**Planning for (add teachers name, class, room etc)** *Page 1 of 2*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term 2, 2024: Week x** | | | **Monday xx/4/2024** | | | **Tuesday xx/4/2024** | | | **Wednesday xx/4/2024** | | | **Thursday xx/4/2024** | | | **Friday xx/4/2024** | | |
| Roll and Present | | |  | | |  | | |  | | |  | | |  | | |
| Kids absent today | | |  | | |  | | |  | | |  | | |  | | |
| **Letter** | **Blend** | **CVC** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Poem** | **Spelling** | **A-Z** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BSLA** | **formations** | **sounds** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shared & Reading Book | | |  | | |  | | |  | | |  | | |  | | |
| Instructional. Rdg | | |  | | |  | | |  | | |  | | |  | | |
| **Whole Class Daily Oral Language Activities (DOL)** | | | These are attempted to be done daily at different times (via TV screen as whole class): Calendar Maths (date, months, seasons, WHARE Values, weather), Challenge Q’s (Famous NZers, Who Am I?, What Am I?, Where Am I NZ?, Who Am I Kids?, Challenge Q’s), shared books, flashcards (literacy and numeracy), reflections, PB4L learning, Other Values, | | | | | | | | | | | | | | |
| **Block 1** 8.50-10.10  Daily administration, **DOL.** | | |  | | |  | | |  | | |  | | |  | | |
| *Playtime (10.10-10.30)* | | |  | | |  | | | *Duty* | | |  | | |  | | |
| **Block 2a** 10.30-11.20  ***JDW*** *= Junior Draw & Write A3 Literacy Contracts. (related to BSLA work).* | | |  | | |  | | |  | | |  | | |  | | |
| *Brain Break (11.20-11.30)* | | |
| **Block 2b** 11.30-12.30 | | |
| *Lunch (12.30-1.15)* | | |  | | |  | | | *Duty: (1st half)* | | |  | | |  | | |
| **Block 3** 1.15-2.45 | | |  | | |  | | |  | | |  | | |  | | |
| *Road Patrol 2.45* | | |  | | |  | | | *Duty: Zebra crossing* | | |  | | |  | | |

**Planning for (add teachers name, class, room etc)** *Page 2 of 2*

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Term 2, 2024**  **Week x** | **Monday**  **xx/4/2024** | | | **Tuesday**  **xx/4/2024** | | | **Wednesday**  **xx/4/2024** | | | **Thursday**  **xx/4/2024** | | | **Friday**  **xx/4/2024** | | |
| **Cm Areas** touched on during the day.  (Bold).  **1st Priority Aim Areas**  **Black: Daily**  *2nd Priority Areas*  *Blue & Red: Weekly/Termly*  *(or where they can be fitted in).* | -Literacy 1 - Oral Language  - Reading  -Literacy 2 - Word Study  - Writing  -Maths 1 - Basic Facts & Number  -Health 1-Well-being/Mindfulness  and Relations/ Reflections  -Māori Cultural Studies 1:  Te Reo/ Tikanga/ Kapa Haka  -PE / Sports / Fitness  *-Maths 2: (other strands)*  *-The Arts 1 - Visual / Crafts*  *-Māori Cultural Studies 2: Local areas of cultural significance*  *-The Arts 2 - Dance/Drama*  *-The Arts 3 - Music / Singing*  *-Health 2 - other topics*  *-ANZH*  *-Social Sciences*  *-Science*  *-Learning Languages*  *-Technology*  *-Digital Technologies*  *-EOTC / Trips / Events:* | | | -Literacy 1 - Oral Language  - Reading  -Literacy 2 - Word Study  - Writing  -Maths 1 - Basic Facts & Number  -Health 1-Well-being/Mindfulness  and Relations/ Reflections  -Māori Cultural Studies 1:  Te Reo/ Tikanga/ Kapa Haka  -PE / Sports / Fitness  *-Maths 2: (other strands)*  *-The Arts 1 - Visual / Crafts*  *-Māori Cultural Studies 2: Local areas of cultural significance*  *-The Arts 2 - Dance/Drama*  *-The Arts 3 - Music / Singing*  *-Health 2 - other topics*  *-ANZH*  *-Social Sciences*  *-Science*  *-Learning Languages*  *-Technology*  *-Digital Technologies*  *-EOTC / Trips / Events:* | | | -Literacy 1 - Oral Language  - Reading  -Literacy 2 - Word Study  - Writing  -Maths 1 - Basic Facts & Number  -Health 1-Well-being/Mindfulness  and Relations/ Reflections  -Māori Cultural Studies 1:  Te Reo/ Tikanga/ Kapa Haka  -PE / Sports / Fitness  *-Maths 2: (other strands)*  *-The Arts 1 - Visual / Crafts*  *-Māori Cultural Studies 2: Local areas of cultural significance*  *-The Arts 2 - Dance/Drama*  *-The Arts 3 - Music / Singing*  *-Health 2 - other topics*  *-ANZH*  *-Social Sciences*  *-Science*  *-Learning Languages*  *-Technology*  *-Digital Technologies*  *-EOTC / Trips / Events:* | | | -Literacy 1 - Oral Language  - Reading  -Literacy 2 - Word Study  - Writing  -Maths 1 - Basic Facts & Number  -Health 1-Well-being/Mindfulness  and Relations/ Reflections  -Māori Cultural Studies 1:  Te Reo/ Tikanga/ Kapa Haka  -PE / Sports / Fitness  *-Maths 2: (other strands)*  *-The Arts 1 - Visual / Crafts*  *-Māori Cultural Studies 2: Local areas of cultural significance*  *-The Arts 2 - Dance/Drama*  *-The Arts 3 - Music / Singing*  *-Health 2 - other topics*  *-ANZH*  *-Social Sciences*  *-Science*  *-Learning Languages*  *-Technology*  *-Digital Technologies*  *-EOTC / Trips / Events:* | | | -Literacy 1 - Oral Language  - Reading  -Literacy 2 - Word Study  - Writing  -Maths 1 - Basic Facts & Number  -Health 1-Well-being/Mindfulness  and Relations/ Reflections  -Māori Cultural Studies 1:  Te Reo/ Tikanga/ Kapa Haka  -PE / Sports / Fitness  *-Maths 2: (other strands)*  *-The Arts 1 - Visual / Crafts*  *-Māori Cultural Studies 2: Local areas of cultural significance*  *-The Arts 2 - Dance/Drama*  *-The Arts 3 - Music / Singing*  *-Health 2 - other topics*  *-ANZH*  *-Social Sciences*  *-Science*  *-Learning Languages*  *-Technology*  *-Digital Technologies*  *-EOTC / Trips / Events:* | | |
| *Time Breakdowns*  *1 hr per day per subject, or 5 hrs p/w each subject* | Math: | Rdg: | Wtg: | Math: | Rdg: | Wtg: | Math: | Rdg: | Wtg: | Math: | Rdg: | Wtg: | Math: | Rdg: | Wtg: |
| *Daily notes on how the day went (if needed)* |  | | |  | | |  | | |  | | |  | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **School WHARE Values** ✔ | **W**hanaungatanga/Positive Relationships | **H**onesty / Pono | **A**ko / Learner Teacher | **R**espect / Whakaute | **E**ngaged in learning / Hihiri |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Key Competencies** | Thinking ✔ | Relating to others ✔ | Using language, symbols, & texts ✔ | Managing self ✔ | Participating and contributing ✔ |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Official Languages used** | English ✔ | Te reo Māori ✔ | NZ Sign Language | Other: |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **NELP’s**  *National*  *Education*  *Priorities* | Objective 1:  Learners at the centre | | Objective 2:  Barrier-free Access | | Objective 3:  Quality teaching & leadership | | Objective 4:  Future of learning & work |
| P1: Safety ✔ | P2: Partnerships ✔ | P3: Reduce barriers ✔ | P4: Curriculum/foundation skills ✔ | P5: Māori ✔ | P6: Staff PD | P7: Workforce skills |