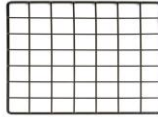


Text 1. Climate Change (Article). Level: Year 8. Pg.2.



☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Extreme, glaciers, orbit, fossil, oxygen, methane, emissions, erosion, plight



☆ B - The Introduction Information.

1. Change the title. Change the title of your story/article/play/poem, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis about what it was about.

Text 3. Ben Hawke (Article). Level: Year 7. Page 36.



☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. forecasting 2. Intrigued 3. Transmit 4. Perspective 5. Epitome



☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



C - Picture Cue 1.

What has this image got to do with the text?



Text 4. The Village (Story). Level: Year 8. Page 12.



☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. How many stars (*) are there altogether in the story?
2. What page is the drink bottle on?
3. What colour is the drink in the glass?
4. How many rocks are there on the first page?



☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page: 15

again., was, see, he'd, never, sure, them, Hanini



☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. ydoB (p.15)
2. dekarB (p.14)
3. Wtera (p.13)

Text 2. Pandemic (Article). Level: Year 8. Page 22.



☆ A - Comprehension Questions.

1. Who was the NZ Prime Minister at the time of the outbreak?
2. What is influenza?
3. Where was the spray chamber shown in the image?
4. When were the other pandemics (the years)?
5. How is the type A virus different to other types?
6. What did many people blame for the virus coming to NZ?



☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. The RMS Niagara is the name of a virus strand.
2. At least 50 million people died worldwide.



★ **A - Replace the words but keep the meaning.**

The following sentence comes from the text. Your job is to replace the underlined words in **red bold** with other words you know. Make sure the meaning of the sentence stays the same.

"She's **taught** me that my **heritage** is a **living** part of me, something **moving and alive**..."



★ **B - The Characters and/or the People.**

Write down a list of all the people/characters in the text. This may be people, animals or other characters depending on the text.



★ **C - My Print/Paper Advert.**

Make up your own advertisement based on something from your text. It may be selling something, a newspaper headline etc.



★ **A - My Acrostic.**

Use the following word/s to make your own Acrostic.

'Frights' and/or 'Spiders'



★ **B - My Anagram.**

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

Simultaneous Motion



★ **C - Word Meanings.**

Write meanings for the following words to ensure that you understand their meanings.

1. Porch 2. Motionless 3. Pantry 4. Flared 5. Unforthcoming



★ **A - Māori to English and English to Māori.**

Translate the following words into Māori (if given in English), and into English (if given in Māori).

1. kāinga 2. pā 3. ghost 4. 68 5. kōtiro



★ **B - It's Our Home.**

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ **C - My NZ Picture Cue.**

What has this image got to do with the text?



★ **A - Odd One Out.**

Which word is the odd one out. Remember to say why.

Debris

Sticks

Current

Phone



★ **B - Search the Journal.**

Find answers to these questions using the cover/contents pages.

1. What did Paul Mason write? 2. What month was this published?



★ **C - The Start or End?**

Change either the start or end of the text. This may just be a paragraph that puts your own spin onto the text you have read.



★ **D - My Mini Model, Ringtone, or Act.**

Make up your own mini model (using paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on something from the text.