**2024 Weekly Planning 1a - Room: 1 (Years x -x) - Teacher: xxxxxxx - School: xxxxxxx - Term 1, 2024**

| **Week:** | Monday (xx/xx/xx) | Tuesday (xx/xx/xx) | Wednesday(xx/xx/xx) | Thursday(xx/xx/xx) | Friday(xx/xx/xx) |
| --- | --- | --- | --- | --- | --- |
| Kids absent today: |  |  |  |  |  |
| **Block 1**  (add times)  Roll /Admin  Maths\*  Literacy (Writing 1\*)  Handwriting/Letter/ Word/Sounds study |  |  |  |  |  |
| *Playtime (10.30-11.00)* | *Add duty times when on* |  |  |  |  |
| **Block 2**  (add times)  Literacy (Reading\*)  Literacy (Writing 2\*)  *Possibly Fitness/PE activity* |  |  |  |  |  |
| *Lunch (12.30-1.30)* | *Add duty times when on* |  |  |  |  |
| **Block 3**  (add times)  Roll  State area focussed on in this block  Packup/duties/home reading/admin |  |  |  |  |  |
| *3.00 Other / Bus Duty* | *Add duty times when on* |  |  |  |  |

***\**** *The aim is to have a total of 1 hours instruction for Maths, Reading, Writing each day. The times can be staggered throughout the day.*

**2024 Weekly Planning 1b - (continuation from Sheet 1a).**

| **Week:** | **Monday** | | | **Tuesday** | | | **Wednesday** | | | **Thursday** | | | **Friday** | | |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Cm Areas** touched on during the day.  ✔ the areas touched on each day.  **Curriculum Area Priority Aims**  **- Priority 1 (daily)**  **Black**  **- Priority 2 (weekly)**  **Blue**  **- Priority 3 (termly)**  **Red** | English 1  Literacy - Reading  English 2  Literacy - Writing  English 3  Literacy - Word Study  Maths 1  Numeracy-Basic Facts & Number strand  Health 1  Well-being,Mindfulness & Relations  Māori Cultural Studies 1  Te Reo & Tikanga  PE / Fitness  Maths 2  Numeracy (other strands)  The Arts 1 - Visual / Crafts  Māori Cultural Studies 2  Local areas of cultural significance  The Arts 2 - Dance/Drama  The Arts 3 - Music  Health 2 - Other topics  ANZH  Social Sciences  Science  Learning Languages  Technology  Digital Technologies  EOTC / Trips/School Events | | | English 1  Literacy - Reading  English 2  Literacy - Writing  English 3  Literacy - Word Study  Maths 1  Numeracy-Basic Facts & Number strand  Health 1  Well-being,Mindfulness & Relations  Māori Cultural Studies 1  Te Reo & Tikanga  PE / Fitness  Maths 2  Numeracy (other strands)  The Arts 1 - Visual / Crafts  Māori Cultural Studies 2  Local areas of cultural significance  The Arts 2 - Dance/Drama  The Arts 3 - Music  Health 2 - Other topics  ANZH  Social Sciences  Science  Learning Languages  Technology  Digital Technologies  EOTC / Trips/School Events | | | English 1  Literacy - Reading  English 2  Literacy - Writing  English 3  Literacy - Word Study  Maths 1  Numeracy-Basic Facts & Number strand  Health 1  Well-being,Mindfulness & Relations  Māori Cultural Studies 1  Te Reo & Tikanga  PE / Fitness  Maths 2  Numeracy (other strands)  The Arts 1 - Visual / Crafts  Māori Cultural Studies 2  Local areas of cultural significance  The Arts 2 - Dance/Drama  The Arts 3 - Music  Health 2 - Other topics  ANZH  Social Sciences  Science  Learning Languages  Technology  Digital Technologies  EOTC / Trips/School Events | | | English 1  Literacy - Reading  English 2  Literacy - Writing  English 3  Literacy - Word Study  Maths 1  Numeracy-Basic Facts & Number strand  Health 1  Well-being,Mindfulness & Relations  Māori Cultural Studies 1  Te Reo & Tikanga  PE / Fitness  Maths 2  Numeracy (other strands)  The Arts 1 - Visual / Crafts  Māori Cultural Studies 2  Local areas of cultural significance  The Arts 2 - Dance/Drama  The Arts 3 - Music  Health 2 - Other topics  ANZH  Social Sciences  Science  Learning Languages  Technology  Digital Technologies  EOTC / Trips/School Events | | | English 1  Literacy - Reading  English 2  Literacy - Writing  English 3  Literacy - Word Study  Maths 1  Numeracy-Basic Facts & Number strand  Health 1  Well-being,Mindfulness & Relations  Māori Cultural Studies 1  Te Reo & Tikanga  PE / Fitness  Maths 2  Numeracy (other strands)  The Arts 1 - Visual / Crafts  Māori Cultural Studies 2  Local areas of cultural significance  The Arts 2 - Dance/Drama  The Arts 3 - Music  Health 2 - Other topics  ANZH  Social Sciences  Science  Learning Languages  Technology  Digital Technologies  EOTC / Trips/School Events | | |
| ***\**** *Was the 1 hr per area achieved each day?*  (╳ or *✔). If not achieved, state what the interruption was.* | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg | Math | Rdg | Wtg |
|  | | |  | | |  | | |  | | |  | | |
| *Other notes.* | *- Write in other notes about the week if required. Otherwise leave blank.* | | | | | | | | | | | | | | |

***Weekly checks. The below sections could just be ticked off at the end of each week where any of them were focussed on during the week (not daily).***

| **School Values** (to add in) |  |  |  |  |
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| **Key Competencies** | Thinking | Relating to others | Using language, symbols, & texts | Managing self | Participating and contributing |
| --- | --- | --- | --- | --- | --- |

| **Official Languages used** | English | Te reo Māori | NZ Sign Language | Other: |
| --- | --- | --- | --- | --- |

| **NELP’s**  *National*  *Education*  *Priorities* | Objective 1:  Learners at the centre | | Objective 2:  Barrier-free Access | | Objective 3:  Quality teaching & leadership | | Objective 4:  Future of learning & work |
| --- | --- | --- | --- | --- | --- | --- | --- |
| P1: Safety | P2: Partnerships | P3: Reduce barriers | P4: Curriculum/foundation skills | P5: Māori | P6: Staff PD | P7: Workforce skills |