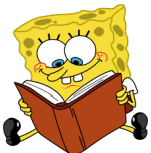


The Memory Bank, Story, Page 10.



Comprehension Questions.

1. Why did the banker feel sick?

2. What was Angela's note?

3. Why was the cat very grumpy?

4. Who was buying sausages?

5. How old was Cheryl going to be?

6. What was the last note about?



Is it True or False?

7. Anu had band practice on Saturday.

8. A gust of wind blew the door open.

9. Angela's husband loved liver.

10. The memory notes were stored in big boxes.

The Memory Toolbox, Article, Page 17.

1. What is the difference between short and long term memory?



Use Only the Pictures.

2. How many numbers in the phone number?

3. How many memory pictures are there altogether?

4. What page are the unicorns on?

5. What page is the fork on?

My Mixed-Up Sentence.



6. Find this mixed up sentence. The answer is on: **Page 19.**

information, small, Break, (chunks)., into, the, pieces



Find the Words.

7. Page 21 Letters: 5 Clue: planet

8. Page 20 Letters: 8 Clue: a-z

9. Page 18 Letters: 5 Clue: tiny

10. Page 17 Letters: 5 Clue: not day



My Mini Model

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.

Website: www.therelievingteacher.weebly.com / Written in NZ: June, 2021 / Email: therelievingteacher@gmail.com



Bawang Putih and Bawang Merah, Story, Page 26.

Find the Information

1. List all the characters, but write them in alphabetical order.

➤

2. Choose one of the characters. Then write as much information about them from what you read and saw in the journal.

➤

3. Draw a map which shows where Indonesia is in relation to New Zealand.

4. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get?

Bawang Putih Bawang Merah

➤



5. What have these got to do with the story? →

➤



6. My Jigsaw. Choose something from the story. Your job is then to find some cardboard, fabric etc. Make up a 2d mini model of it. Try and make it look as real as you can.



Choi Sew Hoy: Otago Pioneer, Article, Page 2.

1. List all the different counties and places mentioned.

➤

2. Using the below words, find, and write down the following information.

Run **Consonants: 2** **Vowels: 1** **Synonym: Sprint** **Opposite: Walk**

Poor	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Broke	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Lots	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>
Arrived	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>	➤ <input type="text"/>



Aotearoa / New Zealand

3. Research the words and write the Māori translations.



Community	➤ <input type="text"/>	Dunedin	➤ <input type="text"/>
Gold	➤ <input type="text"/>	Agreement	➤ <input type="text"/>



4. Write all the words from the article which are related to Aotearoa/NZ.

➤

5. What has this image got to do with the article? Explain. →

➤

