

**Break-up Day, Memoir, Page 2.**



**Comprehension Questions.**

1. Where does this memoir take place? Be specific.

➤

2. What was the difference between 7A and 7B?

➤

3. What did it mean, "being tossed into a shark-infested pool"?

➤

4. Who What was 'The Phantom Tollbooth' about?

➤

5. What took her half her life to realise there was nothing to be ashamed of?

➤

6. How did what Mr Staib did for her, change things for her?

➤



**Is it True or False?**

7. The soggy sponge was in a box. ➤

8. She was keen to move onto high school. ➤

9. Grade 7, is Year 8 in New Zealand. ➤

10. She was not a quick learner. ➤

**Fleet of Foot, Story, Page 30.**

1. Write all the things mentioned, that are related to New Zealand.

➤



**Use Only the Pictures.**

2. How many signs are there altogether? ➤

3. What colour is the garden fence? ➤

4. How many windows can you see on the bus? ➤

5. How many railings are on the house porch? ➤

**My Mixed-Up Sentence.**



6. Find this mixed up sentence. The answer is on: **Page 35.**

move, city, wanted, They, to, well., the, as, to

➤



**Find the Words.**

7. Page 35 Letters: 5 Clue: not light ➤

8. Page 34 Letters: 5 Clue: water ➤

9. Page 33 Letters: 7 Clue: century ➤

10. Page 32 Letters: 6 Clue: clothing ➤



**My Mini Model**

11. Make up your own paper/ card /playdoh / fabric/ lego etc, mini model about something that was in the story.

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Press B, Comic, Page 8.

## Find the Information

1. Write a list of all the man-made things mentioned in the comic.

2. Write a list of all the things that came with their new-found freedom.

3. Now write a list of all the things that prevented their freedom.

4. Using the following words, make up your own anagram (making new words). You can use letters more than once, (if your teacher agrees). How many words can you get? **Their voices won't be hushed.**



5. What has this image got to do with the comic?



6. My Jigsaw. Choose something from the comic. Your job is then to find some cardboard, fabric etc. Make up a 2d mini model of it. Try and make it look as real as you can. Then your job is to cut it up and make a jigsaw puzzle.



Kei te Tāone Nui: Māori and the City (1945-1970), Article, Page 36

1. List all the different things that Māori found challenging.

2. Using the below words, find, and write down the following information.

Run      Consonants: 2      Vowels: 1      Synonym: Sprint      Opposite: Walk

Overseas	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Enjoy	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
City	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
Integrate	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>



## Aotearoa / New Zealand

3. Research the words and write the English/Māori translations.



Grow

Rohe

Migration

Protest



4. Write all the words from the article which are related to Aotearoa/NZ.

5. What has this image got to do with the article?



**Please Don't Tap the Glass**, Story, Page 44.**My Word Meanings**

1. Word meanings. Write your own meanings to the below words.

Fumble



Discount



Clammy



Dissipates



Apologetically

**Odd One Out**

2. Which one is the odd one out? Write your answer in question 3.

Ryan

Annie

Dad

Aunty Yan

3. My Answer, and why I think it is the odd one out?



4. Write as many words as you can that are related to the image below.

**Reducing Our Footprint**, Article, Page 18.

1. Choosing all the different people mentioned in the article, write a brief summary of what they are all doing, how that is helping people, and how it is helping our environment.



2. Write a list of all the different measurement figures mentioned in the article (kilograms and tonnes). Then combined them together to get a final amount. Make sure your total answer is in both kilogrammes and tonnes.



3. Draw a map of New Zealand. Then write down all the place names mentioned in the article, and show where these are located on the map.



4. Using an electronic device (such as an Ipad, Chromebook etc), make up your own mini presentation based on either one of the positive things mentioned in the article, or of something else that you know of, where people are doing positive things to help people and our environment. This could also simply be something that you and your family are doing at home. Your presentation, could be video, audio, Powerpoint, sketches/ drawings/ diagrams, or a combination of all of them. It could be done individually or as a paired/group effort.