Choose any eight words from the text (try and use descriptive words). Then for each of the words write an Antonym (opposite) and Synonym (similar) based on each word.



For example, a word from the text could be 'run'. An antonym may be 'walk' and a synonym may be 'jog'. You could also do a Pictionary for the words.

**B - Picture Cue**



Relating unseen images. What has the below image got to do with the text?



**C - Word Study**



Write meanings for these words.

1. Original
2. Relentless
3. Grimace
4. Despair

**C - It's Home - New Zealand**

*These questions relate to NZ things.*

Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.





**The Fight to Vote** (Genre: Article. Page: 8. Reading Year Level: Year 7).

**A - My Anagrams** Using the following word/s from the text, can you make new words using some/all of the letters?



# Polling Booth

**B - Odd One Out**

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.



- |          |      |          |      |
|----------|------|----------|------|
| <b>1</b> | 1893 | <b>2</b> | 1885 |
| <b>3</b> | 1871 | <b>4</b> | 1963 |

**C - What's the Q?**

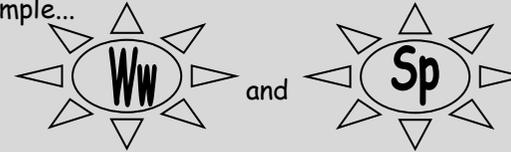
(You write the question to the answers given below).



- Helen Clark
- Victory
- Electoral bill

**Astrobiology** (Genre: Article. Page: 26. Reading Year Level: Year 8).

**A. I Spy** Using words from the text, find as many words as you can that start with 1 letter and 1 blend. For example...



**C. Who Am I?**



Choose any one of the characters in the text and do a mini profile on them. This needs to include as much information about that character you can find.

**B. What Am I?**



Choose any inanimate object (such as a chair etc - something that is not alive), and using descriptive language, try and make it come alive in a way where others have to try and guess what it is. Remember to include the answer. You may also like to do a picture of it.

**The Trial** (Genre: Screenplay. Page: 34. Reading Year Level: Year 8).

**A. My Scene.**



Make a list of all the different jobs/positions that are listed in this screen play. Then beside each word draw an illustration/picture of something related to that profession/position. Then, draw up your own court scene which shows all the characters in the play and where they would be standing. You may like to do this as a 'pop up' book/scene.

**5. B. Said but not spoken.**

Go through the play and write down at least three of the lines which are said but which are not spoken. These are the parts that tell the person what to do if they were actually doing the play (how to act, look, feel etc). Then choose the same 3 lines and change them into your own words, but make sure you don't lose the intended/original meaning.

**Extra Activities that can be used with any School or Junior Journals.**

**1. What I Thought - My Assessment/Review**

Write a brief assessment/review about the text that you have been reading. It needs to include at least the following (but it may include more - see your teacher):  
1. Your grade/mark (it is up to you how you do this). 2. Who would you recommend this to be best suited for and why? 3. What you liked and disliked about it. 4. W.A.L.T (We Are Learning To...): What were you learning to do with this journal item? (What was the main objective/aim either you or your teacher wanted you to get?)



**2. I'm the Author**

Your job is to choose a part of the text, and then write your own paragraph into it. You may do this at the start, end, or anywhere in the middle. It must make sense and fit in to the original text. You are trying to become the author by adding your own paragraph/ideas into someone else's text to make it more factual/interesting by getting your viewpoint.



**3. Replace the Words**

Replace at least 5 words in the text with similar words so the meaning stays the same.

