

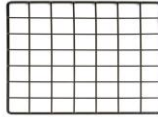


Text. Checkmate - Story - Page 2.



☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Rooks, Pawns, Knights, King, Attack, Forward, Board, Bishop, Plan, Piece



☆ B - The Introduction Information.

1. Change the title. Change the title of the story, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis/review of what it was about.

Text. The Mohawk - Story - Page 28.



☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Clippers 2. Tweaking 3. Examined 4. Drastic 5. Intermediate



☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



C - Picture Cue 1.

What has this image got to do with the text?



Text. In Colour - Story - Page 10.



☆ A - Comprehension Questions.

1. Whose birthday was it?
2. What needed to take 2 minutes?
3. Where did Grandma go (town), when she was 21?
4. Why did Grace push her beans to one side?
5. Who was Topaz?
6. Explain how the house felt empty on page 11.



☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. Monday was not a baking day.
2. The porridge was soaking in the sink.

Text. Trespass - Story - Page 36.



☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. List all the helmet colours.
2. How many wires are on the fence?
3. What page is the pink ribbon on?
4. How many rocks can you see that are being skimmed?
5. What colour is the man's belt?



☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. It is found on page: 38

strutted, his, Jordie, about, flapped, and, elbows.



☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. gniS (p.38)
2. estuQion (p.39)
3. eraWletoh (p.37)



2019

Website: www.therelievingteacher.weebly.com / Written: September, 2019 / Email: therelievingteacher@gmail.com

Text. Tupaia: Master Navigator - Article - Page 16.



★ **A - Replace the words but keep the meaning.**

The following sentence comes from the text. Your job is to rewrite/replace some of the words with other words you know. Make sure the meaning of the sentence stays the same.

One place the chart didn't name was Aotearoa. (Page 21).



★ **B - The Characters and/or the People.**

Write down a list of all the people in the text. Then write down beside their name what was special about them/what they did.



★ **C - My Print/Paper Advert/Mini model**

Make up your own mini model (such as a waka or map), or make an advertisement or poster based on something from the article.

Text. Smash Hit - Play - Page 42.

Aotearoa/N.Z

★ **A - Māori to English and English to Māori.**

Translate the following words into Māori (if given in English), and into English (if given in Māori).

- 1. Whakarongo 2. Kauri 3. Tamariki 4. Tino pai

★ **B - It's Our Home.**

1. Name all the characters in the play and categorise the adults and the children, (who were the children and who were the adults?).

2. Write a short summary about what the play is about, what is the main message of the play?

★ **C - My NZ Picture Cue.**

What has this image got to do with NZ/Aotearoa?



Text. The Mohawk - Story - Page 28.



★ **A - My Acrostic.**

Use the following words to make your own Acrostic.

Swarming Bees



★ **B - My Anagram.**

Use the following words to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

Leo felt taller.



★ **C - Word Meanings.**

Write meanings for the following words to ensure that you understand their meanings.

- 1. Protesters 2. Brohawk 3. Pride 4. Famine 5. Intense

Text. Instructions for Travelling without Touching the Ground - Poem.



★ **A - Odd One Out.**

Which word is the odd one out. Remember to say why.

- Bedroom Kitchen Bathroom Sleep



★ **B - Search the Journal.**

Find answers to these questions using the cover/contents pages.

- 1. What did Vince Ford write? 2. What is the item number?



★ **C - The Start or End?**

Either change, or add in an extra set of instructions to the poem, that puts your own spin into the poem you have read.



★ **D - My Mini Model, Ringtone, or Act.**

Make up your own mini model (paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on the text. Ask your teacher first.