

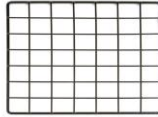
Website: www.therelievingteacher.weebly.com / Written: December, 2019 / Email: therelievingteacher@gmail.com

Text 1. An East German Childhood (Memoir)



☆ A - My Wordfind

1. Make up your own wordfind using the words below. You could then get someone to find the words so you have an answer sheet. You could do the grid in the shape of something related to the text/ be creative.



Germany, Berlin, Russia, Stasi, Britain, France, USA, Defectors, Pioneer, Propaganda



☆ B - The Introduction Information.

1. Change the title. Change the title of your memoir, but make sure it is still a suitable title yet an interesting title.
2. State what 'Genre' the text is (type of text).
3. List the Author, and who it was told to.
4. In a paragraph, write a short synopsis/review of what it was about.

Text 3. Boot Camp (story)



☆ A - Vowels, Consonants, Page Numbers, Meanings.

1. Using the below words from the text, write down how many vowels and consonants they have in each word. 2. Then find the words from the text and write down one of the page numbers each word can be found on. 3. Write your own clue for each word which gives the meaning for each word without actually stating the word.

1. Filthy 2. Cumbersome 3. Exhaustion 4. Crows 5. Overstepped



☆ B - My Pictionary.

1. Use any five words from the text (you may want to do more if you wish). Write the word and then do an illustration/sketch which shows what the word is. Try and choose words which are descriptive/interesting.



C - Picture Cue 1.

What has this image got to do with the text?



Text 4. Puaki (article)



☆ A - Only the Pictures.

Find the answers to the following questions by looking at the pictures/ images (not the written text).

1. How many people does this article highlight?
2. Describe the pois.
3. Describe one (or more) of the tā moko. You may also like to do your own illustrations of them.
4. Choose one of the people, and write as many words which describes them by what you see in the image.



☆ B - My Mixed-Up Sentence.

often, onto, drawn, ...tā, photos, were, moko, the, afterwards.

P. 14



☆ C - Find the Words.

Find these jumbled up words and write them correctly.

1. pprekiS (p.17)
2. gnaiR (p.23)
3. cesntAro (p.15)

Text 2. The Game (screenplay)



☆ A - Comprehension Questions.

1. Who said, "we get fish and chips"?
2. What was, 'breaking the boycott', saying to the world?
3. Who was Nelson Mandela?
4. Why was Rita shaking her head?
5. How many characters were there?
6. Explain what the 'voiceover' does.



☆ B - Is it True or False?

Write down whether the below statements/questions are true or false. If they are false, make sure you say why/justify your answer.

1. This screenplay was related to the same of soccer?
2. Stomping out racism was mentioned in this screenplay.

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Text 5. Hurly Burly (story)



★ **A - Replace the words but keep the meaning.**

The following sentence comes from the text. Your job is to rewrite/replace some of the words with other words you know. Make sure the meaning of the sentence stays the same.

He points a shaking finger at the pan resting on the table inside.



★ **B - The Characters and/or the People.**

Write down a list of all the people/characters in the text. This may be people, animals or other characters depending on the text.



★ **C - My Print/Paper Advert/Mini model**

Make up your own mini model, or make an advertisement or poster based on something from your text.

Text 7. Across the Sea (story)



★ **A - My Acrostic.**

Use the following word/s to make your own Acrostic.

K i r a r o r ā



★ **B - My Anagram.**

Use the following word/s to make your own Anagram, by using all/any of the letters to make up new words. Yes, you can use letters more than once.

A c r o s s t h e S e a



★ **C - Word Meanings.**

Write meanings for the following words to ensure that you understand their meanings.

1. Korowai 2. Navigate 3. Submerged 4. Lingered 5. Generations

Text 6. Chinese New Zealanders (article)

Aotearoa/N.Z



★ **A - Māori to English and English to Māori.**

Translate the following words into Māori (if given in English), and into English (if given in Māori). These ones will need investigation.

1. European 2. Citizen 3. Ancestry 4. Chinese



★ **B - It's Our Home.**

Either sketch a map and show where in NZ all the places in the text are located, or make a list of as many words you can which are related to New Zealand. These may or may not specifically state that they are from NZ in the text, but may be where we would have them here.



★ **C - My NZ Picture Cue.**

What has this image got to do with NZ/Aotearoa?



Using the Front and Back Covers, including the Contents page.



★ **A - Odd One Out.**

Which word is the odd one out. Remember to say why.

Fa'a'ita

Bradley

Mason

Rata



★ **B - Question Time**

Find answers to these questions using the cover/contents pages.

1. How many items are aimed at Year 7 students?
2. Where is the ISBN barcode located?
3. What item are all the stamps on the contents page from?
4. Which country are these School Journals published in?



★ **D - My Own Journal Cover or Contents Page**

Your job is to make up your own page based on this School Journal. You can do this either based on the actual journal cover page, or the contents page. Be creative.