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Text 1. Professor Clever (Play). Level: Gold 1. Pg 26.



★ **A - Replace the words but keep the meaning.**

The following sentence comes from the text. Your job is to replace the words in **red bold** with other words you know. Make sure the meaning of the sentence stays the same.

I am going to **rid** the **world** of those **messy trees!**



★ **B - The Characters and/or the People.**

Write down a list of all the people/characters in the text. This may be people, animals or other characters depending on the text.



★ **C - My Print/Paper Advert.**

Make up your own advertisement based on something from your text. It may be selling something, a newspaper headline etc.

Text 2. Solar Power in Tokelau (Article). Gold 2. Pg 10.



★ **A - Comprehension Questions.**

1. Who helped to build the power stations?
2. What makes Tokelau very special?
3. Where does Hilivelio's grandparents live?
4. Why did Tokelau stop burning diesel in 2012?
5. How are coconuts used as a fuel?
6. Describe where Tokelau is located. You could draw a map as well.



★ **B - Is it True or False?**

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. Oil, coal and natural gas are all renewable sources of energy.
2. They now have power 24 hours a day.

Text 3. Rātā me te Rākau-Rātā and the Tree (Story). Purple 2. Page 18.

**Aotearoa/N.Z**

★ **A - Māori to English and English to Maaori.**

Translate the following words into Māori (if given in English), and into English (if given in Maaori).

1. Rākau
2. Tangaroa
3. Waka
4. Morning
5. Sun



★ **B - It's Our Home.**

Make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here. You could also make a Pictionary, with illustrations to show some of them.



★ **C - My NZ Picture Cue.**

What has this image got to do with NZ/Aotearoa?



Text 4. Power from the Sun (Article). Level: Gold 1. P.2.



★ **A - Only the Pictures.**

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. How many panels are on the school roof?
2. Describe the child who is wearing the watch.
3. How many children have caps/hats on?
4. How many points are on Sol's hair/head?



★ **B - My Mixed-Up Sentence.**

Unjumbled this mixed up sentence. It is found on page: 2

heat, gives, sun, The, us, and, light.



★ **C - Find the Words.**

Find these jumbled up words and write them correctly.

1. tawresyaB (p.4)
2. neRewelba (p.6)
3. cityirtceE (p.8)