



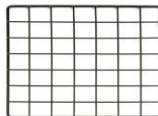
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Text 1. The Sea Devil (Story). Level: Year 7. Page 2.



☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Strongman, Scuppered, Silver, Chug, Coin, Camp, Startled, Wharf



☆ B - The Introduction Information.

1. Change the title. Change the title of your story/article/play/poem, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis about what it was about.

Text 3. Welcome to Lullo Marnoo (Story). Level: Y7. Pg 28



☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Aranui 2. Drumsticks 3. Duvet 4. Pālagi 5. Translated 6. Foil



☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



C - Picture Cue 1.

What has this image got to do with the text?



Text 2. Science on the Ice (Article). Level: Yr 8. Page 8.



☆ A - Comprehension Questions.

1. Who is Rob Teasdale?
2. What was the 'prize possession'?
3. Explain what 'Dish Soup' is.
4. Why is it very important that the ice sheet doesn't melt?
5. How does a radar help?
6. List all the items that are issued in the 'kit' at the beginning.



☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. Crevasses are like snow hills.
2. The temperature drops to -34 degrees on Day 3.

Text 4. S.O.S. (Story). Page 46.



☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. What colour is the jet ski?
2. What is red and white?
3. How many trees are on the last page of this story?
4. Where is the letter 'A'?
5. Describe the buildings.



☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page: 46

sheep, The, time., wasted, no



☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. astcilP (p.48/not paper)
2. hcaeB (p.46/swim)
3. aerY (p.47/2018)



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Text 5. Much Ado (Play). Level: Year 8. Page 22.



★ A - Replace the words but keep the meaning.

The following sentence comes from the text. Your job is to rearrange/replace some of the words with other words you know. Make sure the meaning of the sentence stays the same.

What on earth are you talking about? Let's try someone else.



★ B - The Characters and/or the People.

Write down a list of all the people/characters in the text. This may be people, animals or other characters depending on the text.



★ C - My Print/Paper Advert/Mini model

Make up your own mini model (such as the loud hailer), or make a poster/advertisement based on something from your text.

Aotearoa/N.Z



★ A - Māori to English and English to Māori.

Translate the following words into Māori (if given in English), and into English (if given in Māori).

- 1. Church 2. Whare 3. Dog 4. North Island of New Zealand



★ B - It's Our Home.

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ C - My NZ Picture Cue.

What has this image got to do with NZ/Aotearoa?



Text 7. How to Be Normal (Story). Level: Year 8. Pg 33.



★ A - My Acrostic.

Use the following word/s to make your own Acrostic.

Her heart pounds



★ B - My Anagram.

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

How to be normal



★ C - Word Meanings.

Write meanings for the following words to ensure that you understand their meanings.

- 1. Weave (give 2 different meanings) 2. Smugly 3. Glades 4. Soul

Text 8. Rise Up (Article). Level: Year 7. Page 40.



★ A - Odd One Out.

Which word is the odd one out. Remember to say why.

- 2005 1960's 1975 1973



★ B - Search the Journal.

Find answers to these questions using the cover/contents pages.

- 1. What did Paul Mason write? 2. What page is the play on?



★ C - The Start or End?

Change either the start or end of the text. This may just be a paragraph that puts your own spin onto the text you have read.



★ D - My Mini Model, Ringtone, or Act.

Make up your own mini model (paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on the text. Ask your teacher first.