**Planning for (add teachers name, class, room etc)** *Page 1 of 2*

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| **Term 2, 2024: Week x** | **Monday xx/4/2024** | **Tuesday xx/4/2024** | **Wednesday xx/4/2024** | **Thursday xx/4/2024** | **Friday xx/4/2024** |
| Roll and Present |  |  |  |  |  |
| Kids absent today |  |  |  |  |  |
| **Letter** | **Blend** | **CVC** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Poem** | **Spelling** | **A-Z** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **BSLA** | **formations** | **sounds** |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| Shared & Reading Book |  |  |  |  |  |
| Instructional. Rdg  |  |  |  |  |  |
| **Whole Class Daily Oral Language Activities (DOL)** | These are attempted to be done daily at different times (via TV screen as whole class): Calendar Maths (date, months, seasons, WHARE Values, weather), Challenge Q’s (Famous NZers, Who Am I?, What Am I?, Where Am I NZ?, Who Am I Kids?, Challenge Q’s), shared books, flashcards (literacy and numeracy), reflections, PB4L learning, Other Values,  |
| **Block 1** 8.50-10.10 Daily administration, **DOL.** |  |  |  |  |  |
| *Playtime (10.10-10.30)* |  |  | *Duty* |  |  |
| **Block 2a** 10.30-11.20 ***JDW*** *= Junior Draw & Write A3 Literacy Contracts. (related to BSLA work).* |  |  |  |  |  |
| *Brain Break (11.20-11.30)* |
| **Block 2b** 11.30-12.30  |
| *Lunch (12.30-1.15)* |  |  | *Duty: (1st half)* |  |  |
| **Block 3** 1.15-2.45 |  |  |  |  |  |
| *Road Patrol 2.45* |  |  | *Duty: Zebra crossing* |  |  |

**Planning for (add teachers name, class, room etc)** *Page 2 of 2*

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| **Term 2, 2024****Week x** | **Monday** **xx/4/2024** | **Tuesday****xx/4/2024** | **Wednesday****xx/4/2024** | **Thursday****xx/4/2024** | **Friday****xx/4/2024** |
| **Cm Areas** touched on during the day.(Bold).**1st Priority Aim Areas****Black: Daily***2nd Priority Areas**Blue & Red: Weekly/Termly* *(or where they can be fitted in).* | -Literacy 1 - Oral Language - Reading-Literacy 2 - Word Study - Writing-Maths 1 - Basic Facts & Number-Health 1-Well-being/Mindfulness  and Relations/ Reflections-Māori Cultural Studies 1: Te Reo/ Tikanga/ Kapa Haka-PE / Sports / Fitness *-Maths 2: (other strands)**-The Arts 1 - Visual / Crafts* *-Māori Cultural Studies 2: Local areas of cultural significance**-The Arts 2 - Dance/Drama* *-The Arts 3 - Music / Singing**-Health 2 - other topics* *-ANZH**-Social Sciences**-Science**-Learning Languages**-Technology**-Digital Technologies* *-EOTC / Trips / Events:*  | -Literacy 1 - Oral Language - Reading-Literacy 2 - Word Study - Writing-Maths 1 - Basic Facts & Number-Health 1-Well-being/Mindfulness  and Relations/ Reflections-Māori Cultural Studies 1: Te Reo/ Tikanga/ Kapa Haka-PE / Sports / Fitness *-Maths 2: (other strands)**-The Arts 1 - Visual / Crafts* *-Māori Cultural Studies 2: Local areas of cultural significance**-The Arts 2 - Dance/Drama* *-The Arts 3 - Music / Singing**-Health 2 - other topics* *-ANZH**-Social Sciences**-Science**-Learning Languages**-Technology**-Digital Technologies* *-EOTC / Trips / Events:*  | -Literacy 1 - Oral Language - Reading-Literacy 2 - Word Study - Writing-Maths 1 - Basic Facts & Number-Health 1-Well-being/Mindfulness  and Relations/ Reflections-Māori Cultural Studies 1: Te Reo/ Tikanga/ Kapa Haka-PE / Sports / Fitness *-Maths 2: (other strands)**-The Arts 1 - Visual / Crafts* *-Māori Cultural Studies 2: Local areas of cultural significance**-The Arts 2 - Dance/Drama* *-The Arts 3 - Music / Singing**-Health 2 - other topics* *-ANZH**-Social Sciences**-Science**-Learning Languages**-Technology**-Digital Technologies* *-EOTC / Trips / Events:*  | -Literacy 1 - Oral Language - Reading-Literacy 2 - Word Study - Writing-Maths 1 - Basic Facts & Number-Health 1-Well-being/Mindfulness  and Relations/ Reflections-Māori Cultural Studies 1: Te Reo/ Tikanga/ Kapa Haka-PE / Sports / Fitness *-Maths 2: (other strands)**-The Arts 1 - Visual / Crafts* *-Māori Cultural Studies 2: Local areas of cultural significance**-The Arts 2 - Dance/Drama* *-The Arts 3 - Music / Singing**-Health 2 - other topics* *-ANZH**-Social Sciences**-Science**-Learning Languages**-Technology**-Digital Technologies* *-EOTC / Trips / Events:*  | -Literacy 1 - Oral Language - Reading-Literacy 2 - Word Study - Writing-Maths 1 - Basic Facts & Number-Health 1-Well-being/Mindfulness  and Relations/ Reflections-Māori Cultural Studies 1: Te Reo/ Tikanga/ Kapa Haka-PE / Sports / Fitness *-Maths 2: (other strands)**-The Arts 1 - Visual / Crafts* *-Māori Cultural Studies 2: Local areas of cultural significance**-The Arts 2 - Dance/Drama* *-The Arts 3 - Music / Singing**-Health 2 - other topics* *-ANZH**-Social Sciences**-Science**-Learning Languages**-Technology**-Digital Technologies* *-EOTC / Trips / Events:*  |
| *Time Breakdowns**1 hr per day per subject, or 5 hrs p/w each subject* | Math:  | Rdg: | Wtg: | Math:  | Rdg: | Wtg: | Math:  | Rdg: | Wtg: | Math:  | Rdg: | Wtg: | Math:  | Rdg: | Wtg: |
| *Daily notes on how the day went (if needed)* |  |  |  |  |  |

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| **School WHARE Values** ✔ | **W**hanaungatanga/Positive Relationships | **H**onesty / Pono | **A**ko / Learner Teacher | **R**espect / Whakaute | **E**ngaged in learning / Hihiri |

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| **Key Competencies**  | Thinking ✔ | Relating to others ✔ | Using language, symbols, & texts ✔ | Managing self ✔ | Participating and contributing ✔ |

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| **Official Languages used** | English ✔ | Te reo Māori ✔ | NZ Sign Language | Other:  |

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| **NELP’s***National**Education**Priorities* | Objective 1:Learners at the centre | Objective 2:Barrier-free Access | Objective 3:Quality teaching & leadership | Objective 4:Future of learning & work |
| P1: Safety ✔ | P2: Partnerships ✔ | P3: Reduce barriers ✔ | P4: Curriculum/foundation skills ✔ | P5: Māori ✔ | P6: Staff PD  | P7: Workforce skills |