



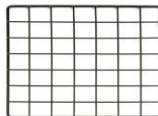
Website: www.therelievingteacher.weebly.com / Written: June, 2019 / Email: therelievingteacher@gmail.com

Text 1. Broken Wing, Page 2, Story.



☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Reeds, Loch, Crevice, Mere, Unease, Gaze, Mist, Cloak, Sodden, Gunwale.



☆ B - The Introduction Information.

1. Change the title. Change the title of the story, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis/review of what it was about.

Text 3. Donkey Sleepover, Page 42, Story.



☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Vegetable 2. Gorgeous 3. Music 4. Doorbell 5. Lizard



☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



C - Picture Cue 1.

What has this image got to do with the text?



Text 2. Iris and Dog Star, Page 16, Article.



☆ A - Comprehension Questions.

1. Who went down to the marina at the start of the article?
2. What do the GPS co-ordinates tell us?
3. Why did Dad say, "No drama"?
4. Why is it important to make sure the sails are properly trimmed?
5. How far is it from New Zealand to Noumea?
6. Describe/explain what the 'autopilot' is/does.



☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. The stove was in the galley.
2. Dinner was some 2-minute noodles and a banana.

Text 4. Unwanted Visitors, Page 34, Article.



☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. Describe the beagle.
2. What page is the blue cap on?
3. How many German Wasps are shown altogether?
4. What colour is the leash on the dog?
5. Describe the mango.



☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page: 37

also, economy., our, Biosecurity, protect, laws



☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. estsP (p.38)
2. intkS (p.40)
3. evistN (p.36)



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Text 5. Whānau, Page 28, Story.



★ A - Replace the words but keep the meaning.

The following sentence comes from the text. Your job is to rewrite/replace some of the words with other words you know. Make sure the meaning of the sentence stays the same.

They squirm about making funny noises.



★ B - The Characters and/or the People.

Write down a list of all the people/characters in the text. This may be people, animals or other characters depending on the text.



★ C - My Print/Paper Advert/Mini model

Make up your own mini model (such as in the shape of a dog), or make an advertisement or poster based on something from the text.

Text 7. Speechless, Page 9, Comic.



★ A - My Acrostic.

Use the following word to make your own Acrostic.

Speechless



★ B - My Anagram.

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

We'd have a super-brain!



★ C - Word Meanings.

Write meanings for the following words to ensure that you understand their meanings.

1. Impress 2. Savoury 3. Entire 4. Quote 5. Script 6. Judging

Text 6. Whānau, Page 28, Story.

Aotearoa/N.Z



★ A - Māori to English and English to Māori.

Translate the following words into Māori (if given in English), and into English (if given in Māori).

1. Māmā 2. Koro 3. Miraka 4. Puku 5. Tahi, Rua, Toru



★ B - It's Our Home.

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ C - My NZ Picture Cue.

What has this image got to do with NZ/Aotearoa?



Text 8. Words, Page 26, Poem.



★ A - Odd One Out.

Which word is the odd one out. Remember to say why.

- | | | | |
|---------|---------|-------|--------|
| Groaned | Laughed | Loser | Crying |
|---------|---------|-------|--------|



★ B - Search the Journal.

Find the answer using the cover/contents pages.

1. What story/article is the front cover image from?



★ C - The Start or End?

Change either the start or end of the text. This may just be a paragraph that puts your own spin onto the text you have read.



★ D - My Mini Model, Ringtone, or Act.

Make up your own mini model (paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on the text. Ask your teacher first.