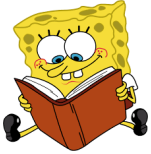




2020

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**Orca-The World's Largest Dolphin, Year 4, Article, Page 2.**



**Comprehension Questions.**

1. Name all the different kinds of dolphins mentioned in the article.
2. How many Orca live around New Zealand's coastline?
3. What are a group of Orca called?
4. Explain the term 'Killer Whales' in relation to what it says about Killer Whales in this article.
5. List all the different types of prey of Orca.
6. Write down all the different names and numbers that have been given to Orca.



**Is it True or False?**

7. Stay 50 metres away from Orca.
8. The habitat is what Orca eat.
9. Ingrid is a researcher.
10. Rudie (NZ24) is an Orca.

**The Way to Play, Year 4, Story, Page 8.**

1. Write all the words related to a school environment.



**Use Only the Pictures.**

2. What colour are the Monkey Bars?

3. How many children are there altogether?

4. How many children wear glasses?

5. Describe the beetle.

**My Mixed-Up Sentence.**



6. Find this mixed up sentence. The answer is on: **Page 11.**

**once., seemed, be, at, Everyone, to, talking**



**Find the Words.**

7. Page 8    Letters: 5    Clue: Dots   

8. Page 9    Letters: 4    Clue: Bounce   

9. Page 11    Letters: 5    Clue: Up a tree   

10. Page 13    Letters: 8    Clue: Kids   



**My Mini Model**

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.



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Don't Forget to Vote, Year 4, Play, Page 24.

## Find the Information

1. List all the characters, but write them in alphabetical order.
2. Choose one of the characters. Then write as much information about them from what you are reading in the journal.
3. Now using the information from above, make up your own animal or character fact file (using card etc).
4. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get?

# Don't Forget to Vote

➤



5. What has this image got to do with the Play?

➤



6. My Jigsaw. Choose one of the characters. Your job is then to find some cardboard, fabric etc. Make up a 2d mini model of it. Try and make it look as real as you can. Then your job is to cut it up and make a jigsaw puzzle.



The Kōrero of the Waka, Year 4, Article, Page 14.

1. List all the different towns/areas in New Zealand that are mentioned in the article. Then draw a map and show where these towns/areas are located.

2. Using the below words, find, and write down the following information.

Run	Consonants: 2	Vowels: 1	Synonym: Sprint	Opposite: Walk
Long	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Peace	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Finish	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Ceremony	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>



## Aotearoa / New Zealand

3. Find the Māori words and write the English translations.



Pākati ➤

Kaumātua ➤

Kōrero ➤

Whakairo ➤



4. Write all the words from the article which are related to Aotearoa/ New Zealand. You don't need to include the New Zealand towns/areas that you wrote in question 1 above.

5. What has this image, (Flounder) got to do with the article? Explain.

