



2020

Written in NZ, July, 2020. Email (Chris): therelievingteacher@gmail.com Website: www.therelievingteacher.weebly.com

Muse (Story)



Comprehension Questions.

1. Describe where the narrow track was.

2. What was the camp called?

3. Why did Tre lean closer to Mum?

4. Who gestured at the green fabric?

5. When did the group lower their weapons?

6. Where were the flax mats?



Is it True or False?

7. The wind chimes were silent.

8. The 'veil of green', was describing the netting.

9. There was a musical instrument in this story.

10. The 'tracker', was in Muse's arm.

Feedback (Article)

1. Write your own introduction, like the one at the start of this article.



Use Only the Pictures.

2. How many smoke chimneys are there?

3. How many yellow arrows are there altogether?

4. What page are the bicycles on?

5. How many dead animals are shown?

My Mixed-Up Sentence.



6. Find this mixed up sentence. The answer is on: **Page 41.**

your, then, for, Trust, use, voice,, it, change.



Find the Words.

7. Page 40 Letters: 8 Clue: +

8. Page 41 Letters: 6 Clue: Stop work

9. Page 37 Letters: 3 Clue: Frozen

10. Page 35 Letters: 4 Clue: Again & again



My Mini Model

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.



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The Musician (Story)

Find the Information

1 List all the characters, but write them in alphabetical order.

➤

2. Choose one of the characters. Then write as much information about them from what is stated in this story.

➤

3. Now using the information from above, make up your own animal or character fact file (using card etc).

4. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get? **Sissy seemed relieved**

➤



5. What has this image got to do with the story? ➔

➤



6. My Jigsaw. Choose one of the characters. Your job is then to find some cardboard, fabric etc. Make up a 2d mini model of it. Try and make it look as real as you can. Then your job is to cut it up and make a jigsaw puzzle.



Game Changers (Article)

1. What is the difference between AR and VR?

➤

2. Using the below words, find, and write down the following information.

Run **Consonants: 2** **Vowels: 1** **Synonym: Sprint** **Opposite: Walk**

Reality	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Create	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Students	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Free	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>



Aotearoa / New Zealand

3. Research the Mōari words for these English words.

Game	➤ <input type="text"/>	World	➤ <input type="text"/>
Students	➤ <input type="text"/>	College	➤ <input type="text"/>



4. Where in New Zealand, is the school these students come from?

➤

5. What has this image got to do with the article? Explain. ➔

➤





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The Winning Side (Story)



My Word Meanings

1 Word meanings. Write your own meanings to the below words.

Charisma



Agenda



Campaign



Plaques



Priority



Odd One Out

2. Which one is the odd one out? Write your answer in question 2.

Mrs Lamb

Mum

Sefina

Nia

3. My Answer, and why I think it is the odd one out?



4. What has this image got to do with the story? →



Last Match (Play)



1. Write down as many words that are related to the shipwreck, which are stated in the play.



2. Write a list of all the characters mentioned in the play.



3. Choose one of the characters in the play. The write down at least 10 words which describes them. The words do not have to come from the play, but they must describe your chosen character.



4. Using either an Ipad or other device, read the play and record it. You could either do this as a group, or on your own. However you do it, don't forget to use expression and bring the play alive for others who will listen to your recording.

Alternatively, you could also record the play in video if you are choosing to act it out. When you are watching or listening to your recordings, ask yourself, how could I make it even more better next time.