

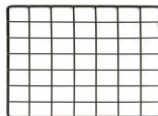


Text 1. Rāhui. Story. Page 20. Purple 2.



### ☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Ripe, Leaves, Chin, Manu, Perched, Compost, Frowned, Nodded, Whiskers, Fence.



### ☆ B - The Introduction Information.

1. Change the title. Change the title of the story but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis/review of what it was about.

Text 3. The Ukulele Maker. Article. Page 10. Purple 2.



### ☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Building 2. Instruments 3. Hot iron 4. Flexible 5. Fretboard



### ☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



### C - Picture Cue 1.

What has this image got to do with the text?



Text 4. The Ukulele Maker. Article. Page 10. Purple 2.



### C - Find the Words.

Find these jumbled up words and write them correctly.



### ☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. What colour is the sandpaper?
2. What colour is the ruler?
3. How many strings are on a ukulele?
4. What's on page 11?
5. What page are the black ties on?



### B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page:

14

particular, a, each, adds, Dave, piece, in, order.



### A - Comprehension Questions.

1. Who is Maia Winder?
2. What is a 'chord'?
3. Where are the children from?
4. Why do they like playing in a group?
5. How do you play a 'melody'?
6. Describe what a ukulele is and explain how it can make people feel.



### B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. The first thing the students learn is how to play a chord.
2. Tapping your feet can help keep you in time with the music.



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Text 5. Space Rubbish. Play. Page 26. Gold 1.



★ **A - Replace the words but keep the meaning.**

The following sentences come from the text. Your job is to rewrite/replace some of the words with other words you know. Make sure the meaning of the sentences stay the same.

It says there is no power. The batteries must have run down. (pg 28)



★ **B - The Characters and/or the People.**

Write down a list of all the people/characters in the play. This may be people, animals or other characters depending on the text.



★ **C - My Print/Paper Advert/Mini model**

Make up your own mini model (such as a spaceship), or make an advertisement or poster based on something from your text.

Text 7. The Kiwileles. Article. Page 2. Purple 2.



★ **A - My Acrostic.**

Use the following word to make your own Acrostic.

**Kiwileles**



★ **B - My Anagram.**

Use the following words to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

**East Tamaki School**



★ **C - Word Meanings.**

Write meanings for the following words to ensure that you understand their meanings.

1. Instrument    2. Joyful sound    3. Practise    4. Small sections

Text 6. Rāhui. Story. Page 20. Purple 2.



★ **A - Māori to English and English to Māori.**

Translate the following words into Māori (if given in English), and into English (if given in Māori).

1. Kiore    2. Rāhui    3. Hākari    4. Manu    5. Listen



★ **B - It's Our Home.**

Make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ **C - My NZ Picture Cue.**

What has this image got to do with NZ/Aotearoa, and is shown in the story?



Text 8. The Something. Poem. Page 19.



★ **A - Odd One Out.**

Which word is the odd one out. Remember to say why.

Shoe

T-shirt

Hat

Slipper



★ **B - Search the Journal.**

Find answers to these questions using the cover/contents pages.

1. What is the name of the play?    2. Describe the front cover.



★ **C - The Start or End?**

Change either the start or end of the poem, or write in a new paragraph anywhere within the poem.



★ **D - My Mini Model, Ringtone, or Act.**

Make up your own mini model (paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on the text. Ask your teacher first.