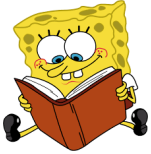




Waiting. Year 5, Story. Page 2.



Comprehension Questions.

1. What does, "E kāo, Piata!", mean?

2. What was the woman carrying along the path?

3. Why did Rosie say a planter box was having a rest?

4. Who got the biggest bedroom?

5. Explain what the dogs' names mean.

6. Describe the plum tree. Try and be as specific as you can.



Is it True or False?

7. Bella was so excited at the end of the week.

8. They brought veggies most weeks.

9. Both dogs were bilingual.

10. Bella was curious about everything.

Born to Run. Year 6. Article. Page 8.

1. Write a short summary about who Arthur Lydiard was.



Use Only the Pictures.

2. How many spikes are on the shoes?

3. How many people were in the 1957 team?

4. What number was Peter Snell?

5. How many of the South African team are shown?

My NZ List.



6. Write a list of all the great New Zealand sports people that are mentioned in the article.



Find the Words.

7. Page 15 Letters: 8 Clue: Thankful

8. Page 13 Letters: 5 Clue: Body organ

9. Page 11 Letters: 5 Clue: Hard

10. Page 9 Letters: 10 Clue: Long distance



My Mini Model

11. Make up your own paper/ card / fabric etc, mini model about something that was in the article, such as running shoes.



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The Poltergeist. Year 6. Story. Page 16.

Find the Information

1 List all the characters, but write them in alphabetical order.

➤

2. Choose the male character who spent \$10. Then write as much information about him as you can which is stated in the story. You can also write your own words based on what he tried to do.

➤

3. If there was an important message in this story, what would it be?

➤

4. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get?

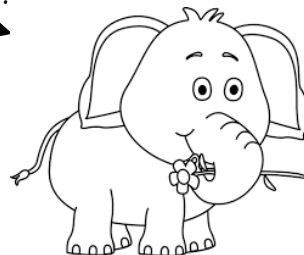
The Poltergeist

➤



5. What has this image got to do with the story?

➤



Roar. Year 6. Article. Page 26.

1. List all the names of the Cleaver family.

➤

2. Using the below words, find, and write down the following information.

Run **Consonants: 2** **Vowels: 1** **Synonym: Sprint** **Opposite: Walk**

Hunting ➤ ➤ ➤ ➤

Co-ordinate ➤ ➤ ➤ ➤

Food ➤ ➤ ➤ ➤

Frozen ➤ ➤ ➤ ➤



Aotearoa / New Zealand

3. Research the English words, and write them in Māori.



Deer ➤

Fawn ➤

Doe ➤

Stag ➤



4. Write a short summary of how deer became a problem in NZ.

➤

5. List 3 upsides and 3 downsides, if you were part of the Cleaver family.

➤



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Star-Gazing. Year 5. Story. Page 36.



My Word Meanings

1 Word meanings. Write your own meanings to the below words.

Chow mein



Ambushed



Gleaming



Unbearably



Cluster



Odd One Out

1. Which one is the odd one out? Write your answer in question 2.

Black Hole

Uranus

Venus

Earth

2. My Answer, and why I think it is the odd one out?



3. Write as many words as you can that are related to the image below.



The Art of Aute. Year 5. Article. Page 42.



1. Make up your own mini fact file about aute. Be creative.



2. Write or make up your own mini dictionary/pictionary/quiz cards etc, which has Māori, Hawaiian and Cook Island words from the article. Don't forget to include the English translations.



3. Make up your own explanation which describes what you need and how you go about making aute. Be creative and try to show it in an exciting way. It could include such things as examples, designs of the instruments needed, and could even include a short instructional video.



Extra Note.

You could well choose to do all the above as one combined topic, either on your own, or with different people in your reading group doing different parts, and then coming together to share with the class. Make it exciting yet informative.