

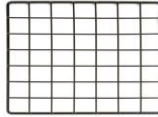


Text 1. After the Fire (story)



☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Asthma, Turkeys, Sheep, Orchard, Damage, Pony, Rescue, Drought



☆ B - The Introduction Information.

1. Change the title. Change the title of your story, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is. Is it a play, story, article etc?
3. List the Author/s and Illustrator/s of the text.
4. In a paragraph, write a short synopsis/review of what it was about.

Text 3. Summer Sounds (poem)



☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Tūi 2. Hinged 3. Percussive noise 4. Asphalt 5. Commentary



☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



C - Picture Cue 1.

What has this image got to do with the text?



Text 4. Hana Kōkō (story)



☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. nrauĀ (p.22)
2. naatS (p.21)
3. ynetuhC (p.18)



☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. What colour is the jug?
2. What was wrong with Santa on page 20?
3. How many people are weaving?
4. What colour is the ice block?
5. What colours are the two fans?



☆ B - My Mixed-Up Sentence.

Unjumbled this mixed up sentence. A clue is found on:

P. 23

eyes, was, were, Dad's, loving, sparkling, and, he, it.

Text 2. For the Ancestors: One Woman's Malu (article)



☆ A - Comprehension Questions.

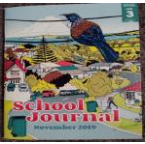
1. Who doesn't work alone, and why?
2. What do 2 macrons change?
3. Where was the tatau and knowledge brought from?
4. What have nails got to do with this article?
5. How old was Malu when they moved to Wellington?
6. Explain what tatau are, and how they are important.



☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. It was once rare for Sāmoan women to be inked?
2. Toso are one of the ink tools?



Website: www.therelievinateteacher.weebly.com / Written: December, 2019 / Email: therelievinateteacher@gmail.com

Text 5. Fantastic Penguins (article)



★ A - Replace the words but keep the meaning.

The following sentence comes from the text. Your job is to rewrite/replace some of the words with other words you know. Make sure the meaning of the sentence stays the same.

NZ has six species of penguins, which is more than anywhere else.



★ B - The Characters and/or the People.

Write down a list of all the people and animals mentioned in the text. This may also include naming different species of penguin.



★ C - My Print/Paper Advert/Mini model

Make up your own mini model (such as a penguin), or make an advertisement or poster based on something from your text.

Text 7. The Weird Zone (story)



★ A - My Acrostic.

Use the following word/s to make your own Acrostic.

eyes all squinty



★ B - My Anagram.

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

The Weird Zone



★ C - Word Meanings.

Write meanings for the following words to ensure that you understand their meanings.

- 1. Cushions 2. Catalogue 3. Exaggeration 4. Admiring 5. Reluctantly

Text 6. Olly's Cicadas (article)

Aotearoa/N.Z



★ A - Māori to English and English to Māori.

Translate the following words into Māori (if given in English), and into English (if given in Māori).

- 1. Kirikiriroa (place) 2. Kihikihi (animal) 3. Whānau



★ B - It's Our Home.

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ C - My NZ Picture Cue.

What has this image got to do with NZ/Aotearoa?



★ A - Odd One Out.

Which word is the odd one out. Remember to say why.

- Hoiho Tawaki Kororā Sūshi



★ B - Search the Journal.

Find answers to these questions using the cover/contents pages.

- 1. What did Sacha Cotter write? 2. What month did this Journal come out?



★ C - The Start or End?

Change either the start or end of the text. This may just be a paragraph that puts your own spin onto the text you have read.



★ D - My Mini Model, Ringtone, or Act.

Make up your own mini model (paper, card, playdoh etc), your own ringtone/answering phone message, or make up your own TV/radio advert/news item based on the text. Ask your teacher first.