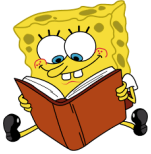


Getting the Message Across (article - page 2).



Comprehension Questions.

1. How often does Alan try to have a break when working with our Prime Minister (PM)?

2. What do face expressions have to do with sign language?

3. What is the, 'East Coast wave'?

4. What was Alan's first job?

5. How many people in Aotearoa New Zealand are deaf?

6. List the different languages that Alan can speak.

Is it True or False?



7. Alan grew up speaking Tongan and English.

8. Alan gets the PM's speech notes the night before.

9. Alan's sign name is, one hand resting on top of the other.

10. The website with more information is, nzsl.vuw.ac.nz.

Top Bear (story - page 10).

1. Write a list of all the place names in the story.



Use Only the Pictures.

2. How many stars in Astro's picture?

3. Which bear had goggles?

4. What colour is the letterbox?

5. How many teddies are there altogether?

My Mixed-Up Sentence.



6. Find this mixed up sentence. The answer is on: **Page 13.**

Lockdown, be, the, will, top, **Street?**, bear, **Who**, of



Find the Words.

7. Page 10 Letters: 10 Clue: Town

8. Page 11 Letters: 5 Clue: Brrrrrrrr

9. Page 12 Letters: 5 Clue: Sky

10. Page 13 Letters: 7 Clue: Weird



My Mini Model

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.

Website: www.therelievingteacher.weebly.com / Written in NZ: May, 2021 / Email: therelievingteacher@gmail.com



Now We're Talking (play - page 26).

Find the Information

1. List all the characters, but write them in alphabetical order.

➤

2. Choose one of the characters from the play. Then write as much information about them from what you read in the journal.

➤ Who I chose:

3. Now using the information from above, make up your own animal or character fact file (using card etc).

4. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get? **Planet Gloop**

➤



5. What has this image got to do with the play?

➤



6. My Jigsaw. Choose one of the characters. Your job is then to find some cardboard, fabric etc. Make up a 2d mini model of it. Try and make it look as real as you can. Then your job is to cut it up and make a jigsaw puzzle.



A School Comes Home (article - page 14).

1. List all the different names of people mentioned in the article.

➤

2. Using the below words, find, and write down the following information.

Run **Consonants: 2** **Vowels: 1** **Synonym: Sprint** **Opposite: Walk**

New	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Behind	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Kind	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Walking	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>



Aotearoa / New Zealand



3. Research the words and write the translations (Māori/English).

Te Raekura	➤ <input type="text"/>	hapū	➤ <input type="text"/>
iwi	➤ <input type="text"/>	Community	➤ <input type="text"/>



4. Write all the words from the article which are related to Aotearoa/NZ.

➤

5. What has this image got to do with the article?

➤



Making a Sign (activity - page 22).

1. List the three main things to know when you are making a sign.



2. Write a list of all the things mentioned in the activity that you would/could use to make a sign.



3. Make a plan to make up your own sign. Don't forget to remember the three main things that were mentioned in the activity.

**Odd One Out**

4. Which one is the odd one out? Write your answer in question 5.

Penguins

School Fair

Feijoas

STOP

5. My Answer, and why I think it is the odd one out?

