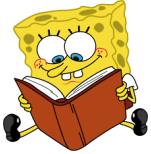


Bird of the Year. Gold 1. Article. Page 2.



Comprehension Questions.

1. List the names of all the birds mentioned in the article.

2. List the 3 main reasons why the NZ birds are in danger.

3. What are the 3 different ways that you can vote in the competition?

4. Who is the competition run by?

5. What did some of the students from Bethlehem School do?

6. Which bird is our most endangered bird?



Is it True or False?

7. Kākā live in forests

8. The competition takes place in July

9. Bethlehem School is in Tauranga

10. Bird of the Year started in 2018

Nian, the New Year Monster. Purple 2. Story. Page 18.

1. List the names of all the characters in the story.



Use Only the Pictures.

2. What colour is the bag on the table?

3. How many claws does Nian have altogether?

4. What page are the chopsticks on?

5. How many lanterns are there altogether?

My Mixed-Up Sentence.



6. Find this mixed up sentence. The answer is on: **Page 22.**

walked, through, streets., village, Nian, the, slowly



Find the Words.

7. Page 23 Letters: 5 Clue: A country

8. Page 22 Letters: 4 Clue: It blows

9. Page 21 Letters: 8 Clue: Kids

10. Page 20 Letters: 4 Clue: Eat it



My Mini Model

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.



Garden Angels. Poem, Page 24.

Find the Information

1. Describe/list all the things shown in the poem picture.

➤

2. Name all the animals mentioned, and say what they were doing.

➤

3. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get? **Garden Angels**

➤



4. What has this image got to do with the poem?

➤



5. My Design. Your job is to find some cardboard, fabric etc. Make up a 2d mini model of your own garden scene. It could either be a scene which has some of the things mentioned/shown in the poem, or it could be a scene from your own garden at home. You could include mini stand/pop-up models of things in your garden, as well as images/drawings of some of them. Try to be creative and make it as real as possible.



And the Winner Is ..., Gold 1. Article. Page 10.

1. List all the different winning birds so far. *Can you explain the macron?*

➤

2. Using the below words, find, and write down the following information.

Run **Consonants: 2** **Vowels: 1** **Synonym: Sprint** **Opposite: Walk**

Started	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Small	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Long	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Swallow	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>



Aotearoa / New Zealand

3. Find the Māori words and write the English translations.



Kererū	➤ <input type="text"/>	Kārearea	➤ <input type="text"/>
Piwakawaka	➤ <input type="text"/>	Riroriro	➤ <input type="text"/>



4. Write all the words from the article which are related to Aotearoa/NZ.

➤

5. What has this image got to do with the article? Explain. ➤

➤



My sketch/design from a scene in the play.

The Competition. Gold 1. Play. Page 26



1. List all the characters from the play, and put them in alphabetical order.

➤



2. What were they all knocked over by? ➤

➤



3. What do the words inside the brackets () mean?

➤



4. Choose one of the characters in the play. The write down at least 10 words which describes them. The words do not have to come from the play, but they must describe your chosen character.

➤



5a. Using either an Ipad or other device, read the play and record it. You could either do this as a group, or on your own. However you do it, don't forget to use expression and bring the play alive for others who will listen to your recording.

5b. Using the spare space to the left of these instructions, design/sketch one of the scenes from the play. Alternatively, you may want to use an A3 sized piece of paper.