**2024 Weekly Planning 1a - Room: 1 (Years x -x) - Teacher: xxxxxxx - School: xxxxxxx - Term 1, 2024**

| **Week:**  | Monday (xx/xx/xx) | Tuesday (xx/xx/xx) | Wednesday(xx/xx/xx) | Thursday(xx/xx/xx) | Friday(xx/xx/xx) |
| --- | --- | --- | --- | --- | --- |
| Kids absent today: |  |  |  |  |  |
| **Block 1** (add times)Roll /AdminMaths\*Literacy (Writing 1\*)Handwriting/Letter/ Word/Sounds study |  |  |  |  |  |
| *Playtime (10.30-11.00)* | *Add duty times when on* |  |  |  |  |
| **Block 2** (add times)Literacy (Reading\*)Literacy (Writing 2\*)*Possibly Fitness/PE activity* |  |  |  |  |  |
| *Lunch (12.30-1.30)* | *Add duty times when on* |  |  |  |  |
| **Block 3** (add times)RollState area focussed on in this blockPackup/duties/home reading/admin |  |  |  |  |  |
| *3.00 Other / Bus Duty* | *Add duty times when on* |  |  |  |  |

 ***\**** *The aim is to have a total of 1 hours instruction for Maths, Reading, Writing each day. The times can be staggered throughout the day.*

**2024 Weekly Planning 1b - (continuation from Sheet 1a).**

| **Week:**  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| --- | --- | --- | --- | --- | --- |
| **Cm Areas** touched on during the day.✔ the areas touched on each day.**Curriculum Area Priority Aims****- Priority 1 (daily)** **Black****- Priority 2 (weekly)** **Blue****- Priority 3 (termly)****Red** | English 1Literacy - ReadingEnglish 2Literacy - WritingEnglish 3Literacy - Word StudyMaths 1Numeracy-Basic Facts & Number strandHealth 1Well-being,Mindfulness & Relations Māori Cultural Studies 1Te Reo & TikangaPE / Fitness Maths 2Numeracy (other strands)The Arts 1 - Visual / Crafts Māori Cultural Studies 2Local areas of cultural significanceThe Arts 2 - Dance/Drama The Arts 3 - MusicHealth 2 - Other topicsANZHSocial SciencesScienceLearning LanguagesTechnologyDigital Technologies EOTC / Trips/School Events | English 1Literacy - ReadingEnglish 2Literacy - WritingEnglish 3Literacy - Word StudyMaths 1Numeracy-Basic Facts & Number strandHealth 1Well-being,Mindfulness & Relations Māori Cultural Studies 1Te Reo & TikangaPE / Fitness Maths 2Numeracy (other strands)The Arts 1 - Visual / Crafts Māori Cultural Studies 2Local areas of cultural significanceThe Arts 2 - Dance/Drama The Arts 3 - MusicHealth 2 - Other topicsANZHSocial SciencesScienceLearning LanguagesTechnologyDigital Technologies EOTC / Trips/School Events | English 1Literacy - ReadingEnglish 2Literacy - WritingEnglish 3Literacy - Word StudyMaths 1Numeracy-Basic Facts & Number strandHealth 1Well-being,Mindfulness & Relations Māori Cultural Studies 1Te Reo & TikangaPE / Fitness Maths 2Numeracy (other strands)The Arts 1 - Visual / Crafts Māori Cultural Studies 2Local areas of cultural significanceThe Arts 2 - Dance/Drama The Arts 3 - MusicHealth 2 - Other topicsANZHSocial SciencesScienceLearning LanguagesTechnologyDigital Technologies EOTC / Trips/School Events | English 1Literacy - ReadingEnglish 2Literacy - WritingEnglish 3Literacy - Word StudyMaths 1Numeracy-Basic Facts & Number strandHealth 1Well-being,Mindfulness & Relations Māori Cultural Studies 1Te Reo & TikangaPE / Fitness Maths 2Numeracy (other strands)The Arts 1 - Visual / Crafts Māori Cultural Studies 2Local areas of cultural significanceThe Arts 2 - Dance/Drama The Arts 3 - MusicHealth 2 - Other topicsANZHSocial SciencesScienceLearning LanguagesTechnologyDigital Technologies EOTC / Trips/School Events | English 1Literacy - ReadingEnglish 2Literacy - WritingEnglish 3Literacy - Word StudyMaths 1Numeracy-Basic Facts & Number strandHealth 1Well-being,Mindfulness & Relations Māori Cultural Studies 1Te Reo & TikangaPE / Fitness Maths 2Numeracy (other strands)The Arts 1 - Visual / Crafts Māori Cultural Studies 2Local areas of cultural significanceThe Arts 2 - Dance/Drama The Arts 3 - MusicHealth 2 - Other topicsANZHSocial SciencesScienceLearning LanguagesTechnologyDigital Technologies EOTC / Trips/School Events |
| ***\**** *Was the 1 hr per area achieved each day?* (╳ or *✔). If not achieved, state what the interruption was.* | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg |
|  |  |  |  |  |
| *Other notes.* | *- Write in other notes about the week if required. Otherwise leave blank.* |

***Weekly checks. The below sections could just be ticked off at the end of each week where any of them were focussed on during the week (not daily).***

| **School Values** (to add in) |  |  |  |  |
| --- | --- | --- | --- | --- |

| **Key Competencies** | Thinking  | Relating to others  | Using language, symbols, & texts  | Managing self  | Participating and contributing  |
| --- | --- | --- | --- | --- | --- |

| **Official Languages used** | English  | Te reo Māori  | NZ Sign Language | Other:  |
| --- | --- | --- | --- | --- |

| **NELP’s***National**Education**Priorities* | Objective 1:Learners at the centre | Objective 2:Barrier-free Access | Objective 3:Quality teaching & leadership | Objective 4:Future of learning & work |
| --- | --- | --- | --- | --- |
| P1: Safety  | P2: Partnerships  | P3: Reduce barriers  | P4: Curriculum/foundation skills  | P5: Māori  | P6: Staff PD  | P7: Workforce skills |