

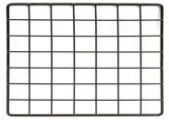
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Text 1. Fly, Page 14, Poem.



### ☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Siblings, Taihape, Mondays, Sergeant, Flight, Rettung, Tunnel, Frostbite.



### ☆ B - The Introduction Information.

1. Change the title. Change the title of the poem, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis/review of what it was about.

Text 3. Resistance: When Antibiotics Don't Work, P.28, Article.



### ☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Mould 2. Infection 3. Cure 4. Unique 5. Scientist 6. Nostrils



### ☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



### ☆ C - Picture Cue 1.

What has this image got to do with the text?



Text 4. The Name Game, Page 20, Screenplay.



### ☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. What page is the large question mark on?
2. How many passenger windows are on the plane?
3. Describe the shape of the egg.
4. How many corners are on the 3d cube shape?



### ☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page: 23

had, fly, family, thing., for, He, a, to, to, Nelson



### ☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. yoTda (p.23)
2. eoBns (p.22)
3. niuRnng (p.20)

Text 2. Springers, Page 36, Story.



### ☆ A - Comprehension Questions.

1. Why was Grandma 'beaming' on page 38?
2. What room was grandma in?
3. List all the different types of frogs mentioned.
4. Explain what happened with the chair.
5. What did grandma say was stolen, and what really happened to it?
6. In a paragraph, write a summary about what this story was about.



### ☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. The cabinet was filled with bright green slippers.
2. Dad scratched his belly.

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Text 5. Johnny Pohe and the Great Escape, P.2. Article.



★ **A - Replace the words but keep the meaning.**

The following sentence comes from the text. Your job is to rewrite/replace some of the words with other words you know. Make sure the meaning of the sentence stays the same.

The escape went ahead, and the first man emerged at 10.30pm.



★ **B - The Characters and/or the People.**

Write down a list of all the people/characters in the text. This may be people, animals or other characters depending on the text.



★ **C - My Print/Paper Advert/Mini model**

Make up your own mini model (such as in the shape of a fighter plane), or make an advertisement or poster based on something from your text.

Text 7. Resistance: When Antibiotics Don't Work, P.28. Article.



★ **A - My Acrostic.**

Use the following word to make your own Acrostic.

**Resistance**



★ **B - My Anagram.**

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

**Alexander Fleming**



★ **C - Word Meanings.**

Write meanings for the following words to ensure that you understand their meanings.

1. Antibiotics 2. Bacteria 3. Viral 4. Petri dish 5. Penicillin

Text 6. Johnny Pohe and the Great Escape, P.2. Article.

**Aotearoa/N.Z**



★ **A - Māori to English and English to Māori.**

Translate the following words into Māori (if given in English), and into English (if given in Māori).

1. Kia kaha 2. Marae 3. Pākehā 4. Plane 5. Escape



★ **B - It's Our Home.**

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.

★ **C - My NZ Picture Cue.**

What has this image got to do with NZ/Aotearoa?



Text 8. Four of a Kind, Page 16, Story.



★ **A - Odd One Out.**

Which word is the odd one out. Remember to say why.

- Dayton Melanie Kaya Caesar



★ **B - Search the Journal.**

Find answers to these questions using the cover/contents pages.

1. Who wrote 'Fly'? 2. What month was this journal published?



★ **C - The Start or End?**

Change either the start or end of the text. This may just be a paragraph that puts your own spin onto the text you have read.



★ **D - My Mini Model, Ringtone, or Act.**

Make up your own mini model (paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on the text. Ask your teacher first.