

Balancing Act (Genre: Article. Page: 2. Reading Level: Year 5).

A - Did I Understand?



1. What does Stavros get angry about?
2. Why does he crouch down low?
3. Who created the sculptures?
4. Where is the 'centre of gravity'?
5. Explain what a 'found object' is.
6. What has a circus got to do with this article?

B - True or False?



Are the questions/ statements True, False or Both? Justify your answer.

1. Stavros lives in Wellington.
2. Both ends of an irregular shape weigh the same.

C - It's the Scene

This section relates more about scenes rather than themes.

Write down as many words as you can which describe the scene/context (or part of) that the text is set in.



Talking to the River (Genre: Article. P.18. Reading Level: Y6).

A - Vowels and Consonants

Find the words using the clues below.

1. Consonants: 5, Vowels: 3, On Page: 20
Clue: Water carries it away.
2. Consonants: 5, Vowels: 4, On Page: 25
Clue: Not healthy.



C - Cultural

What do these words mean? You will need to translate from Māori to English and English to Māori.

1. te awa
2. Pahaoa
3. Fish
4. Talk to



B - Synonyms + Antonyms

Choose three words from the text and write the following for EACH word chosen. Synonym = a word which has a similar meaning. E.g, Hot = Boiling. Antonym = another word which is the opposite of the word chosen. E.g, Hot = Cold. You may also like to do this as a Pictionary (drawing a picture of the similar/opposite meaning of the word).



Sharks (Genre: Article. Page: 34. Reading Year Level: Year 5).

A - Using Text Picture Cues



Find the answers to these questions by using the pictures in the text you are reading.

1. How many different animals are shown on page 37?
2. How many nets are shown altogether?
3. What colour is the seal?
4. Describe the image shown through the microscope.

B - My Theme Words



Decide on a theme from the text you are reading. Then write down as many words from the text which are related to that theme.

C - Word Study



Write meanings for these words.

1. Cartilage
2. Endemic
3. Specie
4. Gills

The Force (Genre: Story. Page: 28. Reading Year Level: Year 6).

A - My Anagrams

Using the words below, make new words using some/all of the letters (yes you can use letters more than once)

Word: Wooden Footbridge



B - Picture Cue

Relating unseen images.

What has the below image got to do with this article?



C. Who Am I?

Write a mini profile/information fact file about one of the characters. This needs to include as much information about them which can be found within this story.



D - It's Home - New Zealand

These questions relate to NZ things.

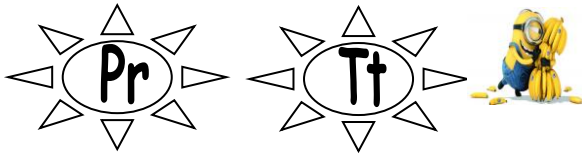
Make a list of as many things as you can find from the text that are related to Aotearoa. It may refer to something in NZ but may not actually state it.



Ship's Captain (Genre: Memoir. Page: 10. Reading Year Level: Year 6).

A - I Spy

Using words from the text, find as many words as you can that start with the following letter and blend...



B - Odd One Out

Which is the odd one out? Remember to justify your answer by saying why you think it is the odd one out.



- | | | | |
|----------|-----|----------|--------------|
| 1 | Nan | 2 | Brent |
| 3 | Pop | 4 | Grandparents |

C - What's the Q?

(You write the question to the answers given below).



- Captain of my own ship.
- Armloads of raupo.



Where's the Information? Contents and Cover Pages

Finding other information from this School Journal.



1. Using the 'Contents' page (text).

- What did Alison write?
- What page is the poem on?
- Which item is to do with boats?



2. Using the front and back 'Cover' pages (text).

- What month did this journal come out?
- Where are the 'Acknowledgments'?
- What is the ISBN number?



3. Using Images and Symbols.

- How many letters are on the front cover?
- How many ticks are there altogether on the back page?
- What is underlined below the 3 small triangles?



Plenty of Room (Genre: Story. Page: 44. Reading Year Level: Year 5).

A. In Summary...

Being brief, yet informative about the text.



Your job is to write no more than one paragraph which has as much information as possible about the story and what it was about.

C. All Mixed Up

Using a sentence from the text, make up your own mixed up/jumbled sentence, where someone tries to put the sentence in order so it makes sense. Remember to include the answer and the page number the sentence you used came from.



B. Question Time



- Make a list of all the different names of people that are mentioned in this story. BUT, put them in alphabetical order.
- Who said, "stop sulking"?
- Where did Dad park the car?

River Swimming (Genre: Poem. Page: 42. Reading Year Level: Year 6).

A. I'm the Author

- Your job is to choose a part of the text and then write your own paragraph into it. You may do this at the start, end, or anywhere in the middle. It must make sense and fit in to the original text. You are trying to become the author by adding your own paragraph/ideas into someone else's text to make it more factual/interesting to you.
- Give the poem a different title,
- Draw your own illustration/diagram based on something mentioned in the poem.



B. Replace the Words

Replace at least 5 words or phrases in the text with similar words or phrases, so the intended meaning/message stays the same.

