My Rough Daily Plan School: Rm: T1, 2024/Week:

Group Order with Teacher

Admin: Date, Calendar maths, Edge, Independant option expectations, setting out/neatness/pencil

Maths: *Boardwork, counters, whiteboards (formations & workings). \*When FF finished, then Maths Ipad Apps.*

- Group 1 (lower-I’ve written work in books):

*-Me to check*

*- FF W/S’s*

*- Reading Books*

*- A4/A3 paper*

*- Cut out*

*- Independent options*

*- Calendar Maths*

*- Boardwork put up*

*- Calendar Maths & Edge ready*

FF sheet\*: Pr1me – Page/s:

- Group 2 (Boardwork 1):

FF sheet\*: AWS Help me at home - Book 1: Page:

- Group 3 (Upper-boardwork 2)

FF sheet\*: AWS Help me at home - Book 2: Page:

W/S (including H/W): *Boardwork written*. *\*\*When FF finished, then Word Study Ipad Apps.*

Whole Class: Go over focus letter and blend formations as well as sounds before going onto their work.

- Group 1 (lower-I’ve written work in books):

FF sheet\*\*:

- Group 2: Work off board

FF sheet\*\*:

H/W Letter: Blend: Poem: CVC: A-Z Sheet: Name Tracing: Days Tracing: Cut Out:

Flashcards (whole class): Letters/sounds, CVC focus sound/letters (as above), CVC word cards (at least 2 per day), numbers, Essential Lists (EL) 1 & 2, blends, whiteboards/formations

Reading: Reading books and worksheets ready. \*\*\* When FF finished, the choice of Maths or Word Study Ipad Apps.

Whole class: Shared book

- Group 1 (lower). Level: RTRP+ / Kākano. Text:

FF\*\*\*: Page 1 of related reading worksheet.

- Group 2: Level: RTRP+ / Māhuri. Text:

FF: \*\*\*Page 1 and part of page 2, (or page 2 only), of reading worksheet.

- Group 3: No current group 3.

FF\*\*\*:

Writing: Focus Genre:

Whole class:

*Picture Cues Used*

*(Oral Discussions / Teacher directed)*

- Group 1 (lower)

FF:

- Group 2:

FF:

PM:

- Mindfulness - Dance to Music - Sketch/draw/colour

- Teacher share book - Kids share book or work - Syndicate events

- Fitness act - Dojo, reflection, snack - Other cm area: