

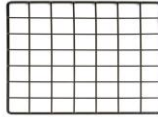


Text 1. Koro's Song (Story). Level: Y5. Page 8.



☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Ecovillage, Macrocarpa, Ukuleles, Pyramid, Stage, Whare, Floating, Ford, Gravel



☆ B - The Introduction Information.

1. Change the title. Change the title of your story/article/play/poem, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis about what it was about.

Text 3. Acrostic Poem (Poem). Level: Y6. Pg 14.



☆ A - Vowels, Consonants, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Write down which line of the poem each word is found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Confined 2. Wire 3. Gaps 4. Escaping 5. Hungry 6. Dying



☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



C - Picture Cue 1.

What has this image got to do with the text?



Text 2. Fangs: The Sequel (Story). Level: Y6. Page 26.



☆ A - Comprehension Questions.

1. Who was the vampire?
2. What 'department' had Madeline had experience in?
3. Where was the haunted castle?
4. Why did panic set in for a brief moment?
5. How old was everything in the basement?
6. Describe the scene of the 'Fair'.



☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. Madeline decided to double-check the Ferris wheel.
2. Dan went to make himself a cup of coffee.

Text 4. Finding George (Article). Level: Y6. P.34.



☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. How many people are on the horse?
2. Describe George.
3. Where are the words, 'Lest we forget'?
4. What page is the ship on?
5. What colour is the stamp on the postcard?



☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page: 36

signed, days, later., up, nine, He



☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. (clue: fun) vunAedert (p.37)
2. (clue: town) aaarnikT (p.35)



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Text 5. The Young Ecoleaders Award (Play). Level: Y6. P.2



★ A - Replace the words but keep the meaning.

The following sentence comes from the text. Your job is to replace as many of the words with other words you know. Make sure the meaning of the sentence stays the same.

We donated all the money we raised to our local aquarium.



★ B - The Characters and/or the People.

Write down a list of all the people/characters in the text. This may be people, animals or other characters depending on the text.



★ C - My Print/Paper Advert.

Make up your own advertisement based on something from your text. It may be selling something, a newspaper headline etc.

Text 7a. Journey on the Sea (Article). Level: Y5. Page 16.



★ A - My Acrostic.

Use the following word/s to make your own Acrostic.

Journey on the Sea



★ B - My Anagram.

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

Te Awarua-o-Porirua



★ C - Word Meanings.

Write meanings for the following words to ensure that you understand their meanings.

1. Jibing 2. Hypothermia 3. Downwind 4. Optimist 5. Statistics

Text 7b. Journey on the Sea (Article). Level: Y5. Page 16.



★ A - Odd One Out.

Which word is the odd one out. Remember to say why.

Boom

Tacking

Rudder

Sails



★ B - Search the Journal.

Find answers to these questions using the cover/contents pages.

1. How many other articles are there? 2. Who wrote 'Ancestors'?



★ C - The Start or End?

Change either the start or end of the text. This may just be a paragraph that puts your own spin onto the text you have read.



★ D - My Mini Model, Ringtone, or Act.

Make up your own mini model (paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on the text. Ask your teacher first.

Text 6. Ancestors (Story). Level: Y5. Page 42.



★ A - Māori to English and English to Māori.

Translate the following words into Māori (if given in English), and into English (if given in Māori).

1. Seafood 2. Funeral 3. Ancestors 4. Taniwha 5. Wharepaku



★ B - It's Our Home.

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ C - My NZ Picture Cue.

What has this image got to do with NZ/Aotearoa?



Aotearoa/N.Z