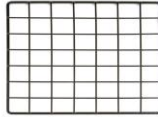


Text A. Choose any item from the Journal to do this extra task.



### ☆ A - My Wordfind

1. Make up your own wordfind using words from the text you have chosen. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Remember to write in the words you are using in the wordfind.



### ☆ B - The Introduction Information.

1. Change the title. Change the title of your story/article/play/poem, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis about what it was about.

Text 2. Little Fisherman (Story). Level: Year 5. Page 34.



### ☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Clomps 2. Fishing 3. Gurnard 4. Fisherman 5. Grinning



### ☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



### ☆ C - Picture Cue 1.

What has this image got to do with the text?



Text 3. Suckered (Story). Level: Year 6. Page 20.



### ☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. List all the different coloured shirts being worn
2. What hand was the piece of paper held in?
3. How many leaves are there altogether?
4. Where is the pen shown (list the 2 places shown)?



### ☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page: 21

being, but, care., didn't, He, mean, was



### ☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. nTe (p.21/a number).
2. estuQsnoi (p.22/ask).
3. nagB (p.25/boom)

Text 1. Dangerous Games (Story). Level: Year 6. Page 2.



### ☆ A - Comprehension Questions.

1. Who adjusted their microphone?
2. What was Rio's body under attack from?
3. Where was the woman in the suit standing?
4. Why was the database consulted?
5. Explain the Dario and Rio situation.
6. Who threw powder in someone's face?



### ☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. The police card was blue.
2. Watching the television was one way to relax.



Text 4. Hine-o-te-Rangi (Article). Level: Yr 5. Pg 40.



★ **A - Replace the words but keep the meaning.**

The following sentence comes from the text. Your job is to rearrange/replace some of the words with other words you know. Make sure the meaning of the sentence stays the same.

This was faster and more comfortable than her Gipsy Moth.



★ **B - The Timeline of Jean Batten.**

Using the dates shown in the article, make up your own timeline which shows the dates, distances and places she went to (in the correct order).



★ **C - My Print/Paper Advert.**

Make up your own advertisement based on something from your text. It may be selling something, a newspaper headline etc.

Text 6. Kilikiti (Poem). Level: Year 5. Page 18.



★ **A - My Acrostic.**

Use the following word/s to make your own Acrostic.

Eller - funny



★ **B - My Anagram.**

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

Elefane is Sāmoan for elephant.



★ **C - Word Meanings.**

Write meanings for the following words to ensure that you understand their meanings.

1. Sāmoan 2. Elefane 3. Transliterated 4. Whole

Text 5. Listening Eyes, Speaking Hands (Article). Level: Yr 6. P.10

**Aotearoa/N.Z**



★ **A - Māori to English and English to Māori.**

Translate the following words into Māori (if given in English), and into English (if given in Māori).

- 1. Christchurch 2. Speak 3. Tamariki 4. Mahi



★ **B - It's Our Home.**

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ **C - My NZ Picture Cue.**

What has this image got to do with NZ/Aotearoa?

family whānau



Text 7. Fly Me Up (Article). Level: Year 6. Page 26.



★ **A - Odd One Out.**

Which word is the odd one out. Remember to say why.

- Christchurch Porirua Nepal Auckland



★ **B - Search the Journal.**

Find answers to these questions using the cover/contents pages.

- 1. What are the other two articles? 2. What page is the play on?



★ **C - The Start or End?**

Change either the start or end of the text. This may just be a paragraph that puts your own spin onto the text you have read.



★ **D - My Flag Activity.**

Make up your own mini flag design and decide on the purpose of it. Then get others in your group/class/school to make up their own flag messages like they did in this article.