2024 Weekly Planning 1a - Room: 1 (Years x -x) - Teacher: xxxxxxx - School: xxxxxxx - Term 1, 2024

Week:	Monday (xx/xx/xx)	Tuesday (xx/xx/xx)	Wednesday (xx/xx/xx)	Thursday (xx/xx/xx)	Friday (xx/xx/xx)
Kids absent today:	(Lastas)		(221212)	(and any	(Latitude)
Block 1 (add times) Roll /Admin					
Maths*					
Literacy (Writing 1*) Handwriting/Letter/ Word/Sounds study					
Playtime (10.30-11.00)	Add duty times when on				
Block 2 (add times) Literacy (Reading*)					
Literacy (Writing 2*)					
Possibly Fitness/PE activity					
Lunch (12.30-1.30)	Add duty times when on				
Block 3 (add times) Roll					
State area focussed on in this block					
Packup/duties/home reading/admin					
3.00 Other / Bus Duty	Add duty times when on				

^{*} The aim is to have a total of 1 hours instruction for Maths, Reading, Writing each day. The times can be staggered throughout the day.

2024 Weekly Planning 1b - (continuation from Sheet 1a).

Week:	I	Monday		Т	uesday		Wednesday				Thursday	1	Friday		
Cm Areas touched on during the day.	English 1 Literacy -			English 1 Literacy - F	Reading		English 1 Literacy -	Reading		English 1 Literacy -			English 1 Literacy - Reading		
✓ the areas touched on each day.	English 2 Literacy -			English 2 Literacy - Writing			English 2 Literacy - Writing			English 2 Literacy -			English 2 Literacy - Writing		
	English 3 Literacy -	Word Study	/	English 3 Literacy - Word Study			English 3 Literacy - Word Study			English 3 Literacy -	Word Stu	dy	English 3 Literacy - Word Study		
Curriculum Area Priority	Maths 1 Numeracy Number s	y-Basic Fac trand	ts &	Maths 1 Numeracy-Basic Facts & Number strand			Maths 1 Numeracy-Basic Facts & Number strand			Maths 1 Numerac Number s	y-Basic Fa strand	icts &	Maths 1 Numeracy-Basic Facts & Number strand		
Aims - Priority 1 (daily)	Health 1 Well-being Relations	g,Mindfulne	ss &	Health 1 Well-being,Mindfulness & Relations			Health 1 Well-being,Mindfulness & Relations			Health 1 Well-bein Relations	g,Mindfuln	iess &	Health 1 Well-being,Mindfulness & Relations		
Black	Māori Cul Te Reo &	tural Studie Tikanga	s 1	Māori Cultural Studies 1 Te Reo & Tikanga			Māori Cultural Studies 1 Te Reo & Tikanga			Māori Cu Te Reo &	ltural Stud Tikanga	ies 1	Māori Cultural Studies 1 Te Reo & Tikanga		
- Priority 2 (weekly) Blue	PE / Fitne	ess		PE / Fitnes	ss		PE / Fitne	ss		PE / Fitne	ess		PE / Fitness		
blue	Maths 2 Numeracy	y (other stra	nds)	Maths 2 Numeracy	(other stra	ınds)	Maths 2 Numeracy	(other str	ands)	Maths 2 Numerac	y (other sti	rands)	Maths 2 Numeracy (other strands)		
- Priority 3 (termly) Red	The Arts 1	1 - Visual / 0	Crafts	The Arts 1 - Visual / Crafts			The Arts 1 - Visual / Crafts			The Arts 1 - Visual / Crafts			The Arts 1 - Visual / Crafts		
Red		tural Studie as of cultura ce		Māori Culti Local area significanc	s of cultura		Māori Culi Local area significand	s of cultur			ltural Stud as of cultu ce		Māori Cultural Studies 2 Local areas of cultural significance		
	The Arts 2	2 - Dance/D	rama	The Arts 2	- Dance/D	rama	The Arts 2	? - Dance/I	Orama	The Arts	2 - Dance/	Drama	The Arts 2 - Dance/Drama		
	The Arts 3	3 - Music		The Arts 3 - Music			The Arts 3 - Music			The Arts	3 - Music		The Arts 3 - Music		
	Health 2 -	Other topic	s	Health 2 -	Other topic	cs	Health 2 -	Other top	ics	Health 2	- Other top	oics	Health 2 - Other topics ANZH		
	ANZH			ANZH			ANZH			ANZH					
	Social Sci	iences		Social Sciences Science Learning Languages Technology Digital Technologies			Social Sci	ences		Social So	iences		Social Sciences Science Learning Languages		
	Science						Science			Science					
	Learning I	Languages					Learning I	anguages	5	Learning	Language	s			
	Technolog	ЭУ					Technology Digital Technologies			Technolo	gy		Technology Digital Technologies		
	Digital Ted	chnologies								Digital Te	chnologies	8			
	EOTC / Ti	rips/School	EOTC / Trips/School Events			EOTC / Trips/School Events			EOTC / T	rips/Schoo	ol Events	EOTC / Trips/School Events			
* Was the 1 hr per area achieved each day?	Math	Rdg	Wtg	Math	Rdg	Wtg	Math	Rdg	Wtg	Math	Rdg	Wtg	Math	Rdg	Wtg
(X or ✔). If not achieved, state what the interruption was.															
Other notes.	- Write	in other	notes a	about the	week if	require	ed. Other	wise lea	ave blar	nk.					

Weekly checks. The below sections could just be ticked off at the end of each week where any of them were focussed on during the week (not daily).

School Values (to add in)												
Key Con	npetencies	Thir	nking	Relating to others	U:	sing language, symbols,	Managing self		Participating and contributing			
Official Languages used Engl		English		Te red	eo Māori NZ Sign		Language		ther:			
National Learner		jective s at th	e 1: ne centre		Bar	Objective 2: Barrier-free Access		Objective 3: Quality teaching & le		ership	Objective 4: Future of learning & work	
Education Priorities	P1: Safety	P2: F	artnerships	P3: Reduce bar	riers	P4: Curriculum/foundation skills		P5: Māori	P6: Staff PD		P7: Workforce skills	