



2020

Website: www.therelievineteacher.weebly.com / Written in NZ: November, 2020 / Email: therelievineteacher@gmail.com

No Girls Allowed, Year 5, Story, Page 2.



Comprehension Questions.

1. List all the names in the story.
2. What was the 'rumble of agreement'?
3. Who saw the disappointment on their team-mates faces?
4. What part of the day was their final practice?
5. Where were Zac and Jody waiting together?
6. Who pulled their hair into a tight pony tail?



Is it True or False?

7. Riley said, "it's not fair".
8. Cashel and Archie were on the sideline.
9. A silence fell over the TV.
10. Jody was the last person to speak in the story.

Trouble in the Foodlands, Year 6, Story, Page 34.

1. Write a list of all the words that are mentioned in the story that are related to robotics and machinery. You could also draw mini illustrations of some of these.



Use Only the Pictures.

2. How many chickens are there altogether?
3. What page is the wall camera on?
4. What colour are the door handles?
5. How many Wētā-bots are there altogether?

My Mixed-Up Sentence.



6. Find this mixed up sentence. The answer is on: **Page 41.**

destroy, I, on,, taunt., me!", "Go



Find the Words.

7. Page 41 Letters: 7 Clue: Vegetable
8. Page 40 Letters: 5 Clue: Think
9. Page 36 Letters: 7 Clue: A noise
10. Page 34 Letters: 8 Clue: An area



My Mini Model

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.



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An Interesting Situation, Year 6, Play, Page 20.

Find the Information

- List all the characters, but write them in alphabetical order.
- Choose one of the characters. Then write as much information about them from what you are reading in the journal.
- Now using the information from above, make up your own character fact file (using card etc).
- Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get?

An Interesting Situation



5. What has this image got to do with the play? →



6. My Jigsaw. Choose one of the characters. Your job is then to find some cardboard, fabric etc. Make up a 2d mini model of it. Try and make it look as real as you can. Then your job is to cut it up and make a jigsaw puzzle.



All As One, Year 5, Article, Page 26.

1. List all the different things and areas that can be seen in a mosque. Use the information from the story, but you can also use more information that you already know if you know more.

2. Using the below words, find, and write down the following information.

Run **Consonants: 2** **Vowels: 1** **Synonym: Sprint** **Opposite: Walk**

Recently	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Community	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hungry	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Hafiz	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



Aotearoa / New Zealand



3. Research the Māori words and write the English translations.

Friends	<input type="text"/>	Pray	<input type="text"/>
Auckland	<input type="text"/>	Queenstown	<input type="text"/>



4. Write down all the different countries that are mentioned in this article. Then draw or photocopy a world map and try to show where the different countries are.

5. What has this image got to do with the article? Explain.





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News for You, Year 5, Story, Page 42.



My Word Meanings

1. Word meanings. Write your own meanings to the below words.

Routine

Vaccine

Unicycle

Plausible

Algorithm



Odd One Out

2. Which one is the odd one out? Write your answer in question 3.

Maia

Lucy

Biggs

Calvin

3. My Answer, and why I think it is the odd one out?

4. Write as many words as you can that are related to one of the following images.



The Coprolite Hunters, Year 6, Article, Page 8



1. Write a detailed, informative yet simple description about what a 'Coprolite' is. You may even want to do an illustration.



2. Write down all the different places that are mentioned in the article. Then write down all the different cave names mentioned. Then either draw a map, or do it on a photocopied map of NZ, and label all the areas and caves on the map.



3. Choose one of the animals in the article. Then write down at least 10 words which describes them. All the words do not have to come from the article, but they must describe your chosen animal. Then either draw or sketch the animal that you chose.



4. Make up a list of all the different things that you would need if you were going caving. You could do this using lists, pictures, mini models or a combination of different ways. Then give a mini presentation to either a group or to the class, which shows the items you would need, as well as an explanation of why you need those things.

You could either present it physically, or you could video it (such as on an Ipad), and then show the class. Try and make it as interesting as possible. Make them feel as if they are actually going caving.