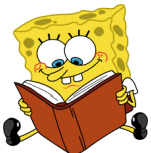


**Happy Birthday**, Story, Page 36.



**Comprehension Questions.**

1. Why did he say having two birthdays was awkward?

2. What was Mum often too busy with?

3. Why did Jeet say, "Whoa. Alien object"?

4. Why did Jeet say, "Quick, the bucket"?

5. Who went to a movie, and why?

6. Who was Kitkat?



**Is it True or False?**

7. The present was from Mum and Dad.

8. The deeper hole was by the letterbox.

9. Tyler was a loudmouth.

10. Dad threw the teatowel at him.

**Red, the Pig, and the Automobile**, Story, Page 44.

1. Write down all the different animals in the order they were mentioned.



**Use Only the Pictures.**

2. How many birds are there altogether?

3. What are the fruits in Red's basket?

4. What colour are Red's boots?

5. What colour are Pig's eyes?

**My Mixed-Up Sentence.**



6. Find this mixed up sentence. The answer is on: **Page 46.**

**automobile, very, My, near., is**



**Find the Words.**

7. Page 47    Letters: 4    Clue: mouth

8. Page 46    Letters: 7    Clue: steal

9. Page 45    Letters: 5    Clue: fruit

10. Page 44    Letters: 9    Clue: fly



**My Mini Model**

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.

Website: [www.therelievingteacher.weebly.com](http://www.therelievingteacher.weebly.com) / Written in NZ: June, 2021 / Email: [therelievingteacher@gmail.com](mailto:therelievingteacher@gmail.com)



**Mauri Mahi, Mauri Ora**, Play, Page 18.

## Find the Information

1. List all the characters, but write them in alphabetical order.

2. Choose one of the characters. Then write as much information about them from what you read and saw in the journal. Who did you choose?

3. List all the different body actions and expressions *which are shown in italics* in the play.

4. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get?

**MAURI MAHI, MAURI ORA**



5. What has this image got to do with the play?



6. My Jigsaw. Choose one of the items from the show. Then find some cardboard, fabric etc. Make up a 2d or 3d mini model of it. Try and make it look as real as you can.



**Kura Huna: The Art of Reweti Arapere**, Article, Page 10.

1. List all the different things mentioned in the article which can be used to create things with/art.

2. Using the below words, find, and write down the following information.

**Run**    **Consonants: 2**    **Vowels: 1**    **Synonym: Sprint**    **Opposite: Walk**

Remember	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Some	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Giant	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Off	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



## Aotearoa / New Zealand

3. Find the Māori words and write the English translations.



Kāinga	<input type="text"/>	Whakapapa	<input type="text"/>
Rangimatua	<input type="text"/>	pou kāri	<input type="text"/>



4. Write all the words from the article which are related to Aotearoa/NZ.

5. What has this image got to do with the article?



**Stranded**, Story, Page 2.



### My Word Meanings

1. Word meanings. Write your own meanings to the below words.

Blister >

Shallows >

Hailer >

Matriarch >

Pontoon >



### Odd One Out

2. Which one is the odd one out? Write your answer in question 3.

Koro

Toho

Piki

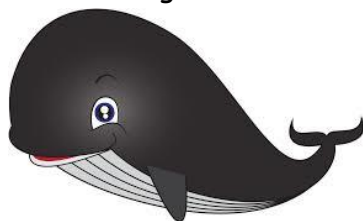
Nan

3. My Answer, and why I think it is the odd one out?

>

4. Write as many words as you can that are related to the image shown.

>



### The Story of the Ventnor

, Article, Page 28.

1. Write down all the words from the article, which are related to the SS Ventnor.

>



Write all the dates mentioned, but put them in chronological order.

>



3. List all the place names mentioned in the article. Then draw/sketch a map to show where all the locations/places are.

>



4. Using either an Ipad or other device, read the play and record it. This could be the whole article, or just the part you enjoyed the most/found the most interesting, (check with your teacher). You could either do this as a group, or on your own. However you do it, don't forget to use expression and bring the article alive for others who will listen to your recording.